



Lawton Community Schools

101 Primary Way • Lawton, Michigan 49065

January 31, 2020

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2018-19 educational progress for the Lawton High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Tammy Wilson for assistance.

The AER is available for you to review electronically by visiting the following web site http://www.lawtoncs.org/Our_District/Annual_Reports.html, or you may review a copy in the main office at your child's school.

For the 2018-19 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given. Our school was not given one of these labels.

Like all Michigan Schools, Lawton High School faces victories and challenges that are reflected in our data. Among the challenges being faced right now is student success in the area of mathematics. A variety of strategies have greatly reduced our number of failures in mathematics as well as increasing our enrollment in rigorous math classes. We expect that change to soon be reflected in our SAT scores as well.

Students in grades nine through twelve are assigned to Lawton High School as their primary school of instruction. Students may choose to attend the district's alternative school for full online instruction. If a student falls behind in credits and the self-paced program in the alternative school provides the best opportunity for them to regain their position in their class, they will be assigned to the alternative school. New students entering with insufficient credits are also assigned to the alternative school. Lawton High



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LAAC 269.624.7542 • Superintendent 269.624.7901 • Business Office 269.624.7906
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School has one of the highest graduation rates in the state. Each year, the rate is consistently between 95-100%.

Lawton High School is in a continuous school improvement plan. This plan is revisited by collaborative teams monthly and updated annually.

Lawton High School students have access to rigorous and relevant instruction of an increasing variety as part of a district strategic goal. Among the opportunities provided for students is enrollment half days in the Van Buren County Technology Center. Lawton High School is the biggest user of the Technology Center among participating schools. Lawton students also are the largest portion of the Early and Middle College programs at the Van Buren Technology Center.

Lawton High School provides the Michigan Merit Curriculum. Implementation is monitored through collaborative teams each month. In addition to the state core, we offer the Project Lead the Way Engineering program as well Advanced Placement classes in English, social studies, Spanish and mathematics as well as classes in the visual and performing arts and a variety of physical education classes.

During the 2018-19 school year, 14 Lawton High School students participated in seventy college classes through dual enrollment. This represents approximately five percent of our students. Additionally, we offered four Advanced Placement Classes. Total enrollment in these classes was fifty-seven. Seventeen students (thirty-three percent) earned scores that qualify for college credit on Advanced Placement exams.

Lawton High School has parent-teacher conferences three times per year. Once each trimester. The approximate percentage of students represented by parents at these conferences is 20%.

State law requires that we also report additional information. Lawton High School accepts all resident students in grades nine through twelve as well as those students in grades nine through twelve accepted through the School of Choice Window. School of Choice students are accepted by application. Students who are credit deficient enough to be in



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danger of not graduating with their class are referred to the district's alternative school. Some resident students are assigned to attend county programs based on the decision of their IEP team. This is very rare.

At Lawton High School, we are proud of our accomplishments but are continually looking for ways to improve. It is our goal to provide quality instruction and a wide variety of academic experiences to meet the needs of all students. Promoting academic excellence in a positive environment is a focal point in all we do.

Keep up the Blue Devil Pride!

Sincerely,

Tammy Wilson,
Lawton High School Principal



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Annual Education Report Lawton High School (02142)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	All Students	2017-18	48.5%	50,865	50.0%	37	50.7%	36	15.5%	11	35.2%	25	42.3%	30	7.0%	5
Social Studies	11th Grade Content	All Students	2018-19	46.6%	47,628	42.7%	32	48.4%	31	15.6%	10	32.8%	21	43.8%	28	7.8%	5
Social Studies	11th Grade Content	Hispanic of Any Race	2017-18	36.2%	2,582	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Hispanic of Any Race	2018-19	32.8%	2,336	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Two or More Races	2017-18	46.3%	1,368	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Two or More Races	2018-19	46.1%	1,415	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	White	2017-18	54.8%	40,773	53.4%	31	54.4%	31	15.8%	9	38.6%	22	*	22	10%	4
Social Studies	11th Grade Content	White	2018-19	52.6%	37,949	45.2%	28	50.9%	27	17.0%	9	34.0%	18	*	23	10%	3
Social Studies	11th Grade Content	Female	2017-18	45.4%	23,703	51.4%	19	51.4%	19	16.2%	6	35.1%	13	*	*	10%	1

Annual Education Report Lawton High School (02142)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	Female	2018-19	44.1%	22,547	40.5%	15	44.1%	15	14.7%	5	29.4%	10	44.1%	15	11.8%	4
Social Studies	11th Grade Content	Male	2017-18	51.6%	27,162	48.6%	18	50.0%	17	14.7%	5	35.3%	12	38.2%	13	11.8%	4
Social Studies	11th Grade Content	Male	2018-19	49.1%	25,081	44.7%	17	53.3%	16	20%	5	*	11	*	*	20%	1
Social Studies	11th Grade Content	Economically Disadvantaged	2017-18	32.5%	14,489	38.5%	15	38.9%	14	10%	<3	*	*	*	*	10%	2
Social Studies	11th Grade Content	Economically Disadvantaged	2018-19	30.6%	13,131	20.6%	7	26.9%	7	20%	4	20%	3	*	15	20%	4
Social Studies	11th Grade Content	English Learners	2017-18	11.1%	491	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	English Learners	2018-19	10.3%	516	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Migrant	2018-19	23.3%	10	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Students With Disabilities	2017-18	16.2%	1,531	50%	<3	50%	*	50%	<3	50%	<3	*	9	*	3

