

School-Level Student Assessment Data for Van Buren ISD, Lawton Community School District, Lawton Elementary School

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	03	All Students	2010-11	100%	63.2%	61.4%	61.4%	10.5%	50.9%	29.8%	8.8%
English Language Arts / Reading	03	All Students	2011-12	100%	62.4%	55.9%	55.9%	6.8%	49.2%	32.2%	11.9%
English Language Arts / Reading	03	Hispanic or Latino	2010-11	<10	47.3%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Hispanic or Latino	2011-12	100%	47.6%	50%	50%	0%	50%	30%	20%
English Language Arts / Reading	03	Two or More Races	2010-11	<10	62.5%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Two or More Races	2011-12	<10	63%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	03	White	2010-11	100%	70.3%	61.2%	61.2%	10.2%	51%	28.6%	10.2%
English Language Arts / Reading	03	White	2011-12	100%	69.8%	58.7%	58.7%	8.7%	50%	32.6%	8.7%
English Language Arts / Reading	03	Female	2010-11	100%	66.8%	65.5%	65.5%	6.9%	58.6%	31%	3.4%
English Language Arts / Reading	03	Female	2011-12	100%	65.9%	69.2%	69.2%	3.8%	65.4%	19.2%	11.5%
English Language Arts / Reading	03	Male	2010-11	100%	59.6%	57.1%	57.1%	14.3%	42.9%	28.6%	14.3%
English Language Arts / Reading	03	Male	2011-12	100%	59%	45.5%	45.5%	9.1%	36.4%	42.4%	12.1%
English Language Arts / Reading	03	Economically Disadvantaged	2010-11	100%	50.3%	50%	50%	7.5%	42.5%	37.5%	12.5%
English Language Arts / Reading	03	Economically Disadvantaged	2011-12	100%	49.5%	38.7%	38.7%	3.2%	35.5%	41.9%	19.4%

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English Language Arts / Reading	03	Limited English Proficient	2011-12	<10	34.7%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Students with Disabilities	2010-11	<10	32.2%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Students with Disabilities	2011-12	<10	34.3%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	04	All Students	2010-11	100%	63.5%	56.3%	56.3%	6.3%	50%	32.5%	11.3%
English Language Arts / Reading	04	All Students	2011-12	100%	67.7%	66.7%	66.7%	5.3%	61.4%	21.1%	12.3%
English Language Arts / Reading	04	American Indian or Alaska Native	2010-11	<10	52.9%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Hispanic or Latino	2010-11	<10	49.8%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Hispanic or Latino	2011-12	<10	54.1%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Two or More Races	2010-11	<10	62.4%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Two or More Races	2011-12	<10	66.6%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	04	White	2010-11	100%	70.5%	60.3%	60.3%	7.4%	52.9%	30.9%	8.8%
English Language Arts / Reading	04	White	2011-12	100%	74.4%	64%	64%	6%	58%	22%	14%
English Language Arts / Reading	04	Female	2010-11	100%	67.4%	61.4%	61.4%	6.8%	54.5%	31.8%	6.8%
English Language Arts / Reading	04	Female	2011-12	100%	71.7%	63.3%	63.3%	3.3%	60%	23.3%	13.3%

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Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	04	Male	2010-11	100%	59.7%	50%	50%	5.6%	44.4%	33.3%	16.7%
English Language Arts / Reading	04	Male	2011-12	100%	63.7%	70.4%	70.4%	7.4%	63%	18.5%	11.1%
English Language Arts / Reading	04	Economically Disadvantaged	2010-11	100%	50%	55.1%	55.1%	4.1%	51%	32.7%	12.2%
English Language Arts / Reading	04	Economically Disadvantaged	2011-12	100%	55%	63.2%	63.2%	0%	63.2%	21.1%	15.8%
English Language Arts / Reading	04	Limited English Proficient	2010-11	<10	33%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Students with Disabilities	2010-11	<10	29.7%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Students with Disabilities	2011-12	<10	35%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	05	All Students	2010-11	97.8%	65.3%	65.2%	65.2%	6.7%	58.4%	25.8%	9%
English Language Arts / Reading	05	All Students	2011-12	100%	68.8%	56.8%	56.8%	9.5%	47.3%	21.6%	21.6%
English Language Arts / Reading	05	American Indian or Alaska Native	2010-11	<10	58.3%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	05	American Indian or Alaska Native	2011-12	<10	58.9%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Hispanic or Latino	2010-11	<10	51.8%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Hispanic or Latino	2011-12	<10	57%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Two or More Races	2010-11	<10	64.6%	<10	<10	<10	<10	<10	<10

