



LAWTON COMMUNITY SCHOOLS

101 PRIMARY WAY • LAWTON, MICHIGAN 49065

January 23, 2020

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2018-19 educational progress for the Lawton Community Schools and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Mr. Christopher Rice, Superintendent for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following web site http://www.lawtoncs.org/Our_District/Annual_Reports.html, or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Student Assessment Data – Includes the following four assessments: M-STEP (Michigan Student Test of Educational Progress), College Board PSAT, MI-Access (Alternate Assessment), and College Board SAT. This report section presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students. The report helps users to understand achievement performance within grades and schools, and to make comparisons to district, state, and national achievement benchmarks.

Accountability – Detail Data and Status

The accountability portion of the AER includes assessment proficiency and participation rates, graduation or attendance rates, as well as accountability index values showing school performance on a 0-100 scale.



Elementary School 269.624.7500 • Middle School 269.624.7600 • High School 269.624.7800
LAAC 269.624.7542 • Superintendent 269.624.7901 • Business Office 269.624.7906
Website: www.lawtoncs.org



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Teacher Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Civil Rights Data

- Provides information on school quality, climate and safety

Review the table below listing our schools. For the 2018-19 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
Lawton Accelerated Academic Center	No label	Multi-Tiered System of Supports
Lawton Elementary School	No label	Multi-Tiered System of Supports
Lawton Middle School	No label	Multi-Tiered System of Supports
Lawton High School	No label	Multi-Tiered System of Supports





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Lawton Community Schools is proud of our many accomplishments. Achievement results show that we continue to perform at a high level in county and state comparison data. We continue to strive to provide personalized attention and educational programs for all of our students. From academic interventions to advanced placement courses, Lawton Community Schools is committed to supporting the particular needs and interests of all students. Our team of educators demonstrates excellence and caring on a daily basis. The success of our schools is also dependent upon collaborative relationships with parents and the greater community. We appreciate their ongoing support and look toward the future with great optimism!

Sincerely,

Christopher Rice



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Annual Education Report Lawton Community School District (80140)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	All Students	2017-18	44.4%	45,377	43.3%	29	26.9%	18	16.4%	11	25.4%	17	31.3%	21
ELA	3rd Grade Content	All Students	2018-19	45.1%	45,457	51.9%	28	20.4%	11	31.5%	17	27.8%	15	20.4%	11
ELA	3rd Grade Content	Hispanic of Any Race	2017-18	32.9%	2,721	50%	5	50%	*	50%	<3	50%	<3	50%	6
ELA	3rd Grade Content	Hispanic of Any Race	2018-19	34.1%	2,873	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Two or More Races	2017-18	42.2%	1,967	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Two or More Races	2018-19	44.0%	2,157	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	White	2017-18	52.3%	34,541	43.4%	23	28.3%	15	15.1%	8	30.2%	16	26.4%	14
ELA	3rd Grade Content	White	2018-19	53.1%	34,149	54.2%	26	20.8%	10	33.3%	16	27.1%	13	18.8%	9
ELA	3rd Grade Content	Female	2017-18	47.4%	23,793	52.8%	19	33.3%	12	19.4%	7	27.8%	10	19.4%	7
ELA	3rd Grade Content	Female	2018-19	48.3%	23,876	56.5%	13	30.4%	7	26.1%	6	20%	3	*	7
ELA	3rd Grade Content	Male	2017-18	41.4%	21,584	32.3%	10	19.4%	6	12.9%	4	22.6%	7	45.2%	14
ELA	3rd Grade Content	Male	2018-19	42.0%	21,581	48.4%	15	12.9%	4	35.5%	11	38.7%	12	12.9%	4

Annual Education Report Lawton Community School District (80140)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	Economically Disadvantaged	2017-18	30.3%	17,477	30.0%	12	15.0%	6	15.0%	6	27.5%	11	42.5%	17
ELA	3rd Grade Content	Economically Disadvantaged	2018-19	31.3%	17,711	46.2%	12	20%	3	*	9	*	9	20%	5
ELA	3rd Grade Content	English Learners	2017-18	33.2%	3,359	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	English Learners	2018-19	33.3%	3,220	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Migrant	2017-18	15.6%	21	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Migrant	2018-19	21.3%	23	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Students With Disabilities	2017-18	19.2%	2,210	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Students With Disabilities	2018-19	19.5%	2,328	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Foster Care	2017-18	21.3%	127	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Foster Care	2018-19	22.7%	140	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	All Students	2017-18	45.0%	47,227	39.0%	30	11.7%	9	27.3%	21	35.1%	27	26.0%	20

Annual Education Report Lawton Community School District (80140)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	4th Grade Content	All Students	2018-19	45.8%	46,892	50.8%	33	26.2%	17	24.6%	16	32.3%	21	16.9%	11
ELA	4th Grade Content	Hispanic of Any Race	2017-18	33.9%	2,917	31.3%	5	20%	<3	*	*	*	8	20%	3
ELA	4th Grade Content	Hispanic of Any Race	2018-19	34.8%	2,902	50%	5	50%	<3	50%	*	50%	3	50%	4
ELA	4th Grade Content	Two or More Races	2017-18	42.4%	2,001	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Two or More Races	2018-19	43.4%	2,046	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	White	2017-18	52.5%	35,934	41.7%	25	13.3%	8	28.3%	17	31.7%	19	26.7%	16
ELA	4th Grade Content	White	2018-19	53.4%	35,331	55.1%	27	30.6%	15	24.5%	12	34.7%	17	10.2%	5
ELA	4th Grade Content	Female	2017-18	48.1%	24,749	43.8%	14	18.8%	6	25.0%	8	40.6%	13	15.6%	5
ELA	4th Grade Content	Female	2018-19	48.8%	24,513	62.2%	23	35.1%	13	27.0%	10	*	11	10%	3
ELA	4th Grade Content	Male	2017-18	42.1%	22,478	35.6%	16	10%	3	*	13	31.1%	14	33.3%	15
ELA	4th Grade Content	Male	2018-19	42.9%	22,379	35.7%	10	20%	4	*	6	35.7%	10	28.6%	8

Annual Education Report Lawton Community School District (80140)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	4th Grade Content	Economically Disadvantaged	2017-18	30.4%	17,664	28.3%	13	10%	<3	*	*	50.0%	23	21.7%	10
ELA	4th Grade Content	Economically Disadvantaged	2018-19	31.6%	17,865	36.1%	13	13.9%	5	22.2%	8	38.9%	14	25.0%	9
ELA	4th Grade Content	English Learners	2017-18	30.6%	3,006	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	English Learners	2018-19	29.1%	2,630	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Migrant	2018-19	14.9%	18	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Students With Disabilities	2017-18	17.6%	2,158	50%	<3	50%	<3	50%	<3	*	6	*	5
ELA	4th Grade Content	Students With Disabilities	2018-19	17.5%	2,130	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Foster Care	2017-18	20.7%	124	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Foster Care	2018-19	18.9%	102	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	All Students	2017-18	46.5%	50,658	50.8%	31	21.3%	13	29.5%	18	29.5%	18	19.7%	12
ELA	5th Grade Content	All Students	2018-19	46.2%	48,528	45.5%	35	15.6%	12	29.9%	23	29.9%	23	24.7%	19

Annual Education Report Lawton Community School District (80140)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	Hispanic of Any Race	2017-18	36.0%	3,222	50%	6	50%	3	50%	3	50%	*	50%	1
ELA	5th Grade Content	Hispanic of Any Race	2018-19	35.7%	3,119	37.5%	6	20%	<3	*	*	37.5%	6	25.0%	4
ELA	5th Grade Content	Two or More Races	2017-18	43.3%	1,959	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Two or More Races	2018-19	43.5%	2,088	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	White	2017-18	53.8%	38,604	44.7%	21	19.1%	9	25.5%	12	31.9%	15	23.4%	11
ELA	5th Grade Content	White	2018-19	53.3%	36,534	47.5%	28	18.6%	11	28.8%	17	28.8%	17	23.7%	14
ELA	5th Grade Content	Female	2017-18	50.7%	27,038	58.1%	18	29.0%	9	29.0%	9	22.6%	7	19.4%	6
ELA	5th Grade Content	Female	2018-19	50.2%	25,866	45.5%	15	24.2%	8	21.2%	7	24.2%	8	30.3%	10
ELA	5th Grade Content	Male	2017-18	42.5%	23,620	43.3%	13	20%	4	*	9	*	11	20%	6
ELA	5th Grade Content	Male	2018-19	42.3%	22,662	45.5%	20	10%	4	*	16	34.1%	15	20.5%	9
ELA	5th Grade Content	Economically Disadvantaged	2017-18	31.8%	18,816	48.6%	17	17.1%	6	31.4%	11	22.9%	8	28.6%	10

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M-STEP Grades 3-11

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ELA	5th Grade Content	Economically Disadvantaged	2018-19	31.6%	17,978	39.5%	17	10%	4	*	13	30.2%	13	30.2%	13
ELA	5th Grade Content	English Learners	2017-18	20.8%	1,576	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	English Learners	2018-19	21.9%	1,708	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Migrant	2018-19	15.9%	18	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Students With Disabilities	2017-18	14.8%	1,846	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Students With Disabilities	2018-19	15.0%	1,885	50%	<3	50%	<3	50%	<3	*	4	*	9
ELA	5th Grade Content	Foster Care	2017-18	21.5%	119	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Foster Care	2018-19	20.8%	106	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	All Students	2017-18	41.4%	44,939	51.9%	41	11.4%	9	40.5%	32	30.4%	24	17.7%	14
ELA	6th Grade Content	All Students	2018-19	41.7%	45,474	27.3%	18	5%	3	*	15	28.8%	19	43.9%	29
ELA	6th Grade Content	Hispanic of Any Race	2017-18	30.3%	2,638	50%	7	50%	<3	50%	*	50%	*	50%	2

