

Focused on Quality Instruction
August 26, 2015
MOECS Category: Using data to adjust Instruction (6 Hours)

Learning Targets:

- I can use formative assessment with my students to deepen our awareness of and success in meeting learning targets. (AM)
- I am ready to begin exploring the Illuminate Tool.
- I am contributing to our school's improvement goals.

Success Criteria:

- Teachers have background knowledge and strategies to meet the Proficient or Distinguished Level on A1, A3, A5, and A6.
- Each building has a research based set of goals, strategies, and objectives either in the Advanced system or clear enough to be entered into the system by someone else.
- Third, Fourth, and Fifth Grade teachers are prepared to further their implementation of Eureka Math.
- Teachers know how to search for a student and find help using the illuminate tool.

AM Session (High School Café)

7:40 Sign In/8:00 Session Begins

- I. [Anticipatory Set]A Moment to Reflect
- II. Housekeeping Items
 - a. Professional Development and Certification
 - b. State Testing
 - c. 5D+ Implementation (Chris Rice)
- III. Brain Break
- IV. Formative Assessment Revisited: (There will be a 10 minute break at approximately 9:00)
 - a. Review of Definition and Prerequisites (Purpose)
 - b. Quick Check Strategies (Assessment)
- V. Brain Break
- VI. Illuminate dNa.
 - a. What is it?
 - b. How/When do we use it?
 - c. How do we envision using it?
- VII. Exploration Time (Illuminate dNa)/Projection Systems (High School)