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Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	05	Two or More Races	2011-12	<10	68.7%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	05	White	2010-11	98.7%	71.4%	67.5%	67.5%	7.8%	59.7%	26%	6.5%
English Language Arts / Reading	05	White	2011-12	100%	74.8%	59.4%	59.4%	9.4%	50%	21.9%	18.8%
English Language Arts / Reading	05	Female	2010-11	97.2%	68.4%	80%	80%	8.6%	71.4%	17.1%	2.9%
English Language Arts / Reading	05	Female	2011-12	100%	71.7%	73.7%	73.7%	15.8%	57.9%	13.2%	13.2%
English Language Arts / Reading	05	Male	2010-11	98.2%	62.2%	55.6%	55.6%	5.6%	50%	31.5%	13%
English Language Arts / Reading	05	Male	2011-12	100%	65.9%	38.9%	38.9%	2.8%	36.1%	30.6%	30.6%
English Language Arts / Reading	05	Economically Disadvantaged	2010-11	96.7%	51.9%	59.3%	59.3%	6.8%	52.5%	30.5%	10.2%
English Language Arts / Reading	05	Economically Disadvantaged	2011-12	100%	56.1%	48.6%	48.6%	8.1%	40.5%	29.7%	21.6%
English Language Arts / Reading	05	Limited English Proficient	2010-11	<10	29.8%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Limited English Proficient	2011-12	<10	36.9%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Students with Disabilities	2010-11	<10	28%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Students with Disabilities	2011-12	100%	34.2%	16.7%	16.7%	0%	16.7%	25%	58.3%
Mathematics	03	All Students	2010-11	100%	34.8%	43.9%	43.9%	1.8%	42.1%	29.8%	26.3%
Mathematics	03	All Students	2011-12	100%	36.3%	37.3%	37.3%	1.7%	35.6%	28.8%	33.9%
Mathematics	03	Hispanic or Latino	2010-11	<10	21.8%	<10	<10	<10	<10	<10	<10

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Mathematics	03	Hispanic or Latino	2011-12	100%	23%	10%	10%	0%	10%	50%	40%
Mathematics	03	Two or More Races	2010-11	<10	31.7%	<10	<10	<10	<10	<10	<10
Mathematics	03	Two or More Races	2011-12	<10	34.4%	<10	<10	<10	<10	<10	<10
Mathematics	03	White	2010-11	100%	40.5%	46.9%	46.9%	2%	44.9%	30.6%	22.4%
Mathematics	03	White	2011-12	100%	42.3%	43.5%	43.5%	2.2%	41.3%	26.1%	30.4%
Mathematics	03	Female	2010-11	100%	33.4%	37.9%	37.9%	3.4%	34.5%	27.6%	34.5%
Mathematics	03	Female	2011-12	100%	34.9%	38.5%	38.5%	0%	38.5%	30.8%	30.8%
Mathematics	03	Male	2010-11	100%	36.3%	50%	50%	0%	50%	32.1%	17.9%
Mathematics	03	Male	2011-12	100%	37.6%	36.4%	36.4%	3%	33.3%	27.3%	36.4%
Mathematics	03	Economically Disadvantaged	2010-11	100%	21.6%	37.5%	37.5%	2.5%	35%	27.5%	35%
Mathematics	03	Economically Disadvantaged	2011-12	100%	23%	29%	29%	0%	29%	22.6%	48.4%
Mathematics	03	Limited English Proficient	2011-12	<10	21.9%	<10	<10	<10	<10	<10	<10
Mathematics	03	Students with Disabilities	2010-11	<10	17.2%	<10	<10	<10	<10	<10	<10
Mathematics	03	Students with Disabilities	2011-12	<10	18.5%	<10	<10	<10	<10	<10	<10
Mathematics	04	All Students	2010-11	100%	39.6%	38.8%	38.8%	2.5%	36.3%	17.5%	43.8%
Mathematics	04	All Students	2011-12	100%	39.9%	28.1%	28.1%	0%	28.1%	24.6%	47.4%
Mathematics	04	American Indian or Alaska Native	2010-11	<10	25.8%	<10	<10	<10	<10	<10	<10
Mathematics	04	Hispanic or Latino	2010-11	<10	25.1%	<10	<10	<10	<10	<10	<10
Mathematics	04	Hispanic or Latino	2011-12	<10	26.1%	<10	<10	<10	<10	<10	<10
Mathematics	04	Two or More Races	2010-11	<10	37.6%	<10	<10	<10	<10	<10	<10
Mathematics	04	Two or More Races	2011-12	<10	38.6%	<10	<10	<10	<10	<10	<10
Mathematics	04	White	2010-11	100%	46%	44.1%	44.1%	2.9%	41.2%	16.2%	39.7%
Mathematics	04	White	2011-12	100%	46.4%	32%	32%	0%	32%	26%	42%
Mathematics	04	Female	2010-11	100%	37.8%	43.2%	43.2%	2.3%	40.9%	20.5%	36.4%
Mathematics	04	Female	2011-12	100%	38.5%	20%	20%	0%	20%	23.3%	56.7%