Annual Education Report Lawton Community School District (80140)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	6th Grade Content	Hispanic of Any Race	2018-19	31.0%	2,806	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Two or More Races	2017-18	38.1%	1,689	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Two or More Races	2018-19	38.5%	1,776	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	White	2017-18	48.0%	34,579	51.5%	34	13.6%	9	37.9%	25	30.3%	20	18.2%	12
ELA	6th Grade Content	White	2018-19	48.3%	34,676	25.0%	13	10%	<3	*	*	26.9%	14	48.1%	25
ELA	6th Grade Content	Female	2017-18	45.7%	24,510	44.4%	16	10%	3	*	13	30.6%	11	25.0%	9
ELA	6th Grade Content	Female	2018-19	45.8%	24,449	30.3%	10	10%	3	*	7	30.3%	10	39.4%	13
ELA	6th Grade Content	Male	2017-18	37.2%	20,429	58.1%	25	14.0%	6	44.2%	19	30.2%	13	11.6%	5
ELA	6th Grade Content	Male	2018-19	37.8%	21,025	24.2%	8	10%	<3	*	*	27.3%	9	48.5%	16
ELA	6th Grade Content	Economically Disadvantaged	2017-18	26.8%	15,505	40.0%	14	11.4%	4	28.6%	10	34.3%	12	25.7%	9
ELA	6th Grade Content	Economically Disadvantaged	2018-19	27.6%	15,959	16.2%	6	10%	<3	*	*	37.8%	14	45.9%	17

Annual Education Report Lawton Community School District (80140)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	6th Grade Content	English Learners	2017-18	13.5%	917	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	English Learners	2018-19	12.6%	820	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Migrant	2017-18	15.9%	21	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Migrant	2018-19	22.3%	23	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Students With Disabilities	2017-18	11.0%	1,310	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Students With Disabilities	2018-19	11.2%	1,386	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Homeless	2018-19	20.8%	415	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Foster Care	2017-18	17.1%	89	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	All Students	2017-18	43.4%	46,837	38.4%	33	12.8%	11	25.6%	22	31.4%	27	30.2%	26
ELA	7th Grade Content	All Students	2018-19	42.7%	46,586	40.8%	31	5.3%	4	35.5%	27	35.5%	27	23.7%	18
ELA	7th Grade Content	Hispanic of Any Race	2017-18	32.4%	2,867	31.3%	5	20%	<3	*	*	43.8%	7	25.0%	4

Annual Education Report Lawton Community School District (80140)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	7th Grade Content	Hispanic of Any Race	2018-19	32.0%	2,819	50%	5	50%	<3	50%	*	50%	*	50%	2
ELA	7th Grade Content	Two or More Races	2017-18	40.7%	1,615	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Two or More Races	2018-19	39.7%	1,815	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	White	2017-18	49.8%	35,929	40.0%	26	16.9%	11	23.1%	15	30.8%	20	29.2%	19
ELA	7th Grade Content	White	2018-19	49.0%	35,426	39.7%	25	6.3%	4	33.3%	21	38.1%	24	22.2%	14
ELA	7th Grade Content	Female	2017-18	49.0%	25,945	47.2%	17	16.7%	6	30.6%	11	36.1%	13	16.7%	6
ELA	7th Grade Content	Female	2018-19	47.9%	25,754	42.9%	15	10%	<3	*	*	31.4%	11	25.7%	9
ELA	7th Grade Content	Male	2017-18	38.0%	20,892	32.0%	16	10%	5	*	11	28.0%	14	40.0%	20
ELA	7th Grade Content	Male	2018-19	37.7%	20,832	39.0%	16	10%	<3	*	*	39.0%	16	22.0%	9
ELA	7th Grade Content	Economically Disadvantaged	2017-18	28.2%	15,627	32.1%	18	10%	5	*	13	33.9%	19	33.9%	19
ELA	7th Grade Content	Economically Disadvantaged	2018-19	28.1%	15,728	32.3%	10	10%	<3	*	*	41.9%	13	25.8%	8

Annual Education Report Lawton Community School District (80140)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	7th Grade Content	English Learners	2017-18	13.8%	879	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	English Learners	2018-19	13.0%	856	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Migrant	2018-19	14.3%	16	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Students With Disabilities	2017-18	11.0%	1,302	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Students With Disabilities	2018-19	10.9%	1,304	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Homeless	2017-18	21.4%	392	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Homeless	2018-19	20.3%	368	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Foster Care	2018-19	18.5%	91	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	All Students	2017-18	42.8%	47,207	56.3%	45	13.8%	11	42.5%	34	28.8%	23	15.0%	12
ELA	8th Grade Content	Hispanic of Any Race	2017-18	31.3%	2,612	50%	4	50%	<3	50%	*	50%	*	50%	0
ELA	8th Grade Content	Two or More Races	2017-18	40.4%	1,583	*	*	*	*	*	*	*	*	*	*

Annual Education Report Lawton Community School District (80140)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	8th Grade Content	White	2017-18	48.4%	36,424	60.6%	40	15.2%	10	45.5%	30	25.8%	17	13.6%	9
ELA	8th Grade Content	Female	2017-18	49.0%	26,422	58.6%	17	20%	4	*	13	*	8	20%	4
ELA	8th Grade Content	Male	2017-18	36.8%	20,785	54.9%	28	13.7%	7	41.2%	21	29.4%	15	15.7%	8
ELA	8th Grade Content	Economically Disadvantaged	2017-18	27.5%	15,044	47.6%	20	10%	3	*	17	35.7%	15	16.7%	7
ELA	8th Grade Content	English Learners	2017-18	13.5%	846	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	Students With Disabilities	2017-18	9.5%	1,120	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	Homeless	2017-18	18.2%	297	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	All Students	2017-18	45.7%	46,886	43.3%	29	13.4%	9	29.9%	20	20.9%	14	35.8%	24
Mathematics	3rd Grade Content	All Students	2018-19	46.7%	47,210	55.6%	30	22.2%	12	33.3%	18	29.6%	16	14.8%	8
Mathematics	3rd Grade Content	Hispanic of Any Race	2017-18	32.5%	2,705	50%	5	50%	<3	50%	*	50%	<3	50%	4
Mathematics	3rd Grade Content	Hispanic of Any Race	2018-19	35.4%	2,994	*	*	*	*	*	*	*	*	*	*

Annual Education Report Lawton Community School District (80140)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	Two or More Races	2017-18	42.1%	1,968	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Two or More Races	2018-19	43.7%	2,140	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	White	2017-18	53.8%	35,669	43.4%	23	15.1%	8	28.3%	15	22.6%	12	34.0%	18
Mathematics	3rd Grade Content	White	2018-19	54.8%	35,297	58.3%	28	22.9%	11	35.4%	17	29.2%	14	12.5%	6
Mathematics	3rd Grade Content	Female	2017-18	43.5%	21,895	52.8%	19	13.9%	5	38.9%	14	19.4%	7	27.8%	10
Mathematics	3rd Grade Content	Female	2018-19	44.3%	21,930	47.8%	11	20%	4	*	7	*	9	20%	3
Mathematics	3rd Grade Content	Male	2017-18	47.8%	24,991	32.3%	10	12.9%	4	19.4%	6	22.6%	7	45.2%	14
Mathematics	3rd Grade Content	Male	2018-19	49.1%	25,280	61.3%	19	25.8%	8	35.5%	11	22.6%	7	16.1%	5
Mathematics	3rd Grade Content	Economically Disadvantaged	2017-18	31.1%	18,017	30.0%	12	10%	3	*	9	25.0%	10	45.0%	18
Mathematics	3rd Grade Content	Economically Disadvantaged	2018-19	32.6%	18,495	42.3%	11	20%	3	*	8	*	10	20%	5
Mathematics	3rd Grade Content	English Learners	2017-18	39.1%	4,061	*	*	*	*	*	*	*	*	*	*

Annual Education Report Lawton Community School District (80140)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	English Learners	2018-19	41.3%	4,076	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Migrant	2017-18	23.0%	31	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Migrant	2018-19	22.0%	24	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Students With Disabilities	2017-18	20.9%	2,421	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Students With Disabilities	2018-19	20.9%	2,504	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Foster Care	2017-18	23.9%	142	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Foster Care	2018-19	24.5%	152	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	All Students	2017-18	42.0%	44,105	25.6%	20	6.4%	5	19.2%	15	46.2%	36	28.2%	22
Mathematics	4th Grade Content	All Students	2018-19	41.8%	42,898	32.3%	21	13.8%	9	18.5%	12	43.1%	28	24.6%	16
Mathematics	4th Grade Content	Hispanic of Any Race	2017-18	29.1%	2,527	29.4%	5	20%	<3	*	*	29.4%	5	41.2%	7
Mathematics	4th Grade Content	Hispanic of Any Race	2018-19	29.4%	2,469	50%	4	50%	<3	50%	*	50%	4	50%	4

Annual Education Report Lawton Community School District (80140)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	Two or More Races	2017-18	37.3%	1,759	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Two or More Races	2018-19	38.1%	1,795	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	White	2017-18	49.8%	34,165	25.0%	15	10%	5	*	10	51.7%	31	23.3%	14
Mathematics	4th Grade Content	White	2018-19	49.6%	32,851	32.7%	16	16.3%	8	16.3%	8	49.0%	24	18.4%	9
Mathematics	4th Grade Content	Female	2017-18	39.4%	20,299	25.0%	8	10%	<3	*	*	34.4%	11	40.6%	13
Mathematics	4th Grade Content	Female	2018-19	39.0%	19,618	45.9%	17	16.2%	6	29.7%	11	37.8%	14	16.2%	6
Mathematics	4th Grade Content	Male	2017-18	44.4%	23,806	26.1%	12	10%	3	*	9	54.3%	25	19.6%	9
Mathematics	4th Grade Content	Male	2018-19	44.5%	23,280	20%	4	20%	*	20%	<3	*	14	*	10
Mathematics	4th Grade Content	Economically Disadvantaged	2017-18	26.8%	15,586	19.1%	9	10%	<3	*	*	48.9%	23	31.9%	15
Mathematics	4th Grade Content	Economically Disadvantaged	2018-19	27.0%	15,316	16.7%	6	10%	3	10%	3	47.2%	17	36.1%	13
Mathematics	4th Grade Content	English Learners	2017-18	31.9%	3,215	*	*	*	*	*	*	*	*	*	*

Annual Education Report Lawton Community School District (80140)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	English Learners	2018-19	29.9%	2,776	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Migrant	2018-19	15.4%	19	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Students With Disabilities	2017-18	16.8%	2,072	50%	<3	50%	<3	50%	<3	*	3	*	8
Mathematics	4th Grade Content	Students With Disabilities	2018-19	16.0%	1,955	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Foster Care	2017-18	17.7%	106	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Foster Care	2018-19	15.7%	85	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	All Students	2017-18	34.3%	37,429	26.2%	16	6.6%	4	19.7%	12	27.9%	17	45.9%	28
Mathematics	5th Grade Content	All Students	2018-19	34.8%	36,649	24.7%	19	10.4%	8	14.3%	11	45.5%	35	29.9%	23
Mathematics	5th Grade Content	Hispanic of Any Race	2017-18	21.5%	1,934	50%	<3	50%	<3	50%	<3	<3	<3	*	6
Mathematics	5th Grade Content	Hispanic of Any Race	2018-19	22.6%	1,992	31.3%	5	20%	<3	*	*	37.5%	6	31.3%	5
Mathematics	5th Grade Content	Two or More Races	2017-18	29.7%	1,347	*	*	*	*	*	*	*	*	*	*

