



# LAWTON COMMUNITY SCHOOLS

101 PRIMARY WAY • LAWTON, MICHIGAN 49065

August 18, 2014

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2013-2014 educational progress for the Lawton Accelerated Academic Center (LAAC). The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact Tamara Webster, Curriculum Director and Principal for assistance.

The AER is available for you to review electronically by visiting the following web site [http://www.lawtoncs.org/Our\\_District/Annual\\_Reports.html](http://www.lawtoncs.org/Our_District/Annual_Reports.html) or you may review a copy in the district administration office at 101 Primary Way.

The state has identified some schools with the status of Reward, Focus or Priority. A Reward school is one that is outperforming other schools in achievement, growth, or is performing better than other schools with a similar student population. A Focus school is one that has a large achievement gap in 30% of its student achievement scores. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state.

Our school has not been given one of these labels.

LAAC strives to provide an alternative setting to students who desire an individualized pace, a self-chosen work environment, or whose records indicate that individualized attention and frequent feedback are an appropriate intervention strategy. Lawton Accelerated Academic Center is a peaceful place in which students focus on academic strength, self-motivation, and college and career readiness with the motivation of a strong support system.

State law requires that we also report additional information. LAAC serves the students of Lawton Community Schools as well as surrounding schools and districts through the 105 and 105c Schools of Choice Program. Schools of Choice students are reviewed for acceptance, using transcripts and discipline history as well as student interviews, as appropriate. Each marking period, a review of student achievement is conducted at Lawton High School to determine which students may need additional intervention including referral to the LAAC. While most students attend the LAAC by choice, some attend as part of a plan of improvement determined by both high school principals, the counselor, and the parent.

In the 2013-2014 school year, LAAC not only supported the district and Lawton High School goals but also pursued a building goal of student engagement, including attendance and completion of classes. Graduation rates and student success are up at both the LAAC and Lawton High School as a result of our work.

LAAC is a specialized school in that students primarily receive online instruction. This includes the use of academic courseware including Michigan Virtual High School, PLATO, and Novanet Classic. Students who participate in our schoolhouse have access to an open lab 11 hours each day as well as access to a certified teacher from for seven hours each day. These students also receive an hour of physical education each day. An expanding group of students work virtually, conferencing frequently with their teacher via email or phone. In the 2014-2015 school year, that program will expand to include students in grades six through twelve.

While frequent parent-teacher-administrator contact is made at the LAAC, Parent Teacher conference attendance averages 10% for the year. We have an "open door policy" and parents visit when they have concerns.

Lawton Community Schools offers dual enrollment and Advanced Placement classes at Lawton High School. Students wishing to participate in these classes may pursue them online but are generally placed in a blended schedule to take these classes at Lawton High School or the Van Buren Technology Center. While students participated in the Technology Center programs in 2014-2015, no students participated in Advanced Placement or dual enrollment in 2013-2015.

As the future of education embraces a partnership between schools and parents to serve students at any pace and any place, the LAAC seeks to be the right place for families to find the setting and tools they need for student success. We look forward to continuing to be a school that moves with the times while keeping step with the needs of each learner.

Sincerely,



Tamara Webster,  
Principal