



# LAWTON COMMUNITY SCHOOLS

101 PRIMARY WAY • LAWTON, MICHIGAN 49065

January 27, 2017

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-16 educational progress for the Lawton High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Tamara Webster, District Curriculum Director for assistance.

The AER is available for you to review electronically by visiting the following web site [www.lawtoncs.org](http://www.lawtoncs.org), or you may review a copy in the main office at your child's school.

For the 2016-17 year, no new Priority or Focus schools were named in Michigan; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no label is given. Lawton High School has not been given one of these labels.

Like all Michigan Schools, Lawton High School faces victories and challenges that are reflected in our data. Among the challenges being faced right now is student success in the area of mathematics. A variety of strategies have greatly reduced our number of failures in mathematics as well as increasing our enrollment in rigorous math classes. We expect that change to soon be reflected in our SAT scores as well.

Students in grades nine through twelve are assigned to Lawton High School as their primary school of instruction. Students may choose to attend the district's alternative school for online instruction. If a student falls behind in credits and the self-paced program in the alternative school provides the best opportunity for them to regain their position in their class, they will be assigned to the alternative school. New students entering with insufficient credits are also assigned to the alternative school.



Elementary School 269.624.7500 • Middle School 269.624.7600 • High School 269.624.7800  
LAAC 269.624.7542 • Superintendent 269.624.7901 • Business Office 269.624.7906  
Website: [www.lawtoncs.org](http://www.lawtoncs.org)

Lawton High School is in the second year of our current school improvement plan. This plan is revisited by collaborative teams monthly and updated at least once each year.

Lawton High School students have access to rigorous and relevant instruction of an increasing variety as part of a district strategic goal. Among the opportunities provided for students is enrollment half days in the Van Buren County Technology Center. Lawton High School is the biggest user of the Technology Center among participating schools. Lawton students also are the largest portion of the Early and Middle College programs at the Van Buren Technology Center.

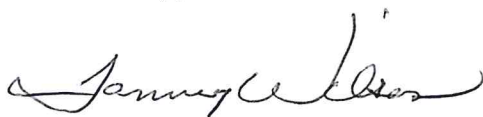
Lawton High School provides the Michigan Merit Curriculum. Implementation is monitored through collaborative teams each month. In addition to the state core, we offer the Project Lead the Way Engineering program as well Advanced Placement classes in English, social studies, and mathematics as well as classes in the visual and performing arts, a variety of physical education classes, and industrial arts classes.

During the 2015-2016 school year, ten Lawton High School students participated in forty-four college classes through dual enrollment. This represents approximately three percent of our students. Additionally, we offered two Advanced Placement Classes. Total enrollment in these classes was forty-five students. Twenty-five students, fifty-seven percent of exam takers, had a score leading to college credit.

At Lawton High School, we are proud of our accomplishments but are continually looking for ways to improve. It is our goal to provide quality instruction and a wide variety of academic experiences to meet the needs of all students. Promoting academic excellence in a positive environment is a focal point in all we do.

Keep up the Blue Devil Pride!

Sincerely,

A handwritten signature in cursive script, appearing to read "Tammy Wilson".

Tammy Wilson