Annual Education Report Lawton Community School District (80140)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	Two or More Races	2018-19	30.7%	1,473	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	White	2017-18	41.3%	29,655	25.5%	12	10%	4	*	8	29.8%	14	44.7%	21
Mathematics	5th Grade Content	White	2018-19	41.6%	28,567	23.7%	14	13.6%	8	10.2%	6	47.5%	28	28.8%	17
Mathematics	5th Grade Content	Female	2017-18	31.4%	16,772	22.6%	7	10%	<3	*	*	29.0%	9	48.4%	15
Mathematics	5th Grade Content	Female	2018-19	31.7%	16,346	21.2%	7	*	4	10%	3	42.4%	14	36.4%	12
Mathematics	5th Grade Content	Male	2017-18	37.1%	20,657	30.0%	9	20%	3	20%	6	26.7%	8	43.3%	13
Mathematics	5th Grade Content	Male	2018-19	37.8%	20,303	27.3%	12	10%	4	*	8	47.7%	21	25.0%	11
Mathematics	5th Grade Content	Economically Disadvantaged	2017-18	19.6%	11,618	20.0%	7	10%	<3	*	*	25.7%	9	54.3%	19
Mathematics	5th Grade Content	Economically Disadvantaged	2018-19	20.2%	11,502	20.9%	9	10%	<3	*	*	37.2%	16	41.9%	18
Mathematics	5th Grade Content	English Learners	2017-18	15.8%	1,233	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	English Learners	2018-19	18.1%	1,448	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Migrant	2018-19	12.4%	14	*	*	*	*	*	*	*	*	*	*

Annual Education Report Lawton Community School District (80140)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	Students With Disabilities	2017-18	10.3%	1,284	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Students With Disabilities	2018-19	10.3%	1,300	50%	<3	50%	<3	50%	<3	<3	<3	*	11
Mathematics	5th Grade Content	Foster Care	2017-18	12.3%	68	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Foster Care	2018-19	11.1%	57	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2017-18	34.6%	37,588	41.3%	33	12.5%	10	28.8%	23	33.8%	27	25.0%	20
Mathematics	6th Grade Content	All Students	2018-19	35.1%	38,321	24.2%	16	5%	<3	*	*	31.8%	21	43.9%	29
Mathematics	6th Grade Content	Hispanic of Any Race	2017-18	22.1%	1,933	50%	4	50%	<3	50%	*	50%	4	50%	5
Mathematics	6th Grade Content	Hispanic of Any Race	2018-19	22.3%	2,028	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Two or More Races	2017-18	29.6%	1,309	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Two or More Races	2018-19	30.2%	1,392	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	White	2017-18	41.4%	29,843	43.9%	29	13.6%	9	30.3%	20	33.3%	22	22.7%	15

Annual Education Report Lawton Community School District (80140)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	White	2018-19	42.1%	30,300	23.1%	12	10%	<3	*	*	34.6%	18	42.3%	22
Mathematics	6th Grade Content	Female	2017-18	33.4%	17,949	27.0%	10	10%	3	*	7	32.4%	12	40.5%	15
Mathematics	6th Grade Content	Female	2018-19	33.4%	17,856	24.2%	8	10%	<3	*	*	24.2%	8	51.5%	17
Mathematics	6th Grade Content	Male	2017-18	35.7%	19,639	53.5%	23	16.3%	7	37.2%	16	34.9%	15	11.6%	5
Mathematics	6th Grade Content	Male	2018-19	36.7%	20,465	24.2%	8	10%	<3	*	*	39.4%	13	36.4%	12
Mathematics	6th Grade Content	Economically Disadvantaged	2017-18	19.3%	11,173	36.1%	13	13.9%	5	22.2%	8	33.3%	12	30.6%	11
Mathematics	6th Grade Content	Economically Disadvantaged	2018-19	20.1%	11,622	10.8%	4	10%	<3	*	*	35.1%	13	54.1%	20
Mathematics	6th Grade Content	English Learners	2017-18	13.5%	937	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	English Learners	2018-19	12.9%	865	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Migrant	2017-18	9.8%	13	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Migrant	2018-19	15.4%	16	*	*	*	*	*	*	*	*	*	*

Annual Education Report Lawton Community School District (80140)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	Students With Disabilities	2017-18	8.2%	977	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Students With Disabilities	2018-19	8.3%	1,028	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Homeless	2018-19	13.1%	262	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Foster Care	2017-18	11.7%	61	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2017-18	35.7%	38,560	29.5%	26	11.4%	10	18.2%	16	26.1%	23	44.3%	39
Mathematics	7th Grade Content	All Students	2018-19	35.7%	38,988	48.7%	37	15.8%	12	32.9%	25	31.6%	24	19.7%	15
Mathematics	7th Grade Content	Hispanic of Any Race	2017-18	22.0%	1,960	23.5%	4	20%	<3	20%	*	23.5%	4	52.9%	9
Mathematics	7th Grade Content	Hispanic of Any Race	2018-19	23.5%	2,087	50%	4	50%	<3	50%	*	50%	<3	50%	4
Mathematics	7th Grade Content	Two or More Races	2017-18	31.2%	1,236	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Two or More Races	2018-19	30.0%	1,373	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	White	2017-18	42.6%	30,743	33.3%	22	13.6%	9	19.7%	13	25.8%	17	40.9%	27

Annual Education Report Lawton Community School District (80140)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	White	2018-19	42.5%	30,741	50.8%	32	17.5%	11	33.3%	21	33.3%	21	15.9%	10
Mathematics	7th Grade Content	Female	2017-18	34.6%	18,352	36.1%	13	11.1%	4	25.0%	9	19.4%	7	44.4%	16
Mathematics	7th Grade Content	Female	2018-19	34.2%	18,415	31.4%	11	14.3%	5	17.1%	6	40.0%	14	28.6%	10
Mathematics	7th Grade Content	Male	2017-18	36.7%	20,208	25.0%	13	11.5%	6	13.5%	7	30.8%	16	44.2%	23
Mathematics	7th Grade Content	Male	2018-19	37.2%	20,573	63.4%	26	17.1%	7	46.3%	19	24.4%	10	12.2%	5
Mathematics	7th Grade Content	Economically Disadvantaged	2017-18	19.9%	11,060	24.6%	14	10%	4	*	10	26.3%	15	49.1%	28
Mathematics	7th Grade Content	Economically Disadvantaged	2018-19	20.3%	11,374	45.2%	14	10%	3	*	11	35.5%	11	19.4%	6
Mathematics	7th Grade Content	English Learners	2017-18	12.9%	847	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	English Learners	2018-19	13.5%	916	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Migrant	2018-19	12.4%	14	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Students With Disabilities	2017-18	7.7%	903	*	*	*	*	*	*	*	*	*	*

Annual Education Report Lawton Community School District (80140)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	Students With Disabilities	2018-19	7.9%	938	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Homeless	2017-18	13.6%	250	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Homeless	2018-19	12.9%	235	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Foster Care	2018-19	9.6%	47	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	All Students	2017-18	33.6%	37,102	26.9%	21	11.5%	9	15.4%	12	34.6%	27	38.5%	30
Mathematics	8th Grade Content	Hispanic of Any Race	2017-18	20.4%	1,707	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Two or More Races	2017-18	29.4%	1,147	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	White	2017-18	39.2%	29,464	29.2%	19	12.3%	8	16.9%	11	35.4%	23	35.4%	23
Mathematics	8th Grade Content	Female	2017-18	35.5%	19,135	27.6%	8	20%	<3	*	*	34.5%	10	37.9%	11
Mathematics	8th Grade Content	Male	2017-18	31.8%	17,967	26.5%	13	14.3%	7	12.2%	6	34.7%	17	38.8%	19
Mathematics	8th Grade Content	Economically Disadvantaged	2017-18	17.9%	9,793	17.1%	7	10%	3	10%	4	36.6%	15	46.3%	19

Annual Education Report Lawton Community School District (80140)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	English Learners	2017-18	12.4%	796	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Students With Disabilities	2017-18	5.7%	670	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Homeless	2017-18	9.9%	163	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	All Students	2017-18	18.3%	19,952	26.2%	16	5%	<3	*	*	59.0%	36	14.8%	9
Social Studies	5th Grade Content	All Students	2018-19	17.4%	18,265	14.3%	11	5%	<3	*	*	70.1%	54	15.6%	12
Social Studies	5th Grade Content	Hispanic of Any Race	2017-18	9.5%	854	50%	3	50%	<3	50%	*	50%	*	50%	2
Social Studies	5th Grade Content	Hispanic of Any Race	2018-19	8.8%	776	20%	<3	20%	<3	20%	<3	*	*	*	2
Social Studies	5th Grade Content	Two or More Races	2017-18	15.3%	694	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Two or More Races	2018-19	14.6%	698	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	White	2017-18	22.4%	16,088	23.4%	11	10%	<3	*	*	61.7%	29	14.9%	7
Social Studies	5th Grade Content	White	2018-19	21.5%	14,719	18.6%	11	10%	<3	*	*	64.4%	38	16.9%	10

Annual Education Report Lawton Community School District (80140)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Female	2017-18	16.3%	8,676	29.0%	9	10%	<3	*	*	58.1%	18	12.9%	4
Social Studies	5th Grade Content	Female	2018-19	15.3%	7,868	12.1%	4	10%	<3	*	*	63.6%	21	24.2%	8
Social Studies	5th Grade Content	Male	2017-18	20.3%	11,276	23.3%	7	20%	<3	20%	*	*	18	20%	5
Social Studies	5th Grade Content	Male	2018-19	19.4%	10,397	15.9%	7	10%	<3	*	*	*	33	10%	4
Social Studies	5th Grade Content	Economically Disadvantaged	2017-18	8.9%	5,288	22.9%	8	10%	<3	*	*	60.0%	21	17.1%	6
Social Studies	5th Grade Content	Economically Disadvantaged	2018-19	8.1%	4,614	11.6%	5	10%	<3	*	*	67.4%	29	20.9%	9
Social Studies	5th Grade Content	English Learners	2017-18	4.0%	310	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	English Learners	2018-19	4.3%	344	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Migrant	2018-19	0.9%	<10	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Students With Disabilities	2017-18	5.4%	674	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Students With Disabilities	2018-19	5.0%	632	50%	<3	50%	<3	50%	<3	*	5	*	7

