

August 10, 2012

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2011-2012 educational progress for the Lawton Community Schools and our four individual schools. The AER addresses the complex reporting information required by Federal and some requirements of State laws; however, our staff is available to help you understand this information. Please contact Tamara Webster, Curriculum Director or any building principal for help if you need assistance.

The AER is available for you to review electronically by visiting the following web site [www.lawtoncs.org](http://www.lawtoncs.org) or you may review a copy in the principal's office at your child's school.

The report contains the following information:

**Student Assessment Data – Michigan Educational Assessment Program (MEAP), Michigan Merit Exam (MME), and Michigan's Alternative Assessment Program (MI-Access or MEAP-Access)**

- Presents achievement data for all five tested subjects (mathematics, reading, science, social studies and writing) compared to targets for all students as well as subgroups of students
- Provides achievement data for all five tested subjects (mathematics, reading, science, social studies and writing) for students with significant disabilities (MI-Access or MEAP-Access) compared to targets for all students with disabilities as well as subgroups of students
- Helps readers understand achievement progress within schools and compare these to district and State achievement

**Top to Bottom Ranking – Detail Data and Status**

Information used to rank schools is based on the development of the Top to Bottom list of schools and their performance. Each school's Top to Bottom ranking will be based on student achievement, student growth over time, school improvement over time and achievement gaps across all five tested subjects (mathematics, reading, science, social studies and writing).

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### **Adequate Yearly Progress (AYP) – Status**

AYP Status is based on student participation and proficiency in mathematics and reading. Attendance targets must be met for elementary and middle schools and graduation rate targets must be met for high schools and districts.

### **Teacher Qualification Data**

- Identifies teacher qualifications at district and school levels
- Reports percentage of core academic classes taught by teachers not considered highly qualified to teach such classes

### **NAEP Data (National Assessment of Educational Progress)**

- Provides State results of the national assessment in mathematics and reading every other year in grades 4 and 8
- Cannot be compared with MEAP results for grades 4 and 8 because there are no national standards

For 2011-2012, Lawton Community Schools made Adequate Yearly Progress (AYP) in Mathematics and reading. All schools in the district also made AYP as well as met attendance and graduation rates. For the 2011-2012 school year, the Lawton Elementary School has been identified as a “focus school.” This indicates that while the school has met all state goals, data shows an achievement gap which we will be monitoring and addressing with a multi-tiered system of support over the next four years. The principal has a letter and school specific AER that will help answer your questions. These are also posted on the district and school web sites.

Lawton Community Schools continues to strive to set the standard in educational excellence. We commend the work of our students, parents, community, mentors, and staff in making Lawton Community Schools the right place for children to learn and grow. Recent commendations from a private organization show us as a leader in meeting the needs of all learners. We will do whatever it takes to provide every opportunity each day for all students who attend Lawton Community Schools.

Sincerely,

Joseph Trimboli,  
Superintendent