



District Improvement Plan

Lawton Community School District

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Introduction

The District Improvement Plan (DIP) has been designed to provide schools and districts with a common planning template that addresses student learning and system needs that have been identified through the schools' Comprehensive Needs Assessment.

Improvement Plan Stakeholder Involvement

Introduction

The responses should be brief, descriptive, and appropriate for the specific section. It is recommended that the responses are written offline and then transferred into the sections below.

Improvement Planning Process

Improvement Planning Process

Describe the process used to engage a variety of stakeholders in the development of the institution's improvement plan. Include information on how stakeholders were selected and informed of their roles, and how meetings were scheduled to accommodate them.

Stakeholders included in the District Improvement Plan include parents and community members, Board Members, and members and of the instructional, administrative, and support staff.

While the most essential meeting is our spring Comprehensive Needs Assessment and School Improvement Planning meeting each year, follow up is provided through committees, surveys, and other opportunities for participation and input.

In 2013, as part of an extended Strategic Planning Process, a community day long meeting was held with an outside facilitator from the Michigan Association of School Boards. As a result of this experience, district wide committees have formed with a wide range of stakeholders. An annual review of progress is conducted and presented to the community.

In 2014-2015 we planned for upcoming on site reviews from NCA. In preparation for this process, we were able to conduct and review stakeholder surveys using the tools provided by NCA. This provided valuable follow up on the strategic planning survey and will provide growth data as we continue to gather stakeholder input.

As part of the Comprehensive Needs Assessment, a survey of stakeholders (students, parents and teachers) was conducted and used to determine school and district improvement priorities.

Describe the representations from stakeholder groups that participated in the development of the improvement plan and their responsibilities in this process.

Stakeholder groups whose input are requested in all school improvement plans are the School Board, Parent Teacher Organization (K-12), Parents, Teachers, Support Staff, Alumni, Community members and Students. Primary work on the school improvement plan is part of all planning sessions. Annually, all members of the Lawton Community Schools' staff, along with community members, meet to view a data profile and review our mission, vision, and points of pride as well as our district goals.

Explain how the final improvement plan was communicated to all stakeholders, and the method and frequency in which stakeholders receive information on its progress.

The final improvement plan will be presented to stakeholders and the Board of Education in a public meeting then will become part of the annual profile review. Relevant goals are posted within buildings and mission and vision statements are on school communications.

2018-19 Plan for District Improvement Plan

Overview

Plan Name

2018-19 Plan for District Improvement Plan

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Lawton Community Schools will continue to provide a safe and orderly environment in which students can focus on academic success.	Objectives: 2 Strategies: 2 Activities: 3	Organizational	\$1685
2	All students will make sense of problems and persevere in solving them.	Objectives: 1 Strategies: 1 Activities: 1	Academic	\$1055
3	All students at Lawton Community Schools will become proficient writers.	Objectives: 1 Strategies: 1 Activities: 1	Academic	\$0
4	Students will read with fluency and comprehension necessary to access grade level curriculum.	Objectives: 1 Strategies: 2 Activities: 13	Academic	\$224188
5	Students will increase their overall wellness.	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$0
6	All students of the Lawton Community Schools will have opportunities to participate in fine and performing arts programs designed to support the core curriculum.	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$450
7	Maintain and enhance the professional development of teachers and lead administrators in the areas of best practice, teacher evaluation, achievement data and state requirements.	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$3600
8	Regularly scheduled collaborative team meetings for teachers	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$362
9	All new teachers to the Lawton Community Schools or teachers in new assignments will be provided with training as needed in specific programs	Objectives: 1 Strategies: 1 Activities: 2	Organizational	\$0
10	Lawton Community Schools will implement a K-12 multi-tiered system of support.	Objectives: 6 Strategies: 6 Activities: 9	Organizational	\$8880
11	Provide a strong infrastructure for the acquisition and utilization of education technology.	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$2425
12	Meeting the Needs of Homeless Students	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$700

Goal 1: Lawton Community Schools will continue to provide a safe and orderly environment in which students can focus on academic success.