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Mathematics	04	Male	2010-11	100%	41.4%	33.3%	33.3%	2.8%	30.6%	13.9%	52.8%
Mathematics	04	Male	2011-12	100%	41.2%	37%	37%	0%	37%	25.9%	37%
Mathematics	04	Economically Disadvantaged	2010-11	100%	25.3%	34.7%	34.7%	2%	32.7%	18.4%	46.9%
Mathematics	04	Economically Disadvantaged	2011-12	100%	25.3%	21.1%	21.1%	0%	21.1%	23.7%	55.3%
Mathematics	04	Limited English Proficient	2010-11	<10	19.2%	<10	<10	<10	<10	<10	<10
Mathematics	04	Students with Disabilities	2010-11	<10	18.2%	<10	<10	<10	<10	<10	<10
Mathematics	04	Students with Disabilities	2011-12	<10	18.3%	<10	<10	<10	<10	<10	<10
Mathematics	05	All Students	2010-11	100%	38.5%	36.3%	36.3%	3.3%	33%	25.3%	38.5%
Mathematics	05	All Students	2011-12	100%	39.6%	36.5%	36.5%	1.4%	35.1%	23%	40.5%
Mathematics	05	American Indian or Alaska Native	2010-11	<10	27.1%	<10	<10	<10	<10	<10	<10
Mathematics	05	American Indian or Alaska Native	2011-12	<10	25.2%	<10	<10	<10	<10	<10	<10
Mathematics	05	Hispanic or Latino	2010-11	<10	24.6%	<10	<10	<10	<10	<10	<10
Mathematics	05	Hispanic or Latino	2011-12	<10	26.2%	<10	<10	<10	<10	<10	<10
Mathematics	05	Two or More Races	2010-11	<10	35.7%	<10	<10	<10	<10	<10	<10
Mathematics	05	Two or More Races	2011-12	<10	37.2%	<10	<10	<10	<10	<10	<10
Mathematics	05	White	2010-11	100%	44.2%	39.7%	39.7%	3.8%	35.9%	24.4%	35.9%
Mathematics	05	White	2011-12	100%	45.7%	39.1%	39.1%	1.6%	37.5%	21.9%	39.1%
Mathematics	05	Female	2010-11	100%	36.3%	38.9%	38.9%	0%	38.9%	30.6%	30.6%
Mathematics	05	Female	2011-12	100%	37.5%	47.4%	47.4%	2.6%	44.7%	23.7%	28.9%
Mathematics	05	Male	2010-11	100%	40.6%	34.5%	34.5%	5.5%	29.1%	21.8%	43.6%
Mathematics	05	Male	2011-12	100%	41.6%	25%	25%	0%	25%	22.2%	52.8%
Mathematics	05	Economically Disadvantaged	2010-11	100%	24.1%	27.9%	27.9%	1.6%	26.2%	26.2%	45.9%
Mathematics	05	Economically Disadvantaged	2011-12	100%	24.9%	27%	27%	0%	27%	18.9%	54.1%
Mathematics	05	Limited English Proficient	2010-11	<10	18%	<10	<10	<10	<10	<10	<10

