

Lawton Community Schools: Professional Development 2017 - 2018

*** Descriptions to each session are located on the following pages.

District-Wide Events

- 8/23 Edcamp 2017
- 8/24 "Hold the Door"
- 10/13 PLTW Training (K-5)
Data and Design (6-12)
- 2/15 Comprehensive Needs
Assessment
- 5/4 Annual School Improvement
Planning Day

Professional Skills and Practices

- 9/28 Restorative Justice
- 10/3 Changes in the 5D Evaluation
- 10/17 Grading Practices (Secondary)
- 10/26 Trauma Informed Practices
- 11/2 Student Self-Assessment Ideas
- 12/14 PBIS (with New Teacher Roundtable)
- 11/30 Adding rigor to instruction
- 12/19 Differentiation
- 1/25 Student Self-Assessment Part 2
- 1/30 Motivation
- 3/27 Math Fluency

New Teacher Roundtable Meetings

- 8/4 Mentor Training
- 8/30 Mentor Training
- 8/17 New Teacher Academy
- 9/12 Stations
- 10/10 Technology
- 11/14 Speed Mentoring
- 12/14 PBIS
- 1/9 Professional Obligations
- 2/13 Parent Relations
- 3/13 New to Lawton Only
- 4/17 Mentors Only
- 5/8 TBA

Technology Sessions

- 10/6 Google Drive
- 11/7 Set Up a Google Classroom
- 12/7 Google Classroom (Advanced User
Group)
- 1/16 Technology in the Classroom
(Instruction)
- 2/8 Technology in the Classroom (Tools for
motivation, record keeping, etc).
- 3/15 DRC Insight

All Professional Development that is not on this list or a building's collaborative team schedule must be approved in advance by submission of an agenda.

District Wide Events

EdCamp 2017! (8/23/2017) Participants will work collaboratively to establish and meet personal learning goals. Participants will also be introduced to the SLO document and hear a presentation on resilience. 6 hours [Pedagogy Related to Content]

“Hold the Door” (8/24/2017) Speaker Tim Hiler will provide an inspirational message on leadership. 0.5 hours [Cultural Awareness]

PLTW Training (10/13/2017) Lead teachers will provide an overview of the PLTW Launch program in preparation for pilot implementation of PLTW Engineering Kits in Grades K-5. This will be a follow up to full staff online training and be followed by collaborative team training on the same topic. 3 hours [Pedagogy Specific to Content]

Data and Design (10/13/2017) Secondary teachers will learn about data trends and explore those trends using local data. Teachers will also be updated on standardized test design and methods related to test success. 3 hours [Using Data to Improve Instruction]

Comprehensive Needs Assessment (2/15/2017) Staff will use the Comprehensive Needs Assessment to determine the strengths and weaknesses of our systems as well as the needs of our students, families, and community based on local data. Data will be explored in terms of school improvement planning. 3 hours [Using Data to Improve Instruction]

School Improvement Planning Day (5/5/2017) Staff will follow up on the findings of the comprehensive needs assessment and follow up on the results of the 2017-2018 school and district improvement plans in order to determine new goals and strategies to implement in the 2018-2019 school year.

Professional Skills and Practices

Restorative Practices (9/28/2017) Staff will be introduced to the idea of Restorative practices and how these practices change the way in which we address major and minor infractions of the student code of conduct and follow up. 1 hour [Responding to Inappropriate Student Behavior]

Changes in the 5D+ Evaluation System (10/3/2017) Staff will review the specific changes in the 5D+ Evaluation system and have an opportunity to collaborate and reflect on how this will affect their goals and their teaching practices. 1 hour [Assessment Strategies]

Grading Practices (Secondary) (10/17/2017) Best practice models for student grading will be reviewed. After this session, participants may choose to participate in a school committee to evaluate grading practices within their building and consider modifying practices for the 2018-2019 school year. (This committee's work will also be PD Time) 1 hour [Assessment Strategies]

Trauma Informed Practices (10/26/2017) Participants will have an opportunity to learn about practices which can assist students who have experienced trauma in succeeding academically and socially. 1 hour [Responding to Inappropriate Student Behavior]

Student Self-Assessment Ideas (11/2/2017) Ideas and strategies for student self- assessment as described in the 5D+ model will be shared. This session will focus on secondary ideas and collaboration time will be available for those trying out new ideas or considering ideas for trimester 2 implementation. 1 hour [Assessment Strategies]

Student Self-Assessment Ideas (1/25/2018) Ideas and strategies for student self- assessment as described in the 5D+ model will be shared. This session will focus on elementary ideas and collaboration time will be available for those trying out new ideas. 1 hour [Assessment Strategies]

Adding Rigor to Instruction (11/30/2017) How do we challenge students in all aspects of instruction without leaving other learners behind? Ideas for putting in rigorous activities that keep kids in the classroom will be discussed and collaboration will be part of this time. 1 hour [Engaging and Motivating Students]

PBIS Basics (12/14/2017) Come review the basics of Positive Behavior Intervention and Support. This will be a New Teacher Roundtable but open to anyone who would like a refresher of these valuable skills. 1 hour [Responding to Inappropriate student behavior.]