Measurable Objective 1:

collaborate to provide an appropriate level of positive behavior support to all learners by 06/29/2018 as measured by a further reduction of major and minor disciplinary incidents according to SWIS data.

Strategy 1:

Collaboration - All staff will receive appropriate job-embedded professional development to provide positive behavior support through a research-based program such as CHAMP's.

Category:

Research Cited: The work of Randy Sprick and safe and civil schools including "CHAMPS" "Discipline in the Secondary School Classroom" and Paraprofessional Training

Tier:

Activity - Staff Refresher Training/New Staff Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A summer session will be provided for new staff and returning staff requiring assistance with classroom or student behavior support. Schools: All Schools	Professional Learning			08/10/2015	08/28/2015	\$1000	Title II Part A	Curriculum Director; Supervisors

Activity - Monitor Implementation of CHAMPS	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
CHAMPS implementation will be monitored to ensure new teachers have appropriate access to training and practicing teachers have access to assistance. Schools: All Schools	Behavioral Support Program	Tier 1	Monitor	08/26/2015	06/10/2016	\$400	No Funding Required, Title II Part A	Tamara Webster; Mentors

Measurable Objective 2:

demonstrate a proficiency in the safe management and de-escalation of intensive student behavior by 06/29/2018 as measured by the number of individuals trained in Crisis Prevention..

Strategy 1:

Non-Violent Crisis Prevention - Trained staff will be called upon to work with students in crisis situations or those with the potential to become crisis situations.

Category:

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Research Cited: Case studies as reported at: <http://www.crisisprevention.com/Resources/Case-Studies/Nonviolent-Crisis-Intervention-Training-Case-Studi/Education>
Tier: Tier 3

Activity - CPI Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Selected teachers and paraprofessionals will be sent to training provided by the Van Buren ISD. Upon completion, trained staff will be certified in Non-Violent Crisis Prevention and called upon as needed to address crisis situations. Schools: All Schools	Behavioral Support Program	Tier 3	Implement	07/10/2017	06/29/2018	\$285	Title II Part A	Building Principals

Goal 2: All students will make sense of problems and persevere in solving them.

Measurable Objective 1:

A 10% increase of Pre-K, Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth, Eleventh, Twelfth, Postsecondary, Adult and Ungraded grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency writing and solving grade level expressions and equations in Mathematics by 06/13/2017 as measured by state and local assessments designated as growth tools.

Strategy 1:

Eureka Math Program - Eureka Math is math program that is rapidly growing in popularity largely due to observed increases in student achievement.

Category: Mathematics

Research Cited: <http://www.edreports.org/reports/series/eureka-math.html>

Tier: Tier 1

Activity - Eureka Math Teacher Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Elementary Math Teachers in Grades 2-5 will be provided with training from a certified Eureka Math trainer from Kalamazoo RESA. Schools: Lawton Elementary School	Professional Learning	Tier 1		07/10/2017	06/29/2018	\$1055	Title II Part A	Elementary Principal

Goal 3: All students at Lawton Community Schools will become proficient writers.

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Measurable Objective 1:

A 10% increase of Pre-K, Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth, Eleventh, Twelfth, Postsecondary, Adult and Ungraded grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency composing writing in English Language Arts by 06/03/2013 as measured by state and local writing assessments.

Strategy 1:

6+ 1 Traits Instruction - Students will have shared instruction and shared assessments focusing on specific traits of good writing. In 2014-2015, teachers will begin to work collaboratively to provide this instruction using the shared writing process, rather than it coming from the central office. During this time, writing will be monitored through a continuation of shared writing assessments.