Annual Education Report Lawton High School (02142)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	Students With Disabilities	2018-19	16.1%	1,512	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Homeless	2017-18	24.6%	357	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Homeless	2018-19	24.5%	332	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Foster Care	2017-18	19.2%	74	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Foster Care	2018-19	22.9%	81	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Lawton High School (02142)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Lawton High School	2017-18	Total Score	All Students	967.2	N/A	17	23.9%	54	76.1%	71
Lawton High School	2018-19	Total Score	All Students	971.9	N/A	18	28.1%	46	71.9%	64
Lawton High School	2017-18	Total Score	Hispanic of Any Race	*	N/A	*	*	*	*	<10
Lawton High School	2018-19	Total Score	Hispanic of Any Race	*	N/A	*	*	*	*	<10
Lawton High School	2017-18	Total Score	Two or More Races	*	N/A	*	*	*	*	<10
Lawton High School	2018-19	Total Score	Two or More Races	*	N/A	*	*	*	*	<10
Lawton High School	2017-18	Total Score	White	966.0	N/A	14	24.6%	43	75.4%	57
Lawton High School	2018-19	Total Score	White	975.7	N/A	16	30.2%	37	69.8%	53
Lawton High School	2017-18	Total Score	Female	1015.7	N/A	12	32.4%	25	67.6%	37
Lawton High School	2018-19	Total Score	Female	982.1	N/A	10	29.4%	24	70.6%	34
Lawton High School	2017-18	Total Score	Male	914.4	N/A	5	14.7%	29	85.3%	34
Lawton High School	2018-19	Total Score	Male	960.3	N/A	8	26.7%	22	73.3%	30
Lawton High School	2017-18	Total Score	Economically Disadvantaged	916.7	N/A	4	11.1%	32	88.9%	36
Lawton High School	2018-19	Total Score	Economically Disadvantaged	909.6	N/A	4	20%	22	80%	26

Annual Education Report Lawton High School (02142)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Lawton High School	2017-18	Total Score	Not Economically Disadvantaged	1019.1	N/A	13	37.1%	22	62.9%	35
Lawton High School	2018-19	Total Score	Not Economically Disadvantaged	1014.5	N/A	14	36.8%	24	63.2%	38
Lawton High School	2017-18	Total Score	English Learners	*	N/A	*	*	*	*	<10
Lawton High School	2018-19	Total Score	English Learners	*	N/A	*	*	*	*	<10
Lawton High School	2017-18	Total Score	Not English Learners	970.6	N/A	17	24.6%	52	75.4%	69
Lawton High School	2018-19	Total Score	Not English Learners	974.4	N/A	18	28.6%	45	71.4%	63
Lawton High School	2018-19	Total Score	Migrant	*	N/A	*	*	*	*	<10
Lawton High School	2017-18	Total Score	Not Migrant	967.2	N/A	17	23.9%	54	76.1%	71
Lawton High School	2018-19	Total Score	Not Migrant	967.6	N/A	17	27.0%	46	73.0%	63
Lawton High School	2017-18	Total Score	Students With Disabilities	760.8	N/A	<3	50%	*	50%	13
Lawton High School	2018-19	Total Score	Students With Disabilities	*	N/A	*	*	*	*	<10
Lawton High School	2017-18	Total Score	Students Without Disabilities	1013.4	N/A	17	29.3%	41	70.7%	58
Lawton High School	2018-19	Total Score	Students Without Disabilities	997.1	N/A	18	30.5%	41	69.5%	59

Annual Education Report Lawton High School (02142)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Lawton High School	2017-18	Total Score	Homeless	*	N/A	*	*	*	*	<10
Lawton High School	2018-19	Total Score	Homeless	*	N/A	*	*	*	*	<10
Lawton High School	2017-18	Total Score	Not Homeless	964.9	N/A	16	22.9%	54	77.1%	70
Lawton High School	2018-19	Total Score	Not Homeless	972.2	N/A	18	28.6%	45	71.4%	63
Lawton High School	2017-18	Total Score	Foster Care	*	N/A	*	*	*	*	<10
Lawton High School	2018-19	Total Score	Foster Care	*	N/A	*	*	*	*	<10
Lawton High School	2017-18	Total Score	Not Foster Care	965.4	N/A	17	24.3%	53	75.7%	70
Lawton High School	2018-19	Total Score	Not Foster Care	976.0	N/A	18	28.6%	45	71.4%	63
Lawton High School	2017-18	Total Score	Not Military Connected	967.2	N/A	17	23.9%	54	76.1%	71
Lawton High School	2018-19	Total Score	Not Military Connected	971.9	N/A	18	28.1%	46	71.9%	64
Lawton High School	2017-18	Evidence-Based Reading and Writing	All Students	505.2	480	39	54.9%	32	45.1%	71
Lawton High School	2018-19	Evidence-Based Reading and Writing	All Students	496.1	480	36	56.3%	28	43.8%	64
Lawton High School	2017-18	Evidence-Based Reading and Writing	Hispanic of Any Race	*	480	*	*	*	*	<10