Annual Education Report Lawton Community School District (80140)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Foster Care	2017-18	5.6%	31	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Foster Care	2018-19	4.9%	25	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	All Students	2017-18	29.3%	32,248	48.8%	39	12.5%	10	36.3%	29	42.5%	34	8.8%	7
Social Studies	8th Grade Content	All Students	2018-19	28.0%	30,225	27.5%	22	6.3%	5	21.3%	17	47.5%	38	25.0%	20
Social Studies	8th Grade Content	Hispanic of Any Race	2017-18	18.0%	1,504	50%	3	50%	<3	50%	<3	50%	*	50%	0
Social Studies	8th Grade Content	Hispanic of Any Race	2018-19	17.1%	1,538	20%	<3	20%	<3	20%	<3	*	10	*	5
Social Studies	8th Grade Content	Two or More Races	2017-18	27.2%	1,061	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Two or More Races	2018-19	25.2%	1,015	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	White	2017-18	34.8%	26,174	53.0%	35	13.6%	9	39.4%	26	37.9%	25	9.1%	6
Social Studies	8th Grade Content	White	2018-19	33.6%	24,258	32.3%	20	8.1%	5	24.2%	15	43.5%	27	24.2%	15
Social Studies	8th Grade Content	Female	2017-18	26.5%	14,287	34.5%	10	20%	<3	*	*	*	15	20%	4
Social Studies	8th Grade Content	Female	2018-19	25.4%	13,449	17.1%	6	10%	<3	*	*	54.3%	19	28.6%	10

Annual Education Report Lawton Community School District (80140)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Male	2017-18	31.9%	17,961	56.9%	29	15.7%	8	41.2%	21	*	19	10%	3
Social Studies	8th Grade Content	Male	2018-19	30.6%	16,776	35.6%	16	10%	4	*	12	42.2%	19	22.2%	10
Social Studies	8th Grade Content	Economically Disadvantaged	2017-18	15.4%	8,366	35.7%	15	10%	3	*	12	50.0%	21	14.3%	6
Social Studies	8th Grade Content	Economically Disadvantaged	2018-19	14.7%	7,829	15.4%	8	10%	<3	*	*	51.9%	27	32.7%	17
Social Studies	8th Grade Content	English Learners	2017-18	6.0%	386	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	English Learners	2018-19	4.7%	300	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Migrant	2018-19	7.0%	<10	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Students With Disabilities	2017-18	7.0%	818	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Students With Disabilities	2018-19	7.0%	829	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Homeless	2017-18	9.6%	157	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Homeless	2018-19	10.1%	170	*	*	*	*	*	*	*	*	*	*

Annual Education Report Lawton Community School District (80140)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	All Students	2017-18	48.5%	50,865	50.0%	37	14.9%	11	35.1%	26	43.2%	32	6.8%	5
Social Studies	11th Grade Content	All Students	2018-19	46.6%	47,628	42.7%	32	13.3%	10	29.3%	22	45.3%	34	12.0%	9
Social Studies	11th Grade Content	Hispanic of Any Race	2017-18	36.2%	2,582	50%	3	50%	<3	50%	<3	50%	*	50%	1
Social Studies	11th Grade Content	Hispanic of Any Race	2018-19	32.8%	2,336	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Two or More Races	2017-18	46.3%	1,368	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Two or More Races	2018-19	46.1%	1,415	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	White	2017-18	54.8%	40,773	53.4%	31	15.5%	9	37.9%	22	*	23	10%	4
Social Studies	11th Grade Content	White	2018-19	52.6%	37,949	45.2%	28	14.5%	9	30.6%	19	45.2%	28	9.7%	6
Social Studies	11th Grade Content	Female	2017-18	45.4%	23,703	51.4%	19	16.2%	6	35.1%	13	*	*	10%	1
Social Studies	11th Grade Content	Female	2018-19	44.1%	22,547	40.5%	15	13.5%	5	27.0%	10	48.6%	18	10.8%	4

Annual Education Report Lawton Community School District (80140)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	Male	2017-18	51.6%	27,162	48.6%	18	13.5%	5	35.1%	13	40.5%	15	10.8%	4
Social Studies	11th Grade Content	Male	2018-19	49.1%	25,081	44.7%	17	13.2%	5	31.6%	12	42.1%	16	13.2%	5
Social Studies	11th Grade Content	Economically Disadvantaged	2017-18	32.5%	14,489	38.5%	15	10%	<3	*	*	*	*	10%	2
Social Studies	11th Grade Content	Economically Disadvantaged	2018-19	30.6%	13,131	20.6%	7	*	4	10%	3	58.8%	20	20.6%	7
Social Studies	11th Grade Content	English Learners	2017-18	11.1%	491	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	English Learners	2018-19	10.3%	516	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Migrant	2018-19	23.3%	10	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Students With Disabilities	2017-18	16.2%	1,531	50%	<3	50%	<3	50%	<3	*	9	*	3
Social Studies	11th Grade Content	Students With Disabilities	2018-19	16.1%	1,512	*	*	*	*	*	*	*	*	*	*

Annual Education Report Lawton Community School District (80140)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	Homeless	2017-18	24.6%	357	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Homeless	2018-19	24.5%	332	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Foster Care	2017-18	19.2%	74	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Foster Care	2018-19	22.9%	81	*	*	*	*	*	*	*	*	*	*

Annual Education Report Lawton Community School District (80140)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Lawton Community School District	2017-18	Total Score	All Students	959.5	N/A	17	23.0%	57	77.0%	74
Lawton Community School District	2018-19	Total Score	All Students	939.6	N/A	18	24.0%	57	76.0%	75
Lawton Community School District	2017-18	Total Score	Hispanic of Any Race	921.0	N/A	<3	50%	*	50%	10
Lawton Community School District	2018-19	Total Score	Hispanic of Any Race	*	N/A	*	*	*	*	<10
Lawton Community School District	2017-18	Total Score	Two or More Races	*	N/A	*	*	*	*	<10
Lawton Community School District	2018-19	Total Score	Two or More Races	*	N/A	*	*	*	*	<10
Lawton Community School District	2017-18	Total Score	White	964.1	N/A	14	24.1%	44	75.9%	58
Lawton Community School District	2018-19	Total Score	White	943.5	N/A	16	25.8%	46	74.2%	62
Lawton Community School District	2017-18	Total Score	Female	1015.7	N/A	12	32.4%	25	67.6%	37
Lawton Community School District	2018-19	Total Score	Female	967.3	N/A	10	27.0%	27	73.0%	37
Lawton Community School District	2017-18	Total Score	Male	903.2	N/A	5	13.5%	32	86.5%	37

Annual Education Report Lawton Community School District (80140)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Lawton Community School District	2018-19	Total Score	Male	912.6	N/A	8	21.1%	30	78.9%	38
Lawton Community School District	2017-18	Total Score	Economically Disadvantaged	905.9	N/A	4	10.3%	35	89.7%	39
Lawton Community School District	2018-19	Total Score	Economically Disadvantaged	871.2	N/A	4	11.8%	30	88.2%	34
Lawton Community School District	2017-18	Total Score	Not Economically Disadvantaged	1019.1	N/A	13	37.1%	22	62.9%	35
Lawton Community School District	2018-19	Total Score	Not Economically Disadvantaged	996.3	N/A	14	34.1%	27	65.9%	41
Lawton Community School District	2017-18	Total Score	English Learners	*	N/A	*	*	*	*	<10
Lawton Community School District	2018-19	Total Score	English Learners	*	N/A	*	*	*	*	<10
Lawton Community School District	2017-18	Total Score	Not English Learners	964.2	N/A	17	23.9%	54	76.1%	71
Lawton Community School District	2018-19	Total Score	Not English Learners	941.4	N/A	18	24.3%	56	75.7%	74
Lawton Community School District	2018-19	Total Score	Migrant	*	N/A	*	*	*	*	<10
Lawton Community School District	2017-18	Total Score	Not Migrant	959.5	N/A	17	23.0%	57	77.0%	74

Annual Education Report Lawton Community School District (80140)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Lawton Community School District	2018-19	Total Score	Not Migrant	935.5	N/A	17	23.0%	57	77.0%	74
Lawton Community School District	2017-18	Total Score	Students With Disabilities	760.8	N/A	<3	50%	*	50%	13
Lawton Community School District	2018-19	Total Score	Students With Disabilities	*	N/A	*	*	*	*	<10
Lawton Community School District	2017-18	Total Score	Students Without Disabilities	1001.8	N/A	17	27.9%	44	72.1%	61
Lawton Community School District	2018-19	Total Score	Students Without Disabilities	966.0	N/A	18	26.5%	50	73.5%	68
Lawton Community School District	2017-18	Total Score	Homeless	*	N/A	*	*	*	*	<10
Lawton Community School District	2018-19	Total Score	Homeless	*	N/A	*	*	*	*	<10
Lawton Community School District	2017-18	Total Score	Not Homeless	957.1	N/A	16	21.9%	57	78.1%	73
Lawton Community School District	2018-19	Total Score	Not Homeless	946.4	N/A	18	25.0%	54	75.0%	72
Lawton Community School District	2017-18	Total Score	Foster Care	*	N/A	*	*	*	*	<10
Lawton Community School District	2018-19	Total Score	Foster Care	*	N/A	*	*	*	*	<10

Annual Education Report Lawton Community School District (80140)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Lawton Community School District	2017-18	Total Score	Not Foster Care	957.7	N/A	17	23.3%	56	76.7%	73
Lawton Community School District	2018-19	Total Score	Not Foster Care	942.7	N/A	18	24.3%	56	75.7%	74
Lawton Community School District	2017-18	Total Score	Not Military Connected	959.5	N/A	17	23.0%	57	77.0%	74
Lawton Community School District	2018-19	Total Score	Not Military Connected	939.6	N/A	18	24.0%	57	76.0%	75
Lawton Community School District	2017-18	Evidence-Based Reading and Writing	All Students	501.2	480	39	52.7%	35	47.3%	74
Lawton Community School District	2018-19	Evidence-Based Reading and Writing	All Students	479.5	480	36	48.0%	39	52.0%	75
Lawton Community School District	2017-18	Evidence-Based Reading and Writing	Hispanic of Any Race	489.0	480	4	50%	6	50%	10
Lawton Community School District	2018-19	Evidence-Based Reading and Writing	Hispanic of Any Race	*	480	*	*	*	*	< 10
Lawton Community School District	2017-18	Evidence-Based Reading and Writing	Two or More Races	*	480	*	*	*	*	< 10
Lawton Community School District	2018-19	Evidence-Based Reading and Writing	Two or More Races	*	480	*	*	*	*	< 10
Lawton Community School District	2017-18	Evidence-Based Reading and Writing	White	502.8	480	32	55.2%	26	44.8%	58

