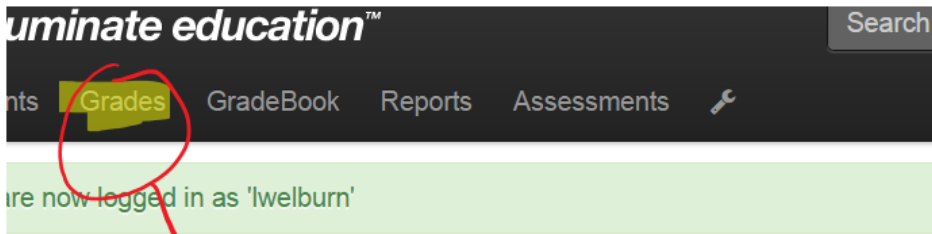


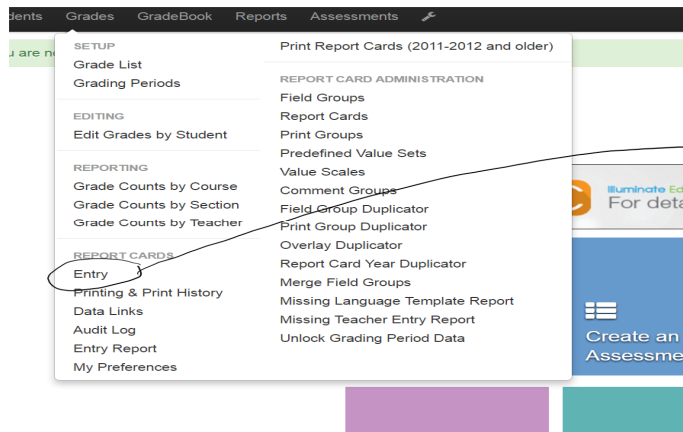
# Report Card Entry

1.



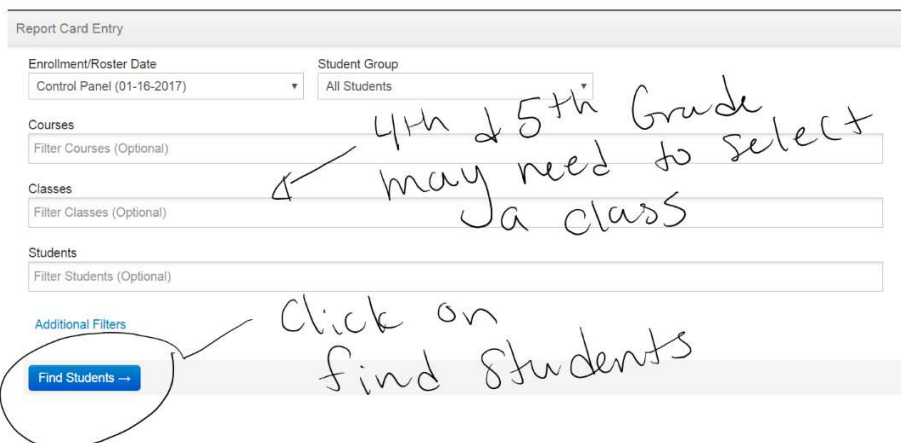
Click on grades

2.



click on "Entry"

3.



4th & 5th Grade may need to select a class

Click on find students

4.

Find Students > Select Report Card

Grading Period:  Report Card:

Set to Trimester 2

Set to your grade

5.

Grading Period:  Report Card:

LES 5th Grade Trimester 2  
Grading Period: Trimester 2

**Entry By Student**

- 5576024505 Alsup, Skylar
- 9669804323 Bigelow, Hayden
- 8021512713 Black, Jacob
- 5548416350 Blanchard, Sawyer
- 9131379276 Branch, Blake
- 9550012289 Buchkowski, Gabriel
- 8257305956 Calderon, Alessandra
- 3378893025 Camp, Nolan
- 1204245798 Coleman, DeVon
- 1848050652 Copeland, Julie
- 8522263668 Dilno, Aliyha
- 9173542984 Duffield, Brody
- 5312478436 Dunham, Nicholas
- 9597132409 Flores, Christian
- 9711262747 Franks, Trevor
- 1179493942 Garwood, Holden
- 1079872990 Gill, Madison
- 4723050020 Gill, Malik
- 4685274824 Girolami, Alexis
- 3718473155 Gear, Lucas
- 0390043576 Hadley, Hunter
- 9886355790 Hamilton, Adam
- 4573890773 Holder, Blake

**Entry By Field**

**LES 5th Grade ELA**

- Comprehend grade-level text
- Use grade-level vocabulary appropriately
- Read grade-level text accurately and fluently with expression
- Write opinion pieces
- Write informational/explanatory texts
- Write narratives

**LES 5th Grade Math**

- Understand the beginning concepts of algebra
- Understand the place value system
- Add, subtract, multiply and divide decimals and whole numbers
- Add, subtract, multiply, and divide fractions
- Plot graphs
- Understand concepts of volume and relate it to multiplication and addition
- Classify two-dimensional figures based on properties

**LES 5th Grade Science**

- Science Processes
- Physical Science
- Life Science
- Earth Science

**Entry By Field**

**LES 5th Grade Social Studies**

- Ancient Americans
- Explorers and Exploration
- Settling in North America
- A New Nation
- Constitution

**LES Learning Behaviors**

- Follows School and Classroom Rules
- Follows directions promptly
- Demonstrate appropriate work habits
- Listens and attends appropriately
- Participates and collaborates in class
- organizes self and materials
- completes class tasks on time
- Completes homework on time

**LES Related Arts**

- Follow rules, procedures, expectations
- Participate (individual and group settings)
- Respectful/appropriate use of tools, materials, and equipment
- Demonstrate understanding of grammar skills
- Demonstrate understanding of keyboard skills
- Demonstrate understanding of Microsoft (Word, Excel, PP)

Select a highlighted field

6.

LES 5th Grade ELA

Student	Comprehend grade-level text ★	Use grade-level vocabulary appropriately ★	Read grade-level text accurately and fluently with expression ★	Write opinion pieces ★	Student Name	Write informational/explanatory texts ★	Write narratives ★
Alsup, Skylar 5576024505 Score Breakdown	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	Alsup, S	<input type="text"/>	<input type="text"/>
Bigelow, Hayden 9669804323 Score Breakdown	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	Bigelow, H	<input type="text"/>	<input type="text"/>
Black, Jacob 8021512713 Score Breakdown	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	Black, J	<input type="text"/>	<input type="text"/>
Blanchard, Sawyer 5548416350 Score Breakdown	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	Blanchard, S	<input type="text"/>	<input type="text"/>
Branch, Blake 9131379276 Score Breakdown	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	Branch, B	<input type="text"/>	<input type="text"/>
Buchkowski, Gabriel 9550012289	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	Buchkowski, G	<input type="text"/>	<input type="text"/>

If you can change Subject here. Then select "load Field Group"

Click on drop down box to change grade

7. When you have the grades just how you want them, select **save** then **Publish**.