Annual Education Report Lawton High School (02142)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Lawton High School	2018-19	Evidence-Based Reading and Writing	Hispanic of Any Race	*	480	*	*	*	*	<10
Lawton High School	2017-18	Evidence-Based Reading and Writing	Two or More Races	*	480	*	*	*	*	<10
Lawton High School	2018-19	Evidence-Based Reading and Writing	Two or More Races	*	480	*	*	*	*	<10
Lawton High School	2017-18	Evidence-Based Reading and Writing	White	504.0	480	32	56.1%	25	43.9%	57
Lawton High School	2018-19	Evidence-Based Reading and Writing	White	501.3	480	31	58.5%	22	41.5%	53
Lawton High School	2017-18	Evidence-Based Reading and Writing	Female	533.8	480	25	67.6%	12	32.4%	37
Lawton High School	2018-19	Evidence-Based Reading and Writing	Female	508.2	480	21	61.8%	13	38.2%	34
Lawton High School	2017-18	Evidence-Based Reading and Writing	Male	474.1	480	14	41.2%	20	58.8%	34
Lawton High School	2018-19	Evidence-Based Reading and Writing	Male	482.3	480	15	50.0%	15	50.0%	30
Lawton High School	2017-18	Evidence-Based Reading and Writing	Economically Disadvantaged	485.0	480	16	44.4%	20	55.6%	36
Lawton High School	2018-19	Evidence-Based Reading and Writing	Economically Disadvantaged	470.4	480	12	46.2%	14	53.8%	26

Annual Education Report Lawton High School (02142)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Lawton High School	2017-18	Evidence-Based Reading and Writing	Not Economically Disadvantaged	526.0	480	23	65.7%	12	34.3%	35
Lawton High School	2018-19	Evidence-Based Reading and Writing	Not Economically Disadvantaged	513.7	480	24	63.2%	14	36.8%	38
Lawton High School	2017-18	Evidence-Based Reading and Writing	English Learners	*	480	*	*	*	*	<10
Lawton High School	2018-19	Evidence-Based Reading and Writing	English Learners	*	480	*	*	*	*	<10
Lawton High School	2017-18	Evidence-Based Reading and Writing	Not English Learners	506.8	480	39	56.5%	30	43.5%	69
Lawton High School	2018-19	Evidence-Based Reading and Writing	Not English Learners	498.6	480	36	57.1%	27	42.9%	63
Lawton High School	2018-19	Evidence-Based Reading and Writing	Migrant	*	480	*	*	*	*	<10
Lawton High School	2017-18	Evidence-Based Reading and Writing	Not Migrant	505.2	480	39	54.9%	32	45.1%	71
Lawton High School	2018-19	Evidence-Based Reading and Writing	Not Migrant	494.1	480	35	55.6%	28	44.4%	63
Lawton High School	2017-18	Evidence-Based Reading and Writing	Students With Disabilities	401.5	480	<3	50%	*	50%	13
Lawton High School	2018-19	Evidence-Based Reading and Writing	Students With Disabilities	*	480	*	*	*	*	<10

Annual Education Report Lawton High School (02142)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Lawton High School	2017-18	Evidence-Based Reading and Writing	Students Without Disabilities	528.4	480	39	67.2%	19	32.8%	58
Lawton High School	2018-19	Evidence-Based Reading and Writing	Students Without Disabilities	508.0	480	36	61.0%	23	39.0%	59
Lawton High School	2017-18	Evidence-Based Reading and Writing	Homeless	*	480	*	*	*	*	<10
Lawton High School	2018-19	Evidence-Based Reading and Writing	Homeless	*	480	*	*	*	*	<10
Lawton High School	2017-18	Evidence-Based Reading and Writing	Not Homeless	504.4	480	38	54.3%	32	45.7%	70
Lawton High School	2018-19	Evidence-Based Reading and Writing	Not Homeless	496.5	480	36	57.1%	27	42.9%	63
Lawton High School	2017-18	Evidence-Based Reading and Writing	Foster Care	*	480	*	*	*	*	<10
Lawton High School	2018-19	Evidence-Based Reading and Writing	Foster Care	*	480	*	*	*	*	<10
Lawton High School	2017-18	Evidence-Based Reading and Writing	Not Foster Care	504.0	480	38	54.3%	32	45.7%	70
Lawton High School	2018-19	Evidence-Based Reading and Writing	Not Foster Care	497.9	480	36	57.1%	27	42.9%	63
Lawton High School	2017-18	Evidence-Based Reading and Writing	Not Military Connected	505.2	480	39	54.9%	32	45.1%	71

