

New Teacher Academy
Lawton Community Schools
August 26, 2016: 8:30-2:30

** This should be considered a checklist more than a chronological plan and we will proceed based on informal formative assessments, participants, and time restraints.

I can identify characteristics of purposeful instruction. (P1, P4, P5)

I know how to respond to student misbehavior using routines and building discipline procedures. (CEC 4)

I can identify sources of assistance and communicate professionally. (PCC1, PCC6)

I can begin to articulate vision for my short and long term priorities for my teaching career. (PCC5)

Success Criteria: I can describe the expectations for and roles and responsibilities of Lawton Teachers.

Conversation—On task conversations as appropriate; please do not “sidebar.”

Help – Speak up but attempt to respect everyone’s ability to contribute uninterrupted.

Activity(ies) – Walking, Lecture, Roundtable Discussions

Movement -- Attend to your needs

Participation -- Keep the momentum going! Your needs should drive my instruction today!

- I. Tour of West Campus (8-8:45)
- II. What is your legacy? (Movie: “Dear Mrs. Horak”)
- III. Attention Signals/Discipline/ Positive Behavior Support Incentives (Tammy Wilson)
- IV. Escalator broken video (Youtube?) <http://www.youtube.com/watch?v=47rQkTPWW2I>
- V. New Teacher Induction Process in Lawton Community Schools
- VI. Tour of Lawton
- VII. Lunch (A202)
- VIII. Tour of East Campus
- IX. Ethics/Professionalism (PCC) Scenarios
- X. Instructional Strategies
 - a. Renaissance Reading
 - b. Curriculum and Textbooks
 - c. School Improvement
 - d. Writing – A Cross Curricular Concern
 - e. Students who “don’t get it”/ RTI
 - f. Professional Development Requirements
- XI. Evaluations
- XII. Technology Concerns
- XIII. Parent relations
- XIV. Immediate Concerns/Evaluations/Sign Out