

**Annual Education Report****Lawton Accelerated Academic Center****Michigan Educational Assessment Program (MEAP)**

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
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No Data to Display

**Annual Education Report**  
**Lawton Accelerated Academic Center**
**Michigan Merit Examination (MME)**

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	11th Grade	All Students	2011-12	29.1%	19.4%	<10	<10	<10	<10	<10
Mathematics	11th Grade	All Students	2012-13	28.6%	20.3%	<10	<10	<10	<10	<10
Mathematics	11th Grade	White	2011-12	33.6%	19%	<10	<10	<10	<10	<10
Mathematics	11th Grade	White	2012-13	33.3%	21.7%	<10	<10	<10	<10	<10
Mathematics	11th Grade	Female	2012-13	27%	24.2%	<10	<10	<10	<10	<10
Mathematics	11th Grade	Male	2011-12	31.2%	22.5%	<10	<10	<10	<10	<10
Mathematics	11th Grade	Male	2012-13	30.3%	16.7%	<10	<10	<10	<10	<10
Mathematics	11th Grade	Economically Disadvantaged	2011-12	13.4%	15.4%	<10	<10	<10	<10	<10
Reading	11th Grade	All Students	2011-12	55.9%	63.9%	<10	<10	<10	<10	<10
Reading	11th Grade	All Students	2012-13	53.5%	56.5%	<10	<10	<10	<10	<10
Reading	11th Grade	White	2011-12	62.4%	65.5%	<10	<10	<10	<10	<10
Reading	11th Grade	White	2012-13	59.1%	56.7%	<10	<10	<10	<10	<10
Reading	11th Grade	Female	2012-13	56%	60.6%	<10	<10	<10	<10	<10
Reading	11th Grade	Male	2011-12	51.4%	57.5%	<10	<10	<10	<10	<10
Reading	11th Grade	Male	2012-13	51%	52.8%	<10	<10	<10	<10	<10
Reading	11th Grade	Economically Disadvantaged	2011-12	39.9%	61.5%	<10	<10	<10	<10	<10
Science	11th Grade	All Students	2011-12	25.8%	20.8%	<10	<10	<10	<10	<10
Science	11th Grade	All Students	2012-13	25.7%	23.2%	<10	<10	<10	<10	<10
Science	11th Grade	White	2011-12	30.4%	24.1%	<10	<10	<10	<10	<10
Science	11th Grade	White	2012-13	30.4%	23.3%	<10	<10	<10	<10	<10

**Annual Education Report**
**Lawton Accelerated Academic Center**
**Michigan Merit Examination (MME)**

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Science	11th Grade	Female	2012-13	22.5%	18.2%	<10	<10	<10	<10	<10
Science	11th Grade	Male	2011-12	28.7%	27.5%	<10	<10	<10	<10	<10
Science	11th Grade	Male	2012-13	28.9%	27.8%	<10	<10	<10	<10	<10
Science	11th Grade	Economically Disadvantaged	2011-12	12%	12.8%	<10	<10	<10	<10	<10

**Annual Education Report****Lawton Accelerated Academic Center****Michigan Educational Assessment Program Access (MEAP - Access)**

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Exceeded	% Met	% Progressing
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No Data to Display

**Annual Education Report****Lawton Accelerated Academic Center****MI-Access Functional Independence**

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
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No Data to Display

**Annual Education Report****Lawton Accelerated Academic Center****MI-Access Supported Independence**

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
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No Data to Display

**Annual Education Report****Lawton Accelerated Academic Center****MI-Access Participation**

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
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No Data to Display

**Annual Education Report**  
**Lawton Accelerated Academic Center**
**Accountability Details Subject Data**

Testing Group	Location	Subject	% Tested Total(Goal 95%)	% Proficient for Accountability*
All Students	District	Mathematics	99.8%	63.2%
Bottom 30%	District	Mathematics	0%	14.1%
American Indian	District	Mathematics	<30	<30
African American	District	Mathematics	<30	<30
Hispanic of Any Race	District	Mathematics	98.6%	51.5%
Two or More Races	District	Mathematics	<30	<30
White	District	Mathematics	100%	66%
Economically Disadvantaged	District	Mathematics	100%	53.5%
English Language Learners	District	Mathematics	<30	<30
Students With Disabilities	District	Mathematics	100%	38.3%
All Students	School	Mathematics	<30	<30
White	School	Mathematics	<30	<30
Economically Disadvantaged	School	Mathematics	<30	<30
All Students	District	Reading	99.8%	84.9%
Bottom 30%	District	Reading	0%	53%
American Indian	District	Reading	<30	<30
African American	District	Reading	<30	<30
Hispanic of Any Race	District	Reading	98.6%	77.3%
Two or More Races	District	Reading	<30	<30
White	District	Reading	100%	86.7%
Economically Disadvantaged	District	Reading	100%	80.4%
English Language Learners	District	Reading	<30	<30
Students With Disabilities	District	Reading	100%	50%
All Students	School	Reading	<30	<30
White	School	Reading	<30	<30
Economically Disadvantaged	School	Reading	<30	<30
All Students	District	Science	100%	43.8%
Bottom 30%	District	Science	0%	0%
American Indian	District	Science	<30	<30
African American	District	Science	<30	<30
Hispanic of Any Race	District	Science	<30	<30