Annual Education Report Lawton High School (02142)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Lawton High School	2018-19	Evidence-Based Reading and Writing	Not Military Connected	496.1	480	36	56.3%	28	43.8%	64
Lawton High School	2017-18	Mathematics	All Students	462.0	530	18	25.4%	53	74.6%	71
Lawton High School	2018-19	Mathematics	All Students	475.8	530	18	28.1%	46	71.9%	64
Lawton High School	2017-18	Mathematics	Hispanic of Any Race	*	530	*	*	*	*	<10
Lawton High School	2018-19	Mathematics	Hispanic of Any Race	*	530	*	*	*	*	<10
Lawton High School	2017-18	Mathematics	Two or More Races	*	530	*	*	*	*	<10
Lawton High School	2018-19	Mathematics	Two or More Races	*	530	*	*	*	*	<10
Lawton High School	2017-18	Mathematics	White	461.9	530	15	26.3%	42	73.7%	57
Lawton High School	2018-19	Mathematics	White	474.3	530	16	30.2%	37	69.8%	53
Lawton High School	2017-18	Mathematics	Female	481.9	530	12	32.4%	25	67.6%	37
Lawton High School	2018-19	Mathematics	Female	473.8	530	10	29.4%	24	70.6%	34
Lawton High School	2017-18	Mathematics	Male	440.3	530	6	17.6%	28	82.4%	34
Lawton High School	2018-19	Mathematics	Male	478.0	530	8	26.7%	22	73.3%	30
Lawton High School	2017-18	Mathematics	Economically Disadvantaged	431.7	530	4	11.1%	32	88.9%	36

Annual Education Report Lawton High School (02142)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Lawton High School	2018-19	Mathematics	Economically Disadvantaged	439.2	530	4	20%	22	80%	26
Lawton High School	2017-18	Mathematics	Not Economically Disadvantaged	493.1	530	14	40.0%	21	60.0%	35
Lawton High School	2018-19	Mathematics	Not Economically Disadvantaged	500.8	530	14	36.8%	24	63.2%	38
Lawton High School	2017-18	Mathematics	English Learners	*	530	*	*	*	*	<10
Lawton High School	2018-19	Mathematics	English Learners	*	530	*	*	*	*	<10
Lawton High School	2017-18	Mathematics	Not English Learners	463.8	530	18	26.1%	51	73.9%	69
Lawton High School	2018-19	Mathematics	Not English Learners	475.9	530	18	28.6%	45	71.4%	63
Lawton High School	2018-19	Mathematics	Migrant	*	530	*	*	*	*	<10
Lawton High School	2017-18	Mathematics	Not Migrant	462.0	530	18	25.4%	53	74.6%	71
Lawton High School	2018-19	Mathematics	Not Migrant	473.5	530	17	27.0%	46	73.0%	63
Lawton High School	2017-18	Mathematics	Students With Disabilities	359.2	530	<3	50%	*	50%	13
Lawton High School	2018-19	Mathematics	Students With Disabilities	*	530	*	*	*	*	<10
Lawton High School	2017-18	Mathematics	Students Without Disabilities	485.0	530	18	31.0%	40	69.0%	58

Annual Education Report Lawton High School (02142)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Lawton High School	2018-19	Mathematics	Students Without Disabilities	489.2	530	18	30.5%	41	69.5%	59
Lawton High School	2017-18	Mathematics	Homeless	*	530	*	*	*	*	<10
Lawton High School	2018-19	Mathematics	Homeless	*	530	*	*	*	*	<10
Lawton High School	2017-18	Mathematics	Not Homeless	460.4	530	17	24.3%	53	75.7%	70
Lawton High School	2018-19	Mathematics	Not Homeless	475.7	530	18	28.6%	45	71.4%	63
Lawton High School	2017-18	Mathematics	Foster Care	*	530	*	*	*	*	<10
Lawton High School	2018-19	Mathematics	Foster Care	*	530	*	*	*	*	<10
Lawton High School	2017-18	Mathematics	Not Foster Care	461.4	530	18	25.7%	52	74.3%	70
Lawton High School	2018-19	Mathematics	Not Foster Care	478.1	530	18	28.6%	45	71.4%	63
Lawton High School	2017-18	Mathematics	Not Military Connected	462.0	530	18	25.4%	53	74.6%	71
Lawton High School	2018-19	Mathematics	Not Military Connected	475.8	530	18	28.1%	46	71.9%	64