Category:

Research Cited: Work of 6 +1 Traits

Tier:

Activity - Shared Writing Activity	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will begin to collaborate to provide grade level instruction aligned to their text using the techniques in the group instruction over the past three years. Trimester district wide assessments will be used to monitor progress and adjust instruction. Schools: All Schools	Direct Instruction	Tier 1	Monitor	09/06/2011	05/29/2015	\$0	No Funding Required	Curriculum Director; Classroom Teacher; Writing Chairs

Goal 4: Students will read with fluency and comprehension necessary to access grade level curriculum.

Measurable Objective 1:

80% of Pre-K, Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth, Eleventh, Twelfth, Postsecondary, Adult and Ungraded grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency reading in English Language Arts by 06/13/2018 as measured by benchmark testing including DIBELS, R-CBM, or STAR..

Strategy 1:

Targeted Intervention - Students on tier two or three will be provided with a research-based targeted intervention through an intervention program or Special Education Services. Students meeting benchmark will participate in appropriate reading activities to maintain benchmark status.

Category:

SY 2017-2018

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Research Cited: MiBLSi

Tier:

Activity - Review Reading Data	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Building level teams will review benchmark data after each benchmark testing session to ensure students are being provided with appropriate intervention Schools: All Schools	Teacher Collaboration			07/02/2018	06/30/2019	\$0	No Funding Required	Reading Chairs
Activity - Paraprofessional Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Under the supervision of certified classroom teachers, paraprofessionals will provide push-in intervention support to targeted students. Schools: Lawton Elementary School	Academic Support Program	Tier 2	Evaluate	09/04/2018	06/12/2019	\$107396	Title I Part A	Smith, Whippo, Douglas, A. Calderon, I. Calderon, TBD
Activity - Teacher Interventionist	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teacher to provide core curriculum interventions to targeted students and to oversee paraprofessionals Schools: Lawton Elementary School	Academic Support Program	Tier 2	Evaluate	07/01/2018	06/30/2019	\$83366	Title I Part A	Mack
Activity - Supplies and Materials	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Supplies for intervention programs including pencils, markers, paper and related classroom needs Schools: Lawton Elementary School	Academic Support Program	Tier 2	Evaluate	07/01/2018	06/30/2019	\$1760	Title I Part A	Title I Lead Teacher
Activity - ESL Teacher and Paraprofessional Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Students with limited English proficiency will be assessed and provided academic support by a certified Bilingual teacher and a highly qualified paraprofessional. Schools: All Schools	Academic Support Program	Tier 1		07/01/2018	06/30/2019	\$0	Title III	Bilingual Teacher assigned by Van Buren ISD with whom the district is in consortium for Title III.
Activity - Teacher Interventionist (Non-Title IA Schools)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will receive intensive research-based comprehension and fluency interventions in secondary schools. Schools: Lawton Accelerated Academic Center, Lawton High School, Lawton Middle School	Academic Support Program	Tier 3	Monitor	09/04/2018	06/12/2019	\$20194	Section 31a	Building Administrators; Interventionists (Fisher, Armbruster, Ahlberg, Patterson)
Activity - Lawton Elementary After-School Program	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Targeted students will be provided with an opportunity to attend an after school core curriculum remediation program. Schools: Lawton Elementary School	Academic Support Program	Tier 2	Implement	07/01/2018	06/30/2019	\$500	Title I Part A	Federal Programs Director and Elementary Principal
Activity - Words Their Way	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Words Their Way® is a hands-on, developmentally-driven approach to word study that illustrates how to integrate and teach children phonics, vocabulary, and spelling skills. Schools: Lawton Elementary School	Professional Learning	Tier 1	Getting Ready	08/01/2017	08/31/2017	\$200	Title II Part A	Reading teachers
Activity - Daily 5 In Action	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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The Daily 5™ is a framework for structuring literacy time so students develop lifelong habits of reading, writing, and working independently. Schools: Lawton Elementary School	Professional Learning	Tier 1	Getting Ready	07/01/2018	06/30/2019	\$545	Title II Part A	Reading Teachers
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Activity - Daily 5 Cafe	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Literacy CAFE™ System helps students understand and master the four key components of successful reading: Comprehension, Accuracy, Fluency, and Expanding Vocabulary. Schools: Lawton Elementary School	Professional Learning	Tier 1	Implement	07/01/2018	06/30/2019	\$570	Title II Part A	Reading Teachers