Differentiation (12/19/2017) Come learn some fresh strategies for differentiation that won't double your workload. Time will allow to share practices that work and practices that aren't working yet. 1 hour [Differentiated Instruction]

Motivation (1/20/2018) How do we get students to try? Ideas about motivation, what works, and what won't will be shared. 1 hour [Engaging and Motivating Students]

Math Fluency (3/27/2018) "They don't know their multiplication facts!" Come share some ideas for promoting fluency among math students. 1 hour [Pedagogy Specific to Instruction]

Technology Sessions

Google Drive (10/6/2017) Come spend some time in Google Drive. Learn how to put your existing documents in Google Drive and dump your flash drives as well as how to use specialized documents such as forms, surveys, and exit tickets. *Participants interested in Google Classroom who do not know how to use the drive are strongly encouraged to attend this session prior to the classroom session.*) 1 hour [Incorporating Technology in Instruction]

Set up a Google Classroom (11/7/2017) Come set up a new Google Classroom. Set up assignments, pull in documents from drive, and get ready to use classroom to save time, paper and energy. *Participants who do not know how to use Google Drive will find it useful to attend that session prior to attend this, but it is not required.* 1 hour [Incorporating Technology in Instruction]

Google Classroom User Group (12/7/2017) Join your colleagues who are also using Google Classroom, share and try out tricks, and spend time collaborating on how to use this to inspire and motivate students while saving you work. 1 hour [Incorporating Technology in Instruction]

Technology in the Classroom (Instruction) (1/16/2018) Follow up on the EdCamp Enthusiasm and come collaborate with colleagues on the Technology programs that are engaging and motivating students during instruction. This will be collaborative time. 1 hour [Incorporating Technology in Instruction]

Technology in the Classroom (Tools) (2/8/2018) Follow up on the EdCamp Enthusiasm and come collaborate with colleagues on the Technology programs that lighten the workload, assist in family communication, and generally make your work more effective and efficient. This will be collaborative time. 1 hour [Incorporating Technology in Instruction]

DRC Insight (3/15/2018) Participants will use the DRC Insight Tool students use for standardized testing in Michigan. 1 hour [Incorporating Technology in Instruction]

New Teacher Roundtable Meetings

Mentor Training (8/4/2017)/(8/30/2017) Teachers will learn the necessary skills to mentor new teachers as well as teachers new to the district. 4 hours [Preparing to be a Mentor]

New Teacher Academy (8/17/2017) Teachers new to the profession and new to the district will explore the culture and procedures of our district and prepare to be part of the Lawton team. 5 hours [Cultural Awareness]

New Teacher Roundtable: Stations (9/12/2017) New teachers will travel from mentor to mentor and participate in short 1:1 activity to learn some basic skills and to reflect on their first days of teaching. 1 hour [Cultural Awareness]

New Teacher Roundtable: Technology (10/10/2017) New teachers will have an opportunity to ask questions about accessing existing technology while mentors learn newer technology from mentees. 1 hour [Incorporating technology in instruction]

New Teacher Roundtable: Speed Mentoring (11/14/2017) New teachers will have an opportunity to pose the same challenge to each mentor individually and evaluate different teaching and management styles in working to develop their own. 1 hour [Responding to inappropriate student behavior.]

New Teacher Roundtable: PBIS Basics (12/14/2017) – See Description under Professional Skills and Practices.

New Teacher Roundtable: Professional Obligations (1/9/2018) New teachers and mentors will unpack the Professional Practice portion of the 5D+ Rubric and determine strategies that beginning educators could use to meet the listed criteria. 1 hour [Cultural Awareness]

New Teacher Roundtable: Parent Relations (2/13/2018) New teachers and mentors will discuss research-based strategies to involve parents in student success. 1 hour [Cultural Awareness]

New Teacher Roundtable: New to Lawton Only (3/13/2018) This session is a collaboration session to conduct a needs assessment with teachers who are in their first year of employment in Lawton Community Schools. Their mentors are welcome but not required to attend.

New Teacher Roundtable: Mentors Only (4/17/2017) Mentors will have their annual collaboration and planning session to determine the needs of new teachers and plan the next year. 1 hour [Preparing to be a Mentor]

New Teacher Roundtable: TBA (5/8/2017) This is the final New Teacher Roundtable of the year and will be planned by the mentors at the April 17 meeting.