Annual Education Report Lawton High School (02142)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	11th Grade Content	All Students	2017-18	81.1%	*	*	*	*	*
Mathematics	11th Grade Content	All Students	2017-18	66.3%	*	*	*	*	*
Science	11th Grade Content	All Students	2017-18	51.8%	*	*	*	*	*
Social Studies	11th Grade Content	All Students	2017-18	39.8%	*	*	*	*	*
ELA	11th Grade Content	White	2017-18	83.8%	*	*	*	*	*
Mathematics	11th Grade Content	White	2017-18	70.3%	*	*	*	*	*
Science	11th Grade Content	White	2017-18	60.9%	*	*	*	*	*
Social Studies	11th Grade Content	White	2017-18	45.2%	*	*	*	*	*
ELA	11th Grade Content	Female	2017-18	82.0%	*	*	*	*	*
Mathematics	11th Grade Content	Female	2017-18	63.1%	*	*	*	*	*
Science	11th Grade Content	Female	2017-18	46.7%	*	*	*	*	*
Social Studies	11th Grade Content	Female	2017-18	31.7%	*	*	*	*	*
ELA	11th Grade Content	Economically Disadvantaged	2017-18	83.1%	*	*	*	*	*
Mathematics	11th Grade Content	Economically Disadvantaged	2017-18	67.2%	*	*	*	*	*

Annual Education Report Lawton High School (02142)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	11th Grade Content	Economically Disadvantaged	2017-18	52.2%	*	*	*	*	*
Social Studies	11th Grade Content	Economically Disadvantaged	2017-18	40.1%	*	*	*	*	*

Annual Education Report Lawton High School (02142)

MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Lawton High School (02142)

MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Lawton High School (02142)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2017-18	74	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	All Students	2018-19	64	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2018-19	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2018-19	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2017-18	60	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2018-19	53	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2018-19	34	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2017-18	40	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2018-19	30	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2017-18	34	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2017-18	39	<10	*	*	*	*	*	*	*

Annual Education Report Lawton High School (02142)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Economically Disadvantaged	2018-19	26	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2018-19	38	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2017-18	35	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2018-19	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2018-19	63	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2017-18	72	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Migrant	2018-19	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2018-19	63	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2017-18	74	<10	*	*	*	*	*	*	*

Annual Education Report Lawton High School (02142)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Students With Disabilities	2018-19	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2017-18	16	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2017-18	58	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2018-19	59	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2018-19	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2018-19	63	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2017-18	73	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2018-19	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2017-18	73	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2018-19	63	<10	*	*	*	*	*	*	*

Annual Education Report Lawton High School (02142)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not Military Connected	2017-18	74	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2018-19	64	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2018-19	64	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2017-18	74	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2018-19	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2018-19	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2018-19	53	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2017-18	60	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2018-19	34	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2017-18	40	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2017-18	34	<10	*	*	*	*	*	*	*

Annual Education Report Lawton High School (02142)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Male	2018-19	30	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2017-18	39	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2018-19	26	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2017-18	35	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2018-19	38	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2018-19	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2018-19	63	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2017-18	72	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Migrant	2018-19	<10	*	*	*	*	*	*	*	*

Annual Education Report Lawton High School (02142)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Not Migrant	2017-18	74	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2018-19	63	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2017-18	16	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2018-19	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2017-18	58	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2018-19	59	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2018-19	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2017-18	73	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2018-19	63	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2018-19	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2017-18	<10	*	*	*	*	*	*	*	*

Annual Education Report Lawton High School (02142)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Not Foster Care	2018-19	63	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2017-18	73	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2017-18	74	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2018-19	64	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2017-18	<10	*	*	*	*	*	*	*	*

Annual Education Report Lawton High School (02142)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Not Foster Care	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2018-19	64	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2017-18	74	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2018-19	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2018-19	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2018-19	53	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2017-18	60	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2017-18	40	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2018-19	34	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2018-19	30	<10	*	*	*	*	*	*	*

Annual Education Report Lawton High School (02142)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Male	2017-18	34	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2018-19	26	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2017-18	39	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2018-19	38	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2017-18	35	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2018-19	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2018-19	63	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2017-18	72	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Migrant	2018-19	<10	*	*	*	*	*	*	*	*

Annual Education Report Lawton High School (02142)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Not Migrant	2017-18	74	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2018-19	63	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2018-19	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2017-18	16	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2018-19	59	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2017-18	58	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2018-19	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2018-19	63	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2017-18	73	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Foster Care	2018-19	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Foster Care	2017-18	<10	*	*	*	*	*	*	*	*

Annual Education Report Lawton High School (02142)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Not Foster Care	2018-19	63	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2017-18	73	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2018-19	64	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2017-18	74	<10	*	*	*	*	*	*	*

Annual Education Report Lawton High School (02142)

Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
All Students	ELA	98.8%	1.2%	49.69%	99.8%	0.2%	N/A	100.0%	0.0%	56.25%
All Students	Mathematics	98.9%	1.1%	39.95%	99.8%	0.2%	N/A	100.0%	0.0%	28.13%
All Students	Science	98.1%	1.9%	N/A	98.3%	1.7%	N/A	100.0%	0.0%	N/A
All Students	Social Studies	98.0%	2.0%	31.23%	99.6%	0.4%	N/A	100.0%	0.0%	50.00%
American Indian or Alaska Native	ELA	98.2%	1.8%	41.43%	N/A	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	Mathematics	98.3%	1.7%	29.62%	N/A	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	Science	97.4%	2.6%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	Social Studies	97.4%	2.6%	25.66%	N/A	N/A	N/A	N/A	N/A	N/A
Asian	ELA	99.3%	0.7%	71.37%	N/A	N/A	N/A	N/A	N/A	N/A
Asian	Mathematics	99.5%	0.5%	70.67%	N/A	N/A	N/A	N/A	N/A	N/A
Asian	Science	99.3%	0.7%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	Social Studies	99.3%	0.7%	50.38%	N/A	N/A	N/A	N/A	N/A	N/A
Black or African American	ELA	98.0%	2.0%	25.07%	<10	<10	<10	<10	<10	<10
Black or African American	Mathematics	98.0%	2.0%	14.94%	<10	<10	<10	<10	<10	<10
Black or African American	Science	96.7%	3.3%	N/A	<10	<10	<10	<10	<10	<10
Black or African American	Social Studies	96.6%	3.4%	10.83%	<10	<10	<10	<10	<10	<10
Hispanic of Any Race	ELA	98.7%	1.3%	38.01%	100.0%	0.0%	N/A	<10	<10	<10

Annual Education Report Lawton High School (02142)

Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
Hispanic of Any Race	Mathematics	98.8%	1.2%	26.94%	100.0%	0.0%	N/A	<10	<10	<10
Hispanic of Any Race	Science	98.0%	2.0%	N/A	97.6%	2.4%	N/A	<10	<10	<10
Hispanic of Any Race	Social Studies	98.0%	2.0%	19.37%	100.0%	0.0%	N/A	<10	<10	<10
Native Hawaiian or Other Pacific Islander	ELA	99.5%	0.5%	50.95%	N/A	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Mathematics	99.5%	0.5%	37.78%	N/A	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Science	99.2%	0.8%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Social Studies	99.2%	0.8%	24.67%	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	ELA	98.7%	1.3%	47.09%	100.0%	0.0%	N/A	<10	<10	<10
Two or More Races	Mathematics	98.7%	1.3%	35.98%	100.0%	0.0%	N/A	<10	<10	<10
Two or More Races	Science	97.9%	2.1%	N/A	<10	<10	<10	<10	<10	<10
Two or More Races	Social Studies	97.9%	2.1%	27.34%	<10	<10	<10	<10	<10	<10
White	ELA	99.0%	1.0%	56.44%	99.8%	0.2%	N/A	100.0%	0.0%	57.41%
White	Mathematics	99.1%	0.9%	46.59%	99.8%	0.2%	N/A	100.0%	0.0%	29.63%
White	Science	98.4%	1.6%	N/A	98.4%	1.6%	N/A	100.0%	0.0%	N/A
White	Social Studies	98.4%	1.6%	36.71%	99.5%	0.5%	N/A	100.0%	0.0%	51.85%
Female	ELA	98.9%	1.1%	53.92%	100.0%	0.0%	N/A	100.0%	0.0%	61.76%

Annual Education Report Lawton High School (02142)

Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
Female	Mathematics	99.0%	1.0%	38.19%	100.0%	0.0%	N/A	100.0%	0.0%	29.41%
Female	Science	98.3%	1.7%	N/A	100.0%	0.0%	N/A	100.0%	0.0%	N/A
Female	Social Studies	98.2%	1.8%	28.84%	100.0%	0.0%	N/A	100.0%	0.0%	44.12%
Male	ELA	98.7%	1.3%	45.63%	99.6%	0.4%	N/A	100.0%	0.0%	50.00%
Male	Mathematics	98.7%	1.3%	41.64%	99.6%	0.4%	N/A	100.0%	0.0%	26.67%
Male	Science	97.9%	2.1%	N/A	96.9%	3.1%	N/A	100.0%	0.0%	N/A
Male	Social Studies	97.9%	2.1%	33.54%	99.2%	0.8%	N/A	100.0%	0.0%	56.67%
Economically Disadvantaged	ELA	98.4%	1.6%	34.98%	100.0%	0.0%	N/A	100.0%	0.0%	46.15%
Economically Disadvantaged	Mathematics	98.5%	1.5%	25.03%	100.0%	0.0%	N/A	100.0%	0.0%	15.38%
Economically Disadvantaged	Science	97.3%	2.7%	N/A	97.0%	3.0%	N/A	100.0%	0.0%	N/A
Economically Disadvantaged	Social Studies	97.2%	2.8%	17.58%	99.2%	0.8%	N/A	100.0%	0.0%	26.92%
English Learners	ELA	98.8%	1.2%	23.86%	100.0%	0.0%	N/A	N/A	N/A	0.00%
English Learners	Mathematics	99.1%	0.9%	22.89%	100.0%	0.0%	N/A	N/A	N/A	0.00%
English Learners	Science	98.2%	1.8%	N/A	100.0%	0.0%	N/A	N/A	N/A	N/A
English Learners	Social Studies	98.3%	1.7%	6.54%	100.0%	0.0%	N/A	N/A	N/A	0.00%
Migrant	ELA	N/A	N/A	18.89%	N/A	N/A	N/A	N/A	N/A	100.00%
Migrant	Mathematics	N/A	N/A	13.88%	N/A	N/A	N/A	N/A	N/A	100.00%
Migrant	Social Studies	N/A	N/A	7.33%	N/A	N/A	N/A	N/A	N/A	100.00%

