



LAWTON COMMUNITY SCHOOLS

101 PRIMARY WAY • LAWTON, MICHIGAN 49065

June 30, 2014

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2013-14 educational progress for the Lawton Community Schools and our schools. The AER addresses the complex reporting information required by Federal and some requirements of State laws. Our staff is available to help you understand this information. Please contact Tamara Webster, Curriculum Director, for help if you need assistance.

The AER is available for you to review electronically by visiting the following web site www.lawtoncs.org or you may review a copy in the Lawton Community Schools Administration Office.

The report contains the following information:

Student Assessment Data – Elementary or middle school assessment results on the Michigan Educational Assessment Program (MEAP), high school assessment results on Michigan Merit Exam (MME), and assessment results for students with disabilities on Michigan's Alternative Assessment Program (MI-Access or MEAP-Access)

- Presents achievement data for all five tested subjects (mathematics, reading, science, social studies and writing) compared to targets for all students as well as subgroups of students.
- Helps parents understand achievement progress within schools and compare these to district and State achievement.

Accountability Scorecard – Detail Data and Status

Information is provided for the district and each school related to achievement targets in reading, writing, mathematics, science and social studies answering questions like:

- Did the district (and schools) meet achievement targets for all students and subgroups of students?
- Did the district (and schools) meet achievement growth targets for all students and subgroups of students?

Teacher Qualification Data

- Identifies teacher qualifications at district and school levels
- Reports percentage of core academic classes taught by teachers not considered highly qualified to teach such classes

NAEP Data (National Assessment of Educational Progress)

- Provides State results of the national assessment in mathematics and reading every other year in grades 4 and 8

Review the table below listing our schools. The state has identified some schools with the status of Reward, Focus or Priority. A Reward school is one that is outperforming other schools in achievement, growth, or is performing better than other schools with a similar student population. A Focus school is one that has a large achievement gap in 30% of its student achievement scores. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases no status label is given.

School Name	Status Label	Key initiative to accelerate achievement
Lawton Elementary	Focus School: 2011-2012	Multi-tiered systems of support are the key initiative to achievement in our district and in each school building.
Lawton Middle	Focus School: 2013-2014	
Lawton High	(No status label)	
Lawton LAAC	(No status label)	

Lawton Community Schools continues to provide students with a variety of curricular and extra-curricular opportunities. High standards exist for all creating positive student achievement results at all levels. Lawton High School has been recognized by *U.S. News and World Report* as one of the top 25% of all high schools in the United States. We also consistently score at or above state average in a majority of content areas at the Lawton Middle School and Lawton Elementary. A variety of learning formats are available that allow students to personalize their education. Careful alignment of curriculum, instruction, assessment and professional development promote a focused and consistent K-12 focus. LCS is also proud of our level of community support and parent involvement. Parents are welcome partners and should contact the building offices to learn more about volunteer opportunities.

Sincerely,



Christopher Rice,
Superintendent