Annual Education Report Lawton Community School District (80140)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Lawton Community School District	2018-19	Evidence-Based Reading and Writing	White	484.4	480	31	50.0%	31	50.0%	62
Lawton Community School District	2017-18	Evidence-Based Reading and Writing	Female	533.8	480	25	67.6%	12	32.4%	37
Lawton Community School District	2018-19	Evidence-Based Reading and Writing	Female	501.4	480	21	56.8%	16	43.2%	37
Lawton Community School District	2017-18	Evidence-Based Reading and Writing	Male	468.6	480	14	37.8%	23	62.2%	37
Lawton Community School District	2018-19	Evidence-Based Reading and Writing	Male	458.2	480	15	39.5%	23	60.5%	38
Lawton Community School District	2017-18	Evidence-Based Reading and Writing	Economically Disadvantaged	479.0	480	16	41.0%	23	59.0%	39
Lawton Community School District	2018-19	Evidence-Based Reading and Writing	Economically Disadvantaged	450.3	480	12	35.3%	22	64.7%	34
Lawton Community School District	2017-18	Evidence-Based Reading and Writing	Not Economically Disadvantaged	526.0	480	23	65.7%	12	34.3%	35
Lawton Community School District	2018-19	Evidence-Based Reading and Writing	Not Economically Disadvantaged	503.7	480	24	58.5%	17	41.5%	41
Lawton Community School District	2017-18	Evidence-Based Reading and Writing	English Learners	*	480	*	*	*	*	<10
Lawton Community School District	2018-19	Evidence-Based Reading and Writing	English Learners	*	480	*	*	*	*	<10

Annual Education Report Lawton Community School District (80140)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Lawton Community School District	2017-18	Evidence-Based Reading and Writing	Not English Learners	503.7	480	39	54.9%	32	45.1%	71
Lawton Community School District	2018-19	Evidence-Based Reading and Writing	Not English Learners	481.4	480	36	48.6%	38	51.4%	74
Lawton Community School District	2018-19	Evidence-Based Reading and Writing	Migrant	*	480	*	*	*	*	<10
Lawton Community School District	2017-18	Evidence-Based Reading and Writing	Not Migrant	501.2	480	39	52.7%	35	47.3%	74
Lawton Community School District	2018-19	Evidence-Based Reading and Writing	Not Migrant	477.6	480	35	47.3%	39	52.7%	74
Lawton Community School District	2017-18	Evidence-Based Reading and Writing	Students With Disabilities	401.5	480	<3	50%	*	50%	13
Lawton Community School District	2018-19	Evidence-Based Reading and Writing	Students With Disabilities	*	480	*	*	*	*	<10
Lawton Community School District	2017-18	Evidence-Based Reading and Writing	Students Without Disabilities	522.5	480	39	63.9%	22	36.1%	61
Lawton Community School District	2018-19	Evidence-Based Reading and Writing	Students Without Disabilities	491.8	480	36	52.9%	32	47.1%	68
Lawton Community School District	2017-18	Evidence-Based Reading and Writing	Homeless	*	480	*	*	*	*	<10
Lawton Community School District	2018-19	Evidence-Based Reading and Writing	Homeless	*	480	*	*	*	*	<10

Annual Education Report Lawton Community School District (80140)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Lawton Community School District	2017-18	Evidence-Based Reading and Writing	Not Homeless	500.4	480	38	52.1%	35	47.9%	73
Lawton Community School District	2018-19	Evidence-Based Reading and Writing	Not Homeless	483.3	480	36	50.0%	36	50.0%	72
Lawton Community School District	2017-18	Evidence-Based Reading and Writing	Foster Care	*	480	*	*	*	*	<10
Lawton Community School District	2018-19	Evidence-Based Reading and Writing	Foster Care	*	480	*	*	*	*	<10
Lawton Community School District	2017-18	Evidence-Based Reading and Writing	Not Foster Care	500.0	480	38	52.1%	35	47.9%	73
Lawton Community School District	2018-19	Evidence-Based Reading and Writing	Not Foster Care	480.8	480	36	48.6%	38	51.4%	74
Lawton Community School District	2017-18	Evidence-Based Reading and Writing	Not Military Connected	501.2	480	39	52.7%	35	47.3%	74
Lawton Community School District	2018-19	Evidence-Based Reading and Writing	Not Military Connected	479.5	480	36	48.0%	39	52.0%	75
Lawton Community School District	2017-18	Mathematics	All Students	458.2	530	18	24.3%	56	75.7%	74
Lawton Community School District	2018-19	Mathematics	All Students	460.1	530	18	24.0%	57	76.0%	75
Lawton Community School District	2017-18	Mathematics	Hispanic of Any Race	432.0	530	<3	50%	*	50%	10

Annual Education Report Lawton Community School District (80140)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Lawton Community School District	2018-19	Mathematics	Hispanic of Any Race	*	530	*	*	*	*	<10
Lawton Community School District	2017-18	Mathematics	Two or More Races	*	530	*	*	*	*	<10
Lawton Community School District	2018-19	Mathematics	Two or More Races	*	530	*	*	*	*	<10
Lawton Community School District	2017-18	Mathematics	White	461.4	530	15	25.9%	43	74.1%	58
Lawton Community School District	2018-19	Mathematics	White	459.2	530	16	25.8%	46	74.2%	62
Lawton Community School District	2017-18	Mathematics	Female	481.9	530	12	32.4%	25	67.6%	37
Lawton Community School District	2018-19	Mathematics	Female	465.9	530	10	27.0%	27	73.0%	37
Lawton Community School District	2017-18	Mathematics	Male	434.6	530	6	16.2%	31	83.8%	37
Lawton Community School District	2018-19	Mathematics	Male	454.5	530	8	21.1%	30	78.9%	38
Lawton Community School District	2017-18	Mathematics	Economically Disadvantaged	426.9	530	4	10.3%	35	89.7%	39
Lawton Community School District	2018-19	Mathematics	Economically Disadvantaged	420.9	530	4	11.8%	30	88.2%	34

Annual Education Report Lawton Community School District (80140)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Lawton Community School District	2017-18	Mathematics	Not Economically Disadvantaged	493.1	530	14	40.0%	21	60.0%	35
Lawton Community School District	2018-19	Mathematics	Not Economically Disadvantaged	492.7	530	14	34.1%	27	65.9%	41
Lawton Community School District	2017-18	Mathematics	English Learners	*	530	*	*	*	*	<10
Lawton Community School District	2018-19	Mathematics	English Learners	*	530	*	*	*	*	<10
Lawton Community School District	2017-18	Mathematics	Not English Learners	460.6	530	18	25.4%	53	74.6%	71
Lawton Community School District	2018-19	Mathematics	Not English Learners	460.0	530	18	24.3%	56	75.7%	74
Lawton Community School District	2018-19	Mathematics	Migrant	*	530	*	*	*	*	<10
Lawton Community School District	2017-18	Mathematics	Not Migrant	458.2	530	18	24.3%	56	75.7%	74
Lawton Community School District	2018-19	Mathematics	Not Migrant	458.0	530	17	23.0%	57	77.0%	74
Lawton Community School District	2017-18	Mathematics	Students With Disabilities	359.2	530	<3	50%	*	50%	13
Lawton Community School District	2018-19	Mathematics	Students With Disabilities	*	530	*	*	*	*	<10

Annual Education Report Lawton Community School District (80140)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Lawton Community School District	2017-18	Mathematics	Students Without Disabilities	479.3	530	18	29.5%	43	70.5%	61
Lawton Community School District	2018-19	Mathematics	Students Without Disabilities	474.3	530	18	26.5%	50	73.5%	68
Lawton Community School District	2017-18	Mathematics	Homeless	*	530	*	*	*	*	<10
Lawton Community School District	2018-19	Mathematics	Homeless	*	530	*	*	*	*	<10
Lawton Community School District	2017-18	Mathematics	Not Homeless	456.7	530	17	23.3%	56	76.7%	73
Lawton Community School District	2018-19	Mathematics	Not Homeless	463.1	530	18	25.0%	54	75.0%	72
Lawton Community School District	2017-18	Mathematics	Foster Care	*	530	*	*	*	*	<10
Lawton Community School District	2018-19	Mathematics	Foster Care	*	530	*	*	*	*	<10
Lawton Community School District	2017-18	Mathematics	Not Foster Care	457.7	530	18	24.7%	55	75.3%	73
Lawton Community School District	2018-19	Mathematics	Not Foster Care	461.9	530	18	24.3%	56	75.7%	74
Lawton Community School District	2017-18	Mathematics	Not Military Connected	458.2	530	18	24.3%	56	75.7%	74

Annual Education Report Lawton Community School District (80140)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Lawton Community School District	2018-19	Mathematics	Not Military Connected	460.1	530	18	24.0%	57	76.0%	75

Annual Education Report Lawton Community School District (80140)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	All Students	2017-18	63.9%	*	*	*	*
Mathematics	3rd Grade Content	All Students	2017-18	54.0%	*	*	*	*
ELA	3rd Grade Content	White	2017-18	66.7%	*	*	*	*
Mathematics	3rd Grade Content	White	2017-18	55.1%	*	*	*	*
ELA	3rd Grade Content	Male	2017-18	61.5%	*	*	*	*
Mathematics	3rd Grade Content	Male	2017-18	55.2%	*	*	*	*
ELA	3rd Grade Content	Economically Disadvantaged	2017-18	64.3%	*	*	*	*
Mathematics	3rd Grade Content	Economically Disadvantaged	2017-18	55.7%	*	*	*	*
ELA	4th Grade Content	All Students	2017-18	81.4%	*	*	*	*
ELA	4th Grade Content	All Students	2018-19	76.0%	*	*	*	*
Mathematics	4th Grade Content	All Students	2017-18	66.7%	*	*	*	*
Mathematics	4th Grade Content	All Students	2018-19	60.8%	*	*	*	*
Science	4th Grade Content	All Students	2017-18	48.5%	*	*	*	*
Science	4th Grade Content	All Students	2018-19	49.1%	*	*	*	*
ELA	4th Grade Content	White	2017-18	84.2%	*	*	*	*
ELA	4th Grade Content	White	2018-19	77.7%	*	*	*	*
Mathematics	4th Grade Content	White	2017-18	69.1%	*	*	*	*
Mathematics	4th Grade Content	White	2018-19	63.3%	*	*	*	*
Science	4th Grade Content	White	2017-18	55.4%	*	*	*	*
Science	4th Grade Content	White	2018-19	54.4%	*	*	*	*
ELA	4th Grade Content	Female	2017-18	82.0%	*	*	*	*