Annual Education Report Lawton High School (02142)
Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
Students With Disabilities	ELA	97.5%	2.5%	24.82%	100.0%	0.0%	N/A	<10	<10	<10
Students With Disabilities	Mathematics	97.9%	2.1%	18.51%	100.0%	0.0%	N/A	<10	<10	<10
Students With Disabilities	Science	95.3%	4.7%	N/A	86.2%	13.8%	N/A	<10	<10	<10
Students With Disabilities	Social Studies	95.8%	4.2%	11.95%	96.6%	3.4%	N/A	<10	<10	<10
Homeless	ELA	96.3%	3.7%	28.30%	<10	<10	<10	<10	<10	<10
Homeless	Mathematics	96.5%	3.5%	18.28%	<10	<10	<10	<10	<10	<10
Homeless	Science	94.1%	5.9%	N/A	<10	<10	<10	<10	<10	<10
Homeless	Social Studies	94.1%	5.9%	13.17%	<10	<10	<10	<10	<10	<10
Foster Care	ELA	N/A	N/A	27.54%	N/A	N/A	N/A	N/A	N/A	0.00%
Foster Care	Mathematics	N/A	N/A	17.90%	N/A	N/A	N/A	N/A	N/A	0.00%
Foster Care	Social Studies	N/A	N/A	11.85%	N/A	N/A	N/A	N/A	N/A	0.00%
Military Connected	ELA	N/A	N/A	54.39%	N/A	N/A	N/A	N/A	N/A	N/A
Military Connected	Mathematics	N/A	N/A	41.32%	N/A	N/A	N/A	N/A	N/A	N/A
Military Connected	Social Studies	N/A	N/A	30.54%	N/A	N/A	N/A	N/A	N/A	N/A

Annual Education Report Lawton High School (02142)

High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data (2016)	Most Recent Results (2018)	Interim Objective (2020)	Interim Objective (2022)	Long-Term Target (2025)
All Students	79.79%	97.65%	86.30%	89.56%	94.44%
Black or African American	67.31%	<10	79.37%	85.40%	94.44%
Hispanic of Any Race	72.07%	100.00%	82.01%	86.99%	94.44%
Two or More Races	74.74%	<10	83.50%	87.88%	94.44%
White	83.48%	97.06%	88.35%	90.79%	94.44%
Economically Disadvantaged	67.48%	97.22%	79.46%	85.46%	94.44%
English Learners	72.14%	<10	82.05%	87.01%	94.44%
Students With Disabilities	57.12%	80.00%	73.71%	82.00%	94.44%

Annual Education Report Lawton High School (02142)

Percentage of English Learners Making Progress in Achieving English Language Proficiency

Student Group	Baseline Data (2016)	Most Recent Results (2019)	Interim Objective (2020)	Interim Objective (2022)	Long-Term Target (2025)
English Learners	46.41%	<10	52.12%	54.98%	59.26%

Annual Education Report Lawton High School (02142)

Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	80.30%	N/A	88.04%

* All data based on students enrolled for a full academic year.

Annual Education Report Lawton High School (02142)

Academic Proficiency

Student Group	Student Group	Baseline Data (2016)	Most Recent Results (2019)	Interim Objective (2020)	Interim Objective (2022)	Long-Term Target (2025)
All Students	ELA	49.14%	56.25%	53.97%	56.38%	60.00%
Economically Disadvantaged	ELA	32.83%	46.15%	44.90%	50.94%	60.00%
English Learners	ELA	22.25%	0.00%	39.03%	47.42%	60.00%
Students With Disabilities	ELA	18.87%	<10	37.15%	46.29%	60.00%
Black or African American	ELA	23.26%	0.00%	39.59%	47.75%	60.00%
Hispanic of Any Race	ELA	36.15%	<10	46.75%	52.05%	60.00%
Two or More Races	ELA	46.76%	<10	52.64%	55.59%	60.00%
White	ELA	56.05%	57.41%	57.81%	58.68%	60.00%
All Students	Mathematics	37.55%	28.13%	41.99%	44.22%	47.55%
Economically Disadvantaged	Mathematics	21.92%	15.38%	33.31%	39.01%	47.55%
English Learners	Mathematics	21.04%	0.00%	32.82%	38.71%	47.55%
Students With Disabilities	Mathematics	15.57%	<10	29.78%	36.89%	47.55%
Black or African American	Mathematics	12.43%	0.00%	28.04%	35.85%	47.55%
Hispanic of Any Race	Mathematics	23.63%	<10	34.26%	39.58%	47.55%
Two or More Races	Mathematics	34.42%	<10	40.26%	43.17%	47.55%
White	Mathematics	43.95%	29.63%	45.55%	46.35%	47.55%

