



Lawton Community Schools

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August 1, 2013

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2012-2013 educational progress for the Lawton High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact Tamara Webster, Curriculum Director, for assistance.

The AER is available for you to review electronically by visiting the following web site www.lawtoncs.org or you may review a copy in the principal's office at your child's school.

The state has identified some schools with the status of Reward, Focus or Priority. A Reward school is one that is outperforming other schools in achievement, growth, or is performing better than other schools with a similar student population. A Focus school is one that has a large achievement gap in 30% of its student achievement scores. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state.

Our school has not been given one of these labels.

Lawton High School provides a series of intervention and enrichment programs to serve the needs of all learners, minimize gaps, and provide opportunities for all students to excel. Among these offerings are interventions, transition classes, after school tutoring with certified teachers, and Advanced Placement Classes.

Lawton High School works with LAAC, the district's alternative setting high school to serve each child in the Lawton Community Schools district boundaries with the most appropriate educational setting. 105C and 105 School of Choice students are admitted pending a review of discipline and academic history if it appears

that placement at Lawton High School would provide an academic benefit for the student.

Lawton High School is engaged in a continuous improvement process that includes pursuing goals in reasoning skills, reading, writing, and school climate. As an NCA accredited school this school's improvement plan is monitored carefully and is in its third year of the current cycle.

A copy of the local curriculum is available at the district curriculum office, located at the Lawton Elementary School.

Parent contact continues to be a priority. Including individual contacts and parent teacher conferences the parent teacher contact rate approaches 100% district wide.

The Lawton Community Schools offers three AP Classes, each on an alternating year basis. In 2012-2013, seventeen students were enrolled in AP Coursework. Fourteen students tested, and seven had a score of a seven or higher.

Congratulations to Lawton High School for continuing to seek every opportunity to make our students college and career ready. With an eye toward continuous improvement, Lawton continues to be a great place for students to become responsible, respectful, and ready for success.

Sincerely,

A handwritten signature in black ink, appearing to read 'T. Webster', written in a cursive style.

Tamara Webster