**Annual Education Report**  
**Lawton Accelerated Academic Center**
**Accountability Details Subject Data**

Testing Group	Location	Subject	% Tested Total(Goal 95%)	% Proficient for Accountability*
Two or More Races	District	Science	<30	<30
White	District	Science	100%	48.3%
Economically Disadvantaged	District	Science	100%	32.8%
English Language Learners	District	Science	<30	<30
Students With Disabilities	District	Science	<30	<30
All Students	School	Science	<30	<30
White	School	Science	<30	<30
Economically Disadvantaged	School	Science	<30	<30
All Students	District	Social Studies	99.1%	62.4%
Bottom 30%	District	Social Studies	0%	10.8%
African American	District	Social Studies	<30	<30
Asian	District	Social Studies	<30	<30
Hispanic of Any Race	District	Social Studies	<30	<30
Native Hawaiian or Other Pacific Islander	District	Social Studies	<30	<30
Two or More Races	District	Social Studies	<30	<30
White	District	Social Studies	99%	63.9%
Economically Disadvantaged	District	Social Studies	100%	54.4%
English Language Learners	District	Social Studies	<30	<30
Students With Disabilities	District	Social Studies	<30	<30
All Students	School	Social Studies	<30	<30
Two or More Races	School	Social Studies		
White	School	Social Studies	<30	<30
Economically Disadvantaged	School	Social Studies	<30	<30
All Students	District	Writing	100%	59.9%
Bottom 30%	District	Writing	0%	0%
American Indian	District	Writing	<30	<30
African American	District	Writing	<30	<30
Hispanic of Any Race	District	Writing	<30	<30
Two or More Races	District	Writing	<30	<30
White	District	Writing	100%	60.9%
Economically Disadvantaged	District	Writing	100%	51.2%

**Annual Education Report**  
**Lawton Accelerated Academic Center**
**Accountability Details Subject Data**

Testing Group	Location	Subject	% Tested Total(Goal 95%)	% Proficient for Accountability*
English Language Learners	District	Writing	<30	<30
Students With Disabilities	District	Writing	<30	<30
All Students	School	Writing	<30	<30
White	School	Writing	<30	<30
Economically Disadvantaged	School	Writing	<30	<30

**Annual Education Report  
Lawton Accelerated Academic Center**
**Accountability Details Graduation Data**

Testing Group	Location	Accountability Scorecard Completion Rate (High Schools only) (Goal 80%)
All Students	Statewide	76.2%
American Indian	Statewide	66.4%
African American	Statewide	59.9%
Asian	Statewide	87.4%
Hispanic of Any Race	Statewide	64.3%
Migrant	Statewide	68.3%
Native Hawaiian or Other Pacific Islander	Statewide	73.2%
Two or More Races	Statewide	73.5%
White	Statewide	81.5%
Female	Statewide	80.8%
Male	Statewide	72%
Economically Disadvantaged	Statewide	64%
English Language Learners	Statewide	63.1%
Students With Disabilities	Statewide	53.5%
Homeless	Statewide	53.8%
All Students	District	89.2%
White	District	89.5%
Economically Disadvantaged	District	87.7%

*\* All data based on students enrolled for a full academic year.*

**Annual Education Report**  
**Lawton Accelerated Academic Center**

**Accountability Details Attendance Data**

Testing Group	Location	Attendance Rate (Goal 90%)
All Students	District	97%
All Students	School	87%

*\* All data based on students enrolled for a full academic year.*

**Annual Education Report**  
**Lawton Accelerated Academic Center**

**Accountability Status District Data**

District Name	Reading Status	Reading Score	Writing Status	Writing Score	Math Status	Math Score	Science Status	Science Score	Social Studies Status	Social Studies Score	Overall Status	Overall Score
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No Data to Display

**Annual Education Report**
**Lawton Accelerated Academic Center**
**Accountability Status School Data**

District Name	School Name	Title 1 Status	Reading Status	Reading Score	Writing Status	Writing Score	Math Status	Math Score	Science Status	Science Score	Social Studies Status	Social Studies Score	Overall Status	Overall Score
Lawton Community School District	Lawton Accelerated Academic Center		Green	2	Red	0	Red	0	Red	0	Red	0	Red	3

**Annual Education Report  
Lawton Accelerated Academic Center**
**Teacher Quality - Qualification**

	Other	B.A.	M.A.	P.H.D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School	0	2	0	0

*Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers*

**Teacher Quality - Class**

	School Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers	0.0%	0.0%	0.0%

**Teacher Quality - Provisional**

	Certification Percent
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency Certification	0%

**Annual Education Report**  
**Lawton Accelerated Academic Center**
**NAEP Grade 4 Math**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	23	40	30	7
Male	52	24	38	31	7
Female	48	23	41	30	6
National Lunch Program Eligibility	54	35	45	18	2
Eligible	46	9	34	45	12
Not Eligible	‡	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	66	14	41	38	7
Black	19	53	37	9	1
Hispanic	9	36	42	18	4
Asian	11	11	35	24	30
American Indian	‡	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	‡	‡	‡	‡	‡
Islander	2	16	50	24	10
Two or More Races					
Student classified as having a disability	12	50	34	15	1
SD	88	20	40	33	7
Not SD					
Student is an English Language Learner	8	21	40	32	7
ELL	92	21	40	32	7
Not ELL					

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding.  
 SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2013 Mathematics Achievement.