Annual Education Report Lawton Community School District (80140)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	4th Grade Content	Female	2017-18	63.2%	*	*	*	*
Science	4th Grade Content	Female	2017-18	47.7%	*	*	*	*
ELA	4th Grade Content	Male	2018-19	74.8%	*	*	*	*
Mathematics	4th Grade Content	Male	2018-19	60.8%	*	*	*	*
Science	4th Grade Content	Male	2018-19	49.2%	*	*	*	*
ELA	4th Grade Content	Economically Disadvantaged	2017-18	81.7%	*	*	*	*
ELA	4th Grade Content	Economically Disadvantaged	2018-19	77.8%	*	*	*	*
Mathematics	4th Grade Content	Economically Disadvantaged	2017-18	67.3%	*	*	*	*
Mathematics	4th Grade Content	Economically Disadvantaged	2018-19	62.4%	*	*	*	*
Science	4th Grade Content	Economically Disadvantaged	2017-18	49.7%	*	*	*	*
Science	4th Grade Content	Economically Disadvantaged	2018-19	50.5%	*	*	*	*
ELA	5th Grade Content	All Students	2017-18	80.3%	*	*	*	*
Mathematics	5th Grade Content	All Students	2017-18	48.3%	*	*	*	*
Social Studies	5th Grade Content	All Students	2017-18	32.0%	*	*	*	*
ELA	5th Grade Content	White	2017-18	83.2%	*	*	*	*
Mathematics	5th Grade Content	White	2017-18	52.1%	*	*	*	*
Social Studies	5th Grade Content	White	2017-18	35.5%	*	*	*	*
ELA	5th Grade Content	Female	2017-18	82.8%	*	*	*	*
Mathematics	5th Grade Content	Female	2017-18	45.0%	*	*	*	*

Annual Education Report Lawton Community School District (80140)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Social Studies	5th Grade Content	Female	2017-18	31.4%	*	*	*	*
ELA	5th Grade Content	Economically Disadvantaged	2017-18	80.8%	*	*	*	*
Mathematics	5th Grade Content	Economically Disadvantaged	2017-18	48.3%	*	*	*	*
Social Studies	5th Grade Content	Economically Disadvantaged	2017-18	32.6%	*	*	*	*
ELA	6th Grade Content	All Students	2017-18	75.5%	*	*	*	*
Mathematics	6th Grade Content	All Students	2017-18	50.6%	*	*	*	*
ELA	6th Grade Content	Hispanic of Any Race	2017-18	74.8%	*	*	*	*
Mathematics	6th Grade Content	Hispanic of Any Race	2017-18	46.3%	*	*	*	*
ELA	6th Grade Content	Two or More Races	2017-18	72.2%	*	*	*	*
Mathematics	6th Grade Content	Two or More Races	2017-18	55.0%	*	*	*	*
ELA	6th Grade Content	White	2017-18	76.1%	*	*	*	*
Mathematics	6th Grade Content	White	2017-18	53.2%	*	*	*	*
ELA	6th Grade Content	Female	2017-18	79.1%	*	*	*	*
Mathematics	6th Grade Content	Female	2017-18	45.2%	*	*	*	*
ELA	6th Grade Content	Male	2017-18	73.8%	*	*	*	*
Mathematics	6th Grade Content	Male	2017-18	53.4%	*	*	*	*
ELA	6th Grade Content	Economically Disadvantaged	2017-18	77.2%	*	*	*	*

Annual Education Report Lawton Community School District (80140)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	6th Grade Content	Economically Disadvantaged	2017-18	50.8%	*	*	*	*
ELA	7th Grade Content	All Students	2017-18	87.2%	*	*	*	*
ELA	7th Grade Content	All Students	2018-19	84.8%	*	*	*	*
Mathematics	7th Grade Content	All Students	2017-18	52.2%	*	*	*	*
Mathematics	7th Grade Content	All Students	2018-19	52.8%	*	*	*	*
Science	7th Grade Content	All Students	2017-18	50.9%	*	*	*	*
Science	7th Grade Content	All Students	2018-19	45.9%	*	*	*	*
ELA	7th Grade Content	Hispanic of Any Race	2017-18	84.2%	*	*	*	*
ELA	7th Grade Content	Hispanic of Any Race	2018-19	81.7%	*	*	*	*
Mathematics	7th Grade Content	Hispanic of Any Race	2017-18	53.5%	*	*	*	*
Mathematics	7th Grade Content	Hispanic of Any Race	2018-19	48.6%	*	*	*	*
Science	7th Grade Content	Hispanic of Any Race	2017-18	57.4%	*	*	*	*
Science	7th Grade Content	Hispanic of Any Race	2018-19	41.2%	*	*	*	*
ELA	7th Grade Content	Two or More Races	2018-19	92.9%	*	*	*	*
Mathematics	7th Grade Content	Two or More Races	2018-19	58.9%	*	*	*	*
Science	7th Grade Content	Two or More Races	2018-19	53.5%	*	*	*	*
ELA	7th Grade Content	White	2017-18	87.7%	*	*	*	*

Annual Education Report Lawton Community School District (80140)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	7th Grade Content	White	2018-19	83.8%	*	*	*	*
Mathematics	7th Grade Content	White	2017-18	56.6%	*	*	*	*
Mathematics	7th Grade Content	White	2018-19	55.5%	*	*	*	*
Science	7th Grade Content	White	2017-18	58.3%	*	*	*	*
Science	7th Grade Content	White	2018-19	51.5%	*	*	*	*
ELA	7th Grade Content	Female	2018-19	87.1%	*	*	*	*
Mathematics	7th Grade Content	Female	2018-19	47.9%	*	*	*	*
Science	7th Grade Content	Female	2018-19	38.5%	*	*	*	*
ELA	7th Grade Content	Male	2017-18	87.1%	*	*	*	*
ELA	7th Grade Content	Male	2018-19	83.7%	*	*	*	*
Mathematics	7th Grade Content	Male	2017-18	56.5%	*	*	*	*
Mathematics	7th Grade Content	Male	2018-19	55.3%	*	*	*	*
Science	7th Grade Content	Male	2017-18	53.0%	*	*	*	*
Science	7th Grade Content	Male	2018-19	49.6%	*	*	*	*
ELA	7th Grade Content	Economically Disadvantaged	2017-18	88.2%	*	*	*	*
ELA	7th Grade Content	Economically Disadvantaged	2018-19	86.6%	*	*	*	*
Mathematics	7th Grade Content	Economically Disadvantaged	2017-18	52.7%	*	*	*	*
Mathematics	7th Grade Content	Economically Disadvantaged	2018-19	53.6%	*	*	*	*
Science	7th Grade Content	Economically Disadvantaged	2017-18	51.8%	*	*	*	*

Annual Education Report Lawton Community School District (80140)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	7th Grade Content	Economically Disadvantaged	2018-19	46.9%	*	*	*	*
ELA	8th Grade Content	All Students	2018-19	77.4%	*	*	*	*
Mathematics	8th Grade Content	All Students	2017-18	61.9%	*	*	*	*
Mathematics	8th Grade Content	All Students	2018-19	52.7%	*	*	*	*
Social Studies	8th Grade Content	All Students	2018-19	38.3%	*	*	*	*
ELA	8th Grade Content	Hispanic of Any Race	2018-19	78.5%	*	*	*	*
Mathematics	8th Grade Content	Hispanic of Any Race	2017-18	63.9%	*	*	*	*
Mathematics	8th Grade Content	Hispanic of Any Race	2018-19	58.1%	*	*	*	*
Social Studies	8th Grade Content	Hispanic of Any Race	2018-19	47.9%	*	*	*	*
ELA	8th Grade Content	White	2018-19	78.1%	*	*	*	*
Mathematics	8th Grade Content	White	2018-19	56.3%	*	*	*	*
Social Studies	8th Grade Content	White	2018-19	41.9%	*	*	*	*
ELA	8th Grade Content	Male	2018-19	75.9%	*	*	*	*
Mathematics	8th Grade Content	Male	2017-18	63.4%	*	*	*	*
Mathematics	8th Grade Content	Male	2018-19	55.5%	*	*	*	*
Social Studies	8th Grade Content	Male	2018-19	40.7%	*	*	*	*
ELA	8th Grade Content	Economically Disadvantaged	2018-19	79.6%	*	*	*	*
Mathematics	8th Grade Content	Economically Disadvantaged	2018-19	52.6%	*	*	*	*

Annual Education Report Lawton Community School District (80140)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Social Studies	8th Grade Content	Economically Disadvantaged	2018-19	38.7%	*	*	*	*
Mathematics	8th Grade Content	English Learners	2017-18	66.1%	*	*	*	*
ELA	11th Grade Content	All Students	2017-18	81.1%	*	*	*	*
Mathematics	11th Grade Content	All Students	2017-18	66.3%	*	*	*	*
Science	11th Grade Content	All Students	2017-18	51.8%	*	*	*	*
Social Studies	11th Grade Content	All Students	2017-18	39.8%	*	*	*	*
ELA	11th Grade Content	White	2017-18	83.8%	*	*	*	*
Mathematics	11th Grade Content	White	2017-18	70.3%	*	*	*	*
Science	11th Grade Content	White	2017-18	60.9%	*	*	*	*
Social Studies	11th Grade Content	White	2017-18	45.2%	*	*	*	*
ELA	11th Grade Content	Female	2017-18	82.0%	*	*	*	*
Mathematics	11th Grade Content	Female	2017-18	63.1%	*	*	*	*
Science	11th Grade Content	Female	2017-18	46.7%	*	*	*	*
Social Studies	11th Grade Content	Female	2017-18	31.7%	*	*	*	*

Annual Education Report Lawton Community School District (80140)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	11th Grade Content	Economically Disadvantaged	2017-18	83.1%	*	*	*	*
Mathematics	11th Grade Content	Economically Disadvantaged	2017-18	67.2%	*	*	*	*
Science	11th Grade Content	Economically Disadvantaged	2017-18	52.2%	*	*	*	*
Social Studies	11th Grade Content	Economically Disadvantaged	2017-18	40.1%	*	*	*	*

Annual Education Report Lawton Community School District (80140)

MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	5th Grade Content	All Students	2017-18	77.9%	*	*	*	*
Mathematics	5th Grade Content	All Students	2017-18	73.3%	*	*	*	*
ELA	5th Grade Content	White	2017-18	76.3%	*	*	*	*
Mathematics	5th Grade Content	White	2017-18	73.1%	*	*	*	*
ELA	5th Grade Content	Male	2017-18	75.7%	*	*	*	*
Mathematics	5th Grade Content	Male	2017-18	71.9%	*	*	*	*
ELA	5th Grade Content	Economically Disadvantaged	2017-18	80.8%	*	*	*	*
Mathematics	5th Grade Content	Economically Disadvantaged	2017-18	75.0%	*	*	*	*
ELA	6th Grade Content	All Students	2018-19	77.1%	*	*	*	*
Mathematics	6th Grade Content	All Students	2018-19	58.2%	*	*	*	*
ELA	6th Grade Content	White	2018-19	76.9%	*	*	*	*
Mathematics	6th Grade Content	White	2018-19	53.2%	*	*	*	*
ELA	6th Grade Content	Male	2018-19	74.8%	*	*	*	*
Mathematics	6th Grade Content	Male	2018-19	59.1%	*	*	*	*
ELA	6th Grade Content	Economically Disadvantaged	2018-19	79.5%	*	*	*	*
Mathematics	6th Grade Content	Economically Disadvantaged	2018-19	63.9%	*	*	*	*

Annual Education Report Lawton Community School District (80140)

MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Lawton Community School District (80140)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2017-18	537	13	2.4%	12	2.2%	<10	*	<10	*
ELA	All Grades (Combined)	All Students	2018-19	503	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2017-18	87	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2018-19	78	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2017-18	25	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2018-19	24	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2017-18	425	10	2.4%	<10	*	<10	*	<10	*
ELA	All Grades (Combined)	White	2018-19	401	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2017-18	243	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2018-19	234	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2017-18	294	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2018-19	269	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2017-18	306	13	4.2%	12	3.9%	<10	*	<10	*

Annual Education Report Lawton Community School District (80140)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Economically Disadvantaged	2018-19	270	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2017-18	231	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2018-19	233	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2017-18	32	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2018-19	28	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2017-18	505	13	2.6%	12	2.4%	<10	*	<10	*
ELA	All Grades (Combined)	Not English Learners	2018-19	475	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Migrant	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Migrant	2018-19	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2017-18	534	13	2.4%	12	2.2%	<10	*	<10	*
ELA	All Grades (Combined)	Not Migrant	2018-19	495	<10	*	*	*	*	*	*	*

Annual Education Report Lawton Community School District (80140)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Students With Disabilities	2017-18	71	13	18.3%	12	16.9%	<10	*	<10	*
ELA	All Grades (Combined)	Students With Disabilities	2018-19	60	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2017-18	466	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2018-19	443	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2018-19	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2017-18	534	13	2.4%	12	2.2%	<10	*	<10	*
ELA	All Grades (Combined)	Not Homeless	2018-19	496	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2018-19	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2017-18	530	13	2.5%	12	2.3%	<10	*	<10	*
ELA	All Grades (Combined)	Not Foster Care	2018-19	495	<10	*	*	*	*	*	*	*

Annual Education Report Lawton Community School District (80140)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not Military Connected	2017-18	537	13	2.4%	12	2.2%	<10	*	<10	*
ELA	All Grades (Combined)	Not Military Connected	2018-19	503	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2017-18	540	14	2.6%	13	2.4%	<10	*	<10	*
Mathematics	All Grades (Combined)	All Students	2018-19	503	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2017-18	90	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2018-19	78	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2017-18	25	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2018-19	24	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2017-18	425	10	2.4%	<10	*	<10	*	<10	*
Mathematics	All Grades (Combined)	White	2018-19	401	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2017-18	245	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2018-19	234	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2017-18	295	<10	*	*	*	*	*	*	*

Annual Education Report Lawton Community School District (80140)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Male	2018-19	269	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2017-18	308	13	4.2%	12	3.9%	<10	*	<10	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2018-19	270	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2017-18	232	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2018-19	233	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2017-18	32	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2018-19	28	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2017-18	508	13	2.6%	12	2.4%	<10	*	<10	*
Mathematics	All Grades (Combined)	Not English Learners	2018-19	475	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Migrant	2017-18	<10	*	*	*	*	*	*	*	*

Annual Education Report Lawton Community School District (80140)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Migrant	2018-19	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2017-18	537	14	2.6%	13	2.4%	<10	*	<10	*
Mathematics	All Grades (Combined)	Not Migrant	2018-19	495	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2017-18	72	14	19.4%	13	18.1%	<10	*	<10	*
Mathematics	All Grades (Combined)	Students With Disabilities	2018-19	60	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2017-18	468	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2018-19	443	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2018-19	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2017-18	537	14	2.6%	13	2.4%	<10	*	<10	*
Mathematics	All Grades (Combined)	Not Homeless	2018-19	496	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2017-18	<10	*	*	*	*	*	*	*	*

Annual Education Report Lawton Community School District (80140)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Foster Care	2018-19	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2017-18	533	14	2.6%	13	2.4%	<10	*	<10	*
Mathematics	All Grades (Combined)	Not Foster Care	2018-19	495	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2017-18	540	14	2.6%	13	2.4%	<10	*	<10	*
Mathematics	All Grades (Combined)	Not Military Connected	2018-19	503	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2018-19	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2018-19	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2018-19	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2018-19	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2017-18	<10	*	*	*	*	*	*	*	*

Annual Education Report Lawton Community School District (80140)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Female	2018-19	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2018-19	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2018-19	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2018-19	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2018-19	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2018-19	<10	*	*	*	*	*	*	*	*

Annual Education Report Lawton Community School District (80140)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Homeless	2018-19	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2018-19	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2018-19	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2018-19	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2017-18	219	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2018-19	236	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2017-18	30	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2018-19	42	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2017-18	14	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2018-19	<10	*	*	*	*	*	*	*	*

Annual Education Report Lawton Community School District (80140)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	White	2017-18	175	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2018-19	185	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2017-18	101	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2018-19	105	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2017-18	118	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2018-19	131	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2017-18	120	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2018-19	133	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2017-18	99	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2018-19	103	<10	*	*	*	*	*	*	*

Annual Education Report Lawton Community School District (80140)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	English Learners	2017-18	11	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2018-19	12	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2017-18	208	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2018-19	224	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Migrant	2018-19	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2017-18	219	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2018-19	233	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2017-18	28	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2018-19	28	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2017-18	191	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2018-19	208	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2017-18	<10	*	*	*	*	*	*	*	*

Annual Education Report Lawton Community School District (80140)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Homeless	2018-19	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2017-18	217	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2018-19	232	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Foster Care	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Foster Care	2018-19	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2017-18	216	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2018-19	233	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2017-18	219	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2018-19	236	<10	*	*	*	*	*	*	*

Annual Education Report Lawton Community School District (80140)

Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient*
All Students	ELA	98.8%	1.2%	49.69%	99.8%	0.2%	N/A
All Students	Mathematics	98.9%	1.1%	39.95%	99.8%	0.2%	N/A
All Students	Science	98.1%	1.9%	N/A	98.3%	1.7%	N/A
All Students	Social Studies	98.0%	2.0%	31.23%	99.6%	0.4%	N/A
American Indian or Alaska Native	ELA	98.2%	1.8%	41.43%	N/A	N/A	N/A
American Indian or Alaska Native	Mathematics	98.3%	1.7%	29.62%	N/A	N/A	N/A
American Indian or Alaska Native	Science	97.4%	2.6%	N/A	N/A	N/A	N/A
American Indian or Alaska Native	Social Studies	97.4%	2.6%	25.66%	N/A	N/A	N/A
Asian	ELA	99.3%	0.7%	71.37%	N/A	N/A	N/A
Asian	Mathematics	99.5%	0.5%	70.67%	N/A	N/A	N/A
Asian	Science	99.3%	0.7%	N/A	N/A	N/A	N/A
Asian	Social Studies	99.3%	0.7%	50.38%	N/A	N/A	N/A
Black or African American	ELA	98.0%	2.0%	25.07%	<10	<10	<10
Black or African American	Mathematics	98.0%	2.0%	14.94%	<10	<10	<10
Black or African American	Science	96.7%	3.3%	N/A	<10	<10	<10
Black or African American	Social Studies	96.6%	3.4%	10.83%	<10	<10	<10
Hispanic of Any Race	ELA	98.7%	1.3%	38.01%	100.0%	0.0%	N/A
Hispanic of Any Race	Mathematics	98.8%	1.2%	26.94%	100.0%	0.0%	N/A
Hispanic of Any Race	Science	98.0%	2.0%	N/A	97.6%	2.4%	N/A
Hispanic of Any Race	Social Studies	98.0%	2.0%	19.37%	100.0%	0.0%	N/A
Native Hawaiian or Other Pacific Islander	ELA	99.5%	0.5%	50.95%	N/A	N/A	N/A

Annual Education Report Lawton Community School District (80140)

Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient*
Native Hawaiian or Other Pacific Islander	Mathematics	99.5%	0.5%	37.78%	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Science	99.2%	0.8%	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Social Studies	99.2%	0.8%	24.67%	N/A	N/A	N/A
Two or More Races	ELA	98.7%	1.3%	47.09%	100.0%	0.0%	N/A
Two or More Races	Mathematics	98.7%	1.3%	35.98%	100.0%	0.0%	N/A
Two or More Races	Science	97.9%	2.1%	N/A	<10	<10	<10
Two or More Races	Social Studies	97.9%	2.1%	27.34%	<10	<10	<10
White	ELA	99.0%	1.0%	56.44%	99.8%	0.2%	N/A
White	Mathematics	99.1%	0.9%	46.59%	99.8%	0.2%	N/A
White	Science	98.4%	1.6%	N/A	98.4%	1.6%	N/A
White	Social Studies	98.4%	1.6%	36.71%	99.5%	0.5%	N/A
Female	ELA	98.9%	1.1%	53.92%	100.0%	0.0%	N/A
Female	Mathematics	99.0%	1.0%	38.19%	100.0%	0.0%	N/A
Female	Science	98.3%	1.7%	N/A	100.0%	0.0%	N/A
Female	Social Studies	98.2%	1.8%	28.84%	100.0%	0.0%	N/A
Male	ELA	98.7%	1.3%	45.63%	99.6%	0.4%	N/A
Male	Mathematics	98.7%	1.3%	41.64%	99.6%	0.4%	N/A
Male	Science	97.9%	2.1%	N/A	96.9%	3.1%	N/A
Male	Social Studies	97.9%	2.1%	33.54%	99.2%	0.8%	N/A
Economically Disadvantaged	ELA	98.4%	1.6%	34.98%	100.0%	0.0%	N/A
Economically Disadvantaged	Mathematics	98.5%	1.5%	25.03%	100.0%	0.0%	N/A
Economically Disadvantaged	Science	97.3%	2.7%	N/A	97.0%	3.0%	N/A
Economically Disadvantaged	Social Studies	97.2%	2.8%	17.58%	99.2%	0.8%	N/A