Annual Education Report Lawton High School (02142)

Accountability Index Data

School Name	Proficiency Index Value	Growth Index Value	Graduation Rate Index Value	EL Progress Index Value	School Quality/Student Success Index Value	General Participation Index Value	EL Participation Index Value	Overall Index Value	Accountability Status	Reason for Identification
Lawton High School	77.73	72.78	100.00	0.00	92.47	100.00	0.00	81.16	N/A	N/A

Annual Education Report Lawton High School (02142)
Professional Qualifications of All Public Elementary and Secondary School Teachers

	Other	B.A.	M.A.	P.H.D.
Lawton High School (02142)	0	9	11	0

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Lawton High School (02142)	16.46	2.77	16.8%	N/A	N/A	N/A	N/A

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Lawton High School (02142)	1.05	0.00	0.0%	N/A	N/A	N/A	N/A

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Lawton High School (02142)	16.46	0.00	0.0%	N/A	N/A	N/A	N/A

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Lawton High School (02142)	16.46	0.00	0.0%	N/A	N/A	N/A	N/A

Annual Education Report Lawton High School (02142)

LEA School Improvement Fund Recipients

District Name	School Name	Type of School	Funds Received	Strategies Implemented
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No Data to Display

Annual Education Report Lawton High School (02142)

NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	24	41	29	7
Male	51	22	40	30	8
Female	49	25	42	28	5
National Lunch Program Eligibility	51	36	44	18	2
Eligible	49	12	37	40	11
Not Eligible	‡	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	65	15	41	36	8
Black or African American	17	51	39	9	1
Hispanic	9	34	45	17	4
Asian	3	9	32	37	22
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	29	42	22	7
Student classified as having a disability	11	60	29	10	1
SD	89	19	42	31	7
Not SD					
Student is an English Language Learner	10	37	46	14	2
ELL	90	22	40	31	7
Not ELL					

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Lawton High School (02142)

NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	32	68	31	9	
Male	51	33	67	31	10
Female	49	31	69	31	7
National Lunch Program Eligibility					
Eligible	4	48	52	16	3
Not Eligible	55	19	81	43	13
Info not available	‡	‡	‡	‡	‡
Race/Ethnicity					
White	70	25	75	37	11
Black or African American	15	64	36	9	1
Hispanic	8	41	59	16	2
Asian	3	14	86	52	21
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	4	39	61	24	4
Student classified as having a disability					
SD	10	75	25	5	0
Not SD	90	27	73	34	9
Student is an English Language Learner					
ELL	6	60	40	8	1
Not ELL	94	30	70	32	9

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Lawton High School (02142)

NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	36	64	32	7
Male	51	40	60	28	6
Female	49	32	68	36	9
National Lunch Program Eligibility	53	49	51	20	3
Eligible	47	21	79	45	13
Not Eligible	‡	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	65	29	71	37	9
Black or African American	18	58	42	15	2
Hispanic	9	50	50	18	2
Asian	3	18	82	44	15
‡	‡	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
5	33	67	35	8	
Native Hawaiian or Other Pacific Islander					
Two or More Races					
Student classified as having a disability	10	74	26	10	1
SD	90	31	69	34	8
Not SD					
Student is an English Language Learner	11	57	43	14	3
ELL	89	33	67	34	8
Not ELL					

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Lawton High School (02142)

NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	27	73	31	3
Male	51	32	68	26	2
Female	49	21	79	37	3
National Lunch Program Eligibility					
Eligible	47	39	61	19	1
Not Eligible	52	15	85	43	4
Info not available	‡	‡	‡	‡	‡
Race/Ethnicity					
White	70	22	78	35	3
Black or African American	15	48	52	12	0
Hispanic	8	36	64	22	1
Asian/Native Hawaiian or Pacific Islander	3	14	86	56	6
American Indian or Alaska Native	‡	‡	‡	‡	‡
Two or More Races	‡	‡	‡	‡	‡
Islander	4	23	77	40	5
Student classified as having a disability					
SD	11	71	29	5	0
Not SD	89	21	79	35	3
Student is an English Language Learner					
ELL	6	57	43	6	0
Not ELL	94	25	75	33	3

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Lawton High School (02142)

NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	86.9	2.25	97	0.97
	Reading	85.4	2.57	98	1.04
8	Math	81.9	2.48	95	1.79
	Reading	83.3	2.41	91	3.97

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.