

August 10, 2012

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2011-2012 educational progress for the Lawton Accelerated Academic Center. The AER addresses the complex reporting information required by Federal and State laws. The school's report contains information about student assessment, Adequate Yearly Progress (AYP) and teacher quality. If you have any questions about the AER, please contact Tamara Webster, Curriculum Director and Principal for assistance.

The AER is available for you to review electronically by visiting the following web site www.lawtoncs.org or you may review a copy from the district administration office.

For 2011-2012, Lawton Accelerated Academic Center made Adequate Yearly Progress (AYP) in the tested subjects (mathematics, reading, science). While we are pleased to have reached this important goal, we are continuously working to improve. We appreciate the continued support of parents, staff and our community in this effort. Efforts at continuous achievement are at the district level and include a comprehensive improvement plan, in conjunction with Lawton High School, stressing the goals of reading, writing, critical thinking, and school climate.

State law requires that Lawton Accelerated Academic Center, as an alternative setting, reports additional information.

There are two methods for selection of students' placement in the Academic Center. The primary method of placement is student/parent request. Parents and students seek the individualized attention and relaxed environment that exists in blended instruction with a single instructor. Additionally, some students desire or require an accelerated path through high school requirements. Alternatively, some resident students who fail to meet the academic expectations at the high school but do not have a documented disability are referred to the Center to gain credits and confidence until such time as they graduate or are deemed "on track" to graduation and prepared to meet the expectations of a traditional high school.

The Academic Center has a school improvement plan properly posted according to state statute. While some areas of the plan have shown growth, the focus on writing will continue to demand attention in the current year and the number of strategies and monitoring processes is increased.

The Accelerated Academic Center follows the Michigan Merit Curriculum and has begun the transition from High School Content Expectations to Common Core State Standards. Further information about the curriculum can be obtained from the building principal.

Parent involvement remains a key component of the success of students in the Academic Center's program. Parent participation in conferences approaches 100% for students who reside with parents or who have an advocate. The principal sits in on all parent conferences.

Students who attend the technology center may receive college credit for their work there. In the small group of students attending the Academic Center, one student participated in such work during the 2011-2012 school year. All VBISD technology center programs are open to academically qualifying students enrolled in the program.

Lawton Accelerated Academic Center continues to focus on our vision of "strong, motivated, ready." This year saw ten students earn Michigan Merit High School Diplomas. We are proud of our parents and students and grateful to the community to providing support to the program.

Sincerely,

Tamara Webster,
Curriculum Director and LAAC Principal