Annual Education Report Lawton Community School District (80140)
Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient*
English Learners	ELA	98.8%	1.2%	23.86%	100.0%	0.0%	N/A
English Learners	Mathematics	99.1%	0.9%	22.89%	100.0%	0.0%	N/A
English Learners	Science	98.2%	1.8%	N/A	100.0%	0.0%	N/A
English Learners	Social Studies	98.3%	1.7%	6.54%	100.0%	0.0%	N/A
Migrant	ELA	N/A	N/A	18.89%	N/A	N/A	N/A
Migrant	Mathematics	N/A	N/A	13.88%	N/A	N/A	N/A
Migrant	Social Studies	N/A	N/A	7.33%	N/A	N/A	N/A
Students With Disabilities	ELA	97.5%	2.5%	24.82%	100.0%	0.0%	N/A
Students With Disabilities	Mathematics	97.9%	2.1%	18.51%	100.0%	0.0%	N/A
Students With Disabilities	Science	95.3%	4.7%	N/A	86.2%	13.8%	N/A
Students With Disabilities	Social Studies	95.8%	4.2%	11.95%	96.6%	3.4%	N/A
Homeless	ELA	96.3%	3.7%	28.30%	<10	<10	<10
Homeless	Mathematics	96.5%	3.5%	18.28%	<10	<10	<10
Homeless	Science	94.1%	5.9%	N/A	<10	<10	<10
Homeless	Social Studies	94.1%	5.9%	13.17%	<10	<10	<10
Foster Care	ELA	N/A	N/A	27.54%	N/A	N/A	N/A
Foster Care	Mathematics	N/A	N/A	17.90%	N/A	N/A	N/A
Foster Care	Social Studies	N/A	N/A	11.85%	N/A	N/A	N/A
Military Connected	ELA	N/A	N/A	54.39%	N/A	N/A	N/A
Military Connected	Mathematics	N/A	N/A	41.32%	N/A	N/A	N/A
Military Connected	Social Studies	N/A	N/A	30.54%	N/A	N/A	N/A

Annual Education Report Lawton Community School District (80140)

High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data (2016)	Most Recent Results (2018)	Interim Objective (2020)	Interim Objective (2022)	Long-Term Target (2025)
All Students	79.79%	88.12%	86.30%	89.56%	94.44%
Black or African American	67.31%	<10	79.37%	85.40%	94.44%
Hispanic of Any Race	72.07%	100.00%	82.01%	86.99%	94.44%
Two or More Races	74.74%	<10	83.50%	87.88%	94.44%
White	83.48%	86.75%	88.35%	90.79%	94.44%
Economically Disadvantaged	67.48%	82.98%	79.46%	85.46%	94.44%
English Learners	72.14%	<10	82.05%	87.01%	94.44%
Students With Disabilities	57.12%	69.23%	73.71%	82.00%	94.44%

Annual Education Report Lawton Community School District (80140)

Percentage of English Learners Making Progress in Achieving English Language Proficiency

Student Group	Baseline Data	Most Recent Results (2019)	Interim Objective	Interim Objective	Long-Term Target
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No Data to Display

Annual Education Report Lawton Community School District (80140)
Accountability Details Attendance Data

Student Group	Statewide	District
All Students	80.30%	N/A

* All data based on students enrolled for a full academic year.

Annual Education Report Lawton Community School District (80140)

Academic Proficiency

Student Group	Student Group	Baseline Data (2016)	Most Recent Results (2019)	Interim Objective (2020)	Interim Objective (2022)	Long-Term Target (2025)
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No Data to Display

Annual Education Report Lawton Community School District (80140)

Accountability Index Data

School Name	Proficiency Index Value	Growth Index Value	Graduation Rate Index Value	EL Progress Index Value	School Quality/Student Success Index Value	General Participation Index Value	EL Participation Index Value	Overall Index Value	Accountability Status	Reason for Identification
Lawton Accelerated Academic Center	0.00	0.00	38.44	0.00	30.87	0.00	0.00	9.39	N/A	N/A
Lawton Elementary School	72.29	82.13	0.00	0.00	93.03	100.00	100.00	81.15	N/A	N/A
Lawton High School	77.73	72.78	100.00	0.00	92.47	100.00	0.00	81.16	N/A	N/A
Lawton Middle School	76.37	71.15	0.00	0.00	89.56	99.92	0.00	77.06	N/A	N/A

Annual Education Report Lawton Community School District (80140)
Professional Qualifications of All Public Elementary and Secondary School Teachers

	Other	B.A.	M.A.	P.H.D.
Lawton Community School District (80140)	0	23	36	0
Lawton Elementary School (02141)	0	8	19	0
Lawton High School (02142)	0	9	11	0
Lawton Middle School (06370)	0	9	7	0
Lawton Accelerated Academic Center (09635)	0	1	2	0

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Lawton Community School District (80140)	56.70	6.53	11.5%	N/A	N/A	N/A	N/A
Lawton Elementary School (02141)	25.27	0.35	1.4%	N/A	N/A	N/A	N/A
Lawton High School (02142)	16.46	2.77	16.8%	N/A	N/A	N/A	N/A
Lawton Middle School (06370)	13.82	3.36	24.3%	N/A	N/A	N/A	N/A
Lawton Accelerated Academic Center (09635)	1.15	0.05	4.4%	N/A	N/A	N/A	N/A

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Lawton Community School District (80140)	5.95	0.10	1.7%	N/A	N/A	N/A	N/A
Lawton Elementary School (02141)	2.10	0.10	4.8%	N/A	N/A	N/A	N/A
Lawton High School (02142)	1.05	0.00	0.0%	N/A	N/A	N/A	N/A

Annual Education Report Lawton Community School District (80140)

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Lawton Middle School (06370)	1.00	0.00	0.0%	N/A	N/A	N/A	N/A
Lawton Accelerated Academic Center (09635)	0.40	0.00	0.0%	N/A	N/A	N/A	N/A

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Lawton Community School District (80140)	56.70	0.00	0.0%	N/A	N/A	N/A	N/A
Lawton Elementary School (02141)	25.27	0.00	0.0%	N/A	N/A	N/A	N/A
Lawton High School (02142)	16.46	0.00	0.0%	N/A	N/A	N/A	N/A
Lawton Middle School (06370)	13.82	0.00	0.0%	N/A	N/A	N/A	N/A
Lawton Accelerated Academic Center (09635)	1.15	0.00	0.0%	N/A	N/A	N/A	N/A

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Lawton Community School District (80140)	56.70	0.00	0.0%	N/A	N/A	N/A	N/A
Lawton Elementary School (02141)	25.27	0.00	0.0%	N/A	N/A	N/A	N/A
Lawton High School (02142)	16.46	0.00	0.0%	N/A	N/A	N/A	N/A
Lawton Middle School (06370)	13.82	0.00	0.0%	N/A	N/A	N/A	N/A
Lawton Accelerated Academic Center (09635)	1.15	0.00	0.0%	N/A	N/A	N/A	N/A

Annual Education Report Lawton Community School District (80140)

LEA School Improvement Fund Recipients

District Name	School Name	Type of School	Funds Received	Strategies Implemented
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No Data to Display

Annual Education Report Lawton Community School District (80140)
NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	24	41	29	7
Male	51	22	40	30	8
Female	49	25	42	28	5
National Lunch Program Eligibility	51	36	44	18	2
Eligible	49	12	37	40	11
Not Eligible	‡	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	65	15	41	36	8
Black or African American	17	51	39	9	1
Hispanic	9	34	45	17	4
Asian	3	9	32	37	22
Asian ‡	‡	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	5	29	42	22	7
Two or More Races					
Student classified as having a disability	11	60	29	10	1
SD	89	19	42	31	7
Not SD					
Student is an English Language Learner	10	37	46	14	2
ELL	90	22	40	31	7
Not ELL					

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Lawton Community School District (80140)
NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	32	68	31	9	
Male	51	33	67	31	10
Female	49	31	69	31	7
National Lunch Program Eligibility					
Eligible	4	48	52	16	3
Not Eligible	55	19	81	43	13
Info not available	‡	‡	‡	‡	‡
Race/Ethnicity					
White	70	25	75	37	11
Black or African American	15	64	36	9	1
Hispanic	8	41	59	16	2
Asian	3	14	86	52	21
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	4	39	61	24	4
Student classified as having a disability					
SD	10	75	25	5	0
Not SD	90	27	73	34	9
Student is an English Language Learner					
ELL	6	60	40	8	1
Not ELL	94	30	70	32	9

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.

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Annual Education Report Lawton Community School District (80140)
NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	36	64	32	7
Male	51	40	60	28	6
Female	49	32	68	36	9
National Lunch Program Eligibility	53	49	51	20	3
Eligible	47	21	79	45	13
Not Eligible	‡	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	65	29	71	37	9
Black or African American	18	58	42	15	2
Hispanic	9	50	50	18	2
Asian	3	18	82	44	15
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	33	67	35	8
Student classified as having a disability	10	74	26	10	1
SD	90	31	69	34	8
Not SD					
Student is an English Language Learner	11	57	43	14	3
ELL	89	33	67	34	8
Not ELL					

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.

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Annual Education Report Lawton Community School District (80140)
NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	27	73	31	3
Male	51	32	68	26	2
Female	49	21	79	37	3
National Lunch Program Eligibility	47	39	61	19	1
Eligible	52	15	85	43	4
Not Eligible	‡	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	70	22	78	35	3
Black or African American	15	48	52	12	0
Hispanic	8	36	64	22	1
Asian/Native Hawaiian or Pacific Islander	3	14	86	56	6
Two or More Races	‡	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Islander	4	23	77	40	5
Student classified as having a disability					
SD	11	71	29	5	0
Not SD	89	21	79	35	3
Student is an English Language Learner					
ELL	6	57	43	6	0
Not ELL	94	25	75	33	3

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.

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Annual Education Report Lawton Community School District (80140)

NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	86.9	2.25	97	0.97
	Reading	85.4	2.57	98	1.04
8	Math	81.9	2.48	95	1.79
	Reading	83.3	2.41	91	3.97

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.