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Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	05	Limited English Proficient	2011-12	<10	21.7%	<10	<10	<10	<10	<10	<10
Mathematics	05	Students with Disabilities	2010-11	<10	14.4%	<10	<10	<10	<10	<10	<10
Mathematics	05	Students with Disabilities	2011-12	100%	16%	8.3%	8.3%	0%	8.3%	8.3%	83.3%
Science	05	All Students	2010-11	100%	17.4%	24.2%	24.2%	13.2%	11%	38.5%	37.4%
Science	05	All Students	2011-12	100%	15.3%	20.3%	20.3%	5.4%	14.9%	29.7%	50%
Science	05	American Indian or Alaska Native	2010-11	<10	9.6%	<10	<10	<10	<10	<10	<10
Science	05	American Indian or Alaska Native	2011-12	<10	8.2%	<10	<10	<10	<10	<10	<10
Science	05	Hispanic or Latino	2010-11	<10	7.4%	<10	<10	<10	<10	<10	<10
Science	05	Hispanic or Latino	2011-12	<10	6.2%	<10	<10	<10	<10	<10	<10
Science	05	Two or More Races	2010-11	<10	14.6%	<10	<10	<10	<10	<10	<10
Science	05	Two or More Races	2011-12	<10	14.2%	<10	<10	<10	<10	<10	<10
Science	05	White	2010-11	100%	21.4%	26.9%	26.9%	14.1%	12.8%	38.5%	34.6%
Science	05	White	2011-12	100%	18.9%	23.4%	23.4%	6.3%	17.2%	31.3%	45.3%
Science	05	Female	2010-11	100%	15.5%	27.8%	27.8%	16.7%	11.1%	50%	22.2%
Science	05	Female	2011-12	100%	13.6%	28.9%	28.9%	7.9%	21.1%	26.3%	44.7%
Science	05	Male	2010-11	100%	19.1%	21.8%	21.8%	10.9%	10.9%	30.9%	47.3%
Science	05	Male	2011-12	100%	17%	11.1%	11.1%	2.8%	8.3%	33.3%	55.6%
Science	05	Economically Disadvantaged	2010-11	100%	8.3%	16.4%	16.4%	8.2%	8.2%	36.1%	47.5%
Science	05	Economically Disadvantaged	2011-12	100%	7%	16.2%	16.2%	0%	16.2%	24.3%	59.5%
Science	05	Limited English Proficient	2010-11	<10	2%	<10	<10	<10	<10	<10	<10
Science	05	Limited English Proficient	2011-12	<10	2.5%	<10	<10	<10	<10	<10	<10
Science	05	Students with Disabilities	2010-11	<10	5.8%	<10	<10	<10	<10	<10	<10
Science	05	Students with Disabilities	2011-12	100%	5.5%	0%	0%	0%	0%	16.7%	83.3%

School-Level Student Assessment Data for Van Buren ISD, Lawton Community School District, Lawton Elementary School

Student Assessment Data - Michigan Merit Examination (MME)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
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School-Level Student Assessment Data for Van Buren ISD, Lawton Community School District, Lawton Elementary School

Student Assessment Data - MI-Access : Functional Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	03	All Students	2010-11	<10	74.7%	<10	<10	<10	<10	<10
Mathematics	03	White	2010-11	<10	77.1%	<10	<10	<10	<10	<10
Mathematics	03	Female	2010-11	<10	73.5%	<10	<10	<10	<10	<10
Mathematics	04	All Students	2010-11	<10	82.9%	<10	<10	<10	<10	<10
Mathematics	04	All Students	2011-12	<10	81.9%	<10	<10	<10	<10	<10
Mathematics	04	White	2010-11	<10	84.3%	<10	<10	<10	<10	<10
Mathematics	04	White	2011-12	<10	84%	<10	<10	<10	<10	<10
Mathematics	04	Female	2010-11	<10	80.4%	<10	<10	<10	<10	<10
Mathematics	04	Female	2011-12	<10	81.6%	<10	<10	<10	<10	<10
Mathematics	05	All Students	2011-12	<10	69.9%	<10	<10	<10	<10	<10
Mathematics	05	Two or More Races	2011-12	<10	68.4%	<10	<10	<10	<10	<10
Mathematics	05	White	2011-12	<10	73.3%	<10	<10	<10	<10	<10
Mathematics	05	Female	2011-12	<10	66.1%	<10	<10	<10	<10	<10
Mathematics	05	Male	2011-12	<10	72.2%	<10	<10	<10	<10	<10
Science	05	All Students	2011-12	<10	45.4%	<10	<10	<10	<10	<10
Science	05	Two or More Races	2011-12	<10	40.5%	<10	<10	<10	<10	<10
Science	05	White	2011-12	<10	49.6%	<10	<10	<10	<10	<10
Science	05	Female	2011-12	<10	41.4%	<10	<10	<10	<10	<10
Science	05	Male	2011-12	<10	47.6%	<10	<10	<10	<10	<10

School-Level Student Assessment Data for Van Buren ISD, Lawton Community School District, Lawton Elementary School

Student Assessment Data - MI-Access : Supported Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
English Language Arts	04	All Students	2010-11	<10	77.8%	<10	<10	<10	<10	<10
English Language Arts	04	White	2010-11	<10	77.8%	<10	<10	<10	<10	<10
English Language Arts	04	Male	2010-11	<10	78.1%	<10	<10	<10	<10	<10
Mathematics	04	All Students	2010-11	<10	83.4%	<10	<10	<10	<10	<10
Mathematics	04	White	2010-11	<10	83.1%	<10	<10	<10	<10	<10
Mathematics	04	Male	2010-11	<10	82.3%	<10	<10	<10	<10	<10

School-Level Student Assessment Data for Van Buren ISD, Lawton Community School District, Lawton Elementary School

Student Assessment Data - MI-Access : Participation

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
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School-Level Student Assessment Data for Van Buren ISD, Lawton Community School District, Lawton Elementary School

Student Assessment Data - MEAP-Access

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Level 1	% Level 2	% Level 3
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