**Annual Education Report**  
**Lawton Accelerated Academic Center**
**NAEP Grade 8 Math**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	30	40	23	7
Male	52	31	38	23	8
Female	48	28	42	24	6
National Lunch Program Eligibility	46	46	38	14	2
Eligible	54	16	42	32	10
Not Eligible	0	0	0	0	0
Info not available					
Race/Ethnicity					
White	72	21	43	29	7
Black	16	64	29	6	1
Hispanic	6	51	35	13	1
Asian	3	12	28	30	30
American Indian	1	0	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0
Islander	2	0	0	0	0
Two or More Races					
Student classified as having a disability	12	50	34	14	2
SD	88	20	40	33	7
Not SD					
Student is an English Language Learner	3	74	24	2	0
ELL	97	28	41	24	7
Not ELL					

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2013 Mathematics Achievement.

**Annual Education Report**  
**Lawton Accelerated Academic Center**
**NAEP Grade 12 Math**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	34	41	23	2
Male	51	32	41	26	1
Female	49	35	42	22	1
National Lunch Program Eligibility	35	54	37	9	0
Eligible	64	22	44	32	2
Not Eligible	0	0	0	0	0
Info not available					
Race/Ethnicity					
White	76	26	42	30	2
Black	14	68	27	5	0
Hispanic	5	58	33	9	0
Asian	3	26	32	35	7
American Indian	1	0	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0
Islander	1	0	0	0	0
Two or More Races					
Student classified as having a disability	9	78	19	3	0
SD	91	30	43	25	2
Not SD					
Student is an English Language Learner	2	0	0	0	0
ELL	98	33	41	24	2
Not ELL					

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2013 Mathematics Achievement.

**Annual Education Report**  
**Lawton Accelerated Academic Center**
**NAEP Grade 4 Reading**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	36	33	25	6
Male	50	31	37	28	4
Female	50	20	37	37	6
National Lunch Program Eligibility	35	37	39	22	2
Eligible	64	19	36	38	7
Not Eligible	0	0	0	0	0
Info not available					
Race/Ethnicity					
White	66	28	35	29	8
Black	18	61	27	11	1
Hispanic	9	47	32	18	3
Asian	3	23	32	32	13
American Indian	1	0	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0
Islander	0	0	0	0	0
Two or More Races					
Student classified as having a disability	7	66	25	9	0
SD	93	23	32	34	5
Not SD					
Student is an English Language Learner	2	0	0	0	0
ELL	98	25	37	33	5
Not ELL					

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2013 Reading Assessment.

**Annual Education Report**  
**Lawton Accelerated Academic Center**
**NAEP Grade 8 Reading**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	23	44	30	3
Male	52	26	47	25	2
Female	48	19	42	35	4
National Lunch Program Eligibility	46	34	47	18	1
Eligible	54	13	42	40	5
Not Eligible	0	0	0	0	0
Info not available					
Race/Ethnicity					
White	72	17	46	34	3
Black	15	46	42	11	1
Hispanic	6	31	47	20	2
Asian	3	17	30	39	14
American Indian	1	0	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0
Islander	2	0	0	0	0
Two or More Races					
Student classified as having a disability	10	59	34	7	0
SD	90	19	45	33	3
Not SD					
Student is an English Language Learner	8	61	30	8	1
ELL	92	34	34	25	7
Not ELL					

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2013 Reading Assessment.

**Annual Education Report**  
**Lawton Accelerated Academic Center**
**NAEP Grade 12 Reading**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	26	5	27	5
Male	50	31	37	28	4
Female	50	20	37	37	6
National Lunch Program Eligibility	35	37	39	22	2
Eligible	64	19	36	38	7
Not Eligible	1	0	0	0	0
Info not available					
Race/Ethnicity					
White	76	20	38	36	6
Black	14	52	36	12	0
Hispanic	5	34	44	21	1
Asian	3	21	26	41	12
American Indian	1	0	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0
Islander	0	0	0	0	0
Two or More Races					
Student classified as having a disability	7	66	25	8	1
SD	93	23	38	34	5
Not SD					
Student is an English Language Learner	2	0	0	0	0
ELL	98	25	37	33	5
Not ELL					

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2013 Reading Assessment.

**Annual Education Report  
Lawton Accelerated Academic Center**
**NAEP Participation Data**

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	87	1.9	95	2.0
	Reading	73	3.7	90	2.5
8	Math	84	3.6	84	5.2
	Reading	76	3.3	83	4.0