

Program Title:

Facilitator:

Date:

Goal Addressed:

Times:

MOECS Category:

	Name	Sign In	Early Sign Out Time
1	Bear, Sheri		
2	Brown, Stephanie		
3	Cornish, Betsy		
4	Dietrich, Lisa		
5	Doll, Suan		
6	Emmert, Kim		
7	Merriman, Amanda		
8	Mills, Holly		
9	Mroczek, Deb		
10	Olson, Heather		
11	Prior, Laura		
12	Schubert, Jessica		
13	Semelbauer, Michelle		
14	Woodruff, Laura		
15			
	<b>MOECS Category (Circle One)</b>		<b>Common Uses</b>
	Adjusting Instruction for students with special needs		SE Meetings
	Adjusting Instruction for English Language Learners		
	Adjusting instruction for young children with developmental delays		
	Assessment Strategies		
	Blended/Online Instruction		
	Content Specific to Grade Level		Grade Level PLC
	Cooperative Learning		
	Cross Curriculum Integration		
	Cultural Awareness		
	Curriculum Revision and Alignment across Grades		Department PLC
	Differentiated Instruction		
	Engaging and Motivating Students		
	Incorporating Technology into Instruction		
	Pedagogy specific to content		
	Preparing to be a mentor		
	Preparing to teach Advanced Placement/Dual Enrollment		
	Reading in the content area		
	Response to Intervention		
	<b>Responding to Inappropriate Student Behavior</b>		
	School Improvement Planning		NCA
	Using data to adjust instruction		
	Writing across the curriculum		

An Agenda and all evaluations should be submitted with this sign in sheet. Please avoid stapling.

Program Title:

Facilitator:

Date:

Goal Addressed:

Times:

MOECS Category:

Name	Sign In	Early Sign Out Time
Barkovich, Tammy		
Brayman, Carolyn		
Holder, Leslie		
Jellies, Bethany		
Juszczyk, Christine		
Kinnear, Margot		
Lycan, Nicole		
Mack, Laura		
Martin, Katie		
Oswald, Andrea		
Prine, David		
Ressigue, Natalie		
Schultz, Jessica		
Smith, Holli		
Stull, Melissa		
Welburn, Lesley		
<b>MOECS Category (Circle One)</b>		<b>Common Uses</b>
Adjusting Instruction for students with special needs		SE Meetings
Adjusting Instruction for English Language Learners		
Adjusting instruction for young children with developmental delays		
Assessment Strategies		
Blended/Online Instruction		
Content Specific to Grade Level		Grade Level PLC
Cooperative Learning		
Cross Curriculum Integration		
Cultural Awareness		
Curriculum Revision and Alignment across Grades		Department PLC
Differentiated Instruction		
Engaging and Motivating Students		
Incorporating Technology into Instruction		
Pedagogy specific to content		
Preparing to be a mentor		
Preparing to teach Advanced Placement/Dual Enrollment		
Reading in the content area		
Response to Intervention		
<b>Responding to Inappropriate Student Behavior</b>		
School Improvement Planning		NCA
Using data to adjust instruction		
Writing across the curriculum		

An Agenda and all evaluations should be submitted with this sign in sheet. Please avoid stapling.