Activity - REWARDS Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will attend training in the REWARDS Training program with Anita Archer. This program will allow struggling readers to better access the science and social studies curriculum. Schools: All Schools	Academic Support Program	Tier 2	Getting Ready	08/13/2018	08/13/2018	\$80	Title II Part A	Teachers Attending

Strategy 2:

K-12 Reading Improvement - All students, K-12, will participate in diagnostic testing. Based on that testing, students will participate in the Renaissance Learning, Accelerated Reader program including sustained silent reading and progress monitoring. Efforts will be made to conduct the program with the fidelity indicated in the research. Students identified as needing more strategic or intensive interventions will be removed from this instructional time (vs. traditional ELA time). Students will be monitored through the program to receive changes in program as needed.

Category:

Research Cited: Renaissance Learning Software Research

Tier:

Activity - Summer Programs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students who have completed grades K-5 will be provided with the opportunity to attend the Jump Start program held in July and August preceding each school year. Schools: Lawton Elementary School	Academic Support Program			07/18/2018	08/29/2018	\$9277	Title I Part A	Mack, Prine, Smith, Whippo, Byler

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Activity - Early Literacy Symposium	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers and an elementary principal will attend a symposium on early literacy with Dr. Richard Allington sponsored by the Reading Now Network. Schools: Lawton Elementary School	Academic Support Program	Tier 1	Getting Ready	10/02/2017	10/27/2017	\$300	Title II Part A	Elementary Principal and Participating Teachers

Goal 5: Students will increase their overall wellness.

Measurable Objective 1:

demonstrate a behavior wellness by 06/30/2016 as measured by participation in wellness activities.

Strategy 1:

Provide Wellness Opportunities - The building will provide education and opportunities for students and families to participate in wellness activities.

Category:

Tier:

Activity - Before School Wellness Activities	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will have an open opportunity to participate in wellness before the school day. Schools: Lawton Elementary School	Extra Curricular			09/08/2015	06/30/2016	\$0	No Funding Required	Wellness staff

Goal 6: All students of the Lawton Community Schools will have opportunities to participate in fine and performing arts programs designed to support the core curriculum.

Measurable Objective 1:

collaborate to make Related Arts offerings a priority in each of our schools by 06/29/2018 as measured by the number and variety of programs offered at each of our schools as well as levels of student participation.

Strategy 1:

Professional Development - In order to provide innovative, engaging learning experiences that support the core curriculum, Related Arts educators need opportunities for professional development.

Category:

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Research Cited: <http://www.wallacefoundation.org/knowledge-center/arts-education/key-research/Pages/default.aspx>

The website above contains numerous studies supporting the importance of the arts in schools and their impact on overall student achievement.

Tier:

Activity - Michigan Music Conference	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Music teachers will attend the annual Michigan Music Conference to enhance their level of professional skill. Schools: All Schools	Professional Learning	Tier 1	Implement	07/01/2017	06/29/2018	\$450	Title II Part A	Music teachers and building principals

Goal 7: Maintain and enhance the professional development of teachers and lead administrators in the areas of best practice, teacher evaluation, achievement data and state requirements.

Measurable Objective 1:

collaborate to enhance teacher and administrator awareness of current best practices as well as developments at the state level by 06/30/2018 as measured by administrative observation and implementation of required programs, practices and policies.

Strategy 1:

Professional Growth - Building and central office administrators and teachers will be given opportunities to attend professional development sessions sponsored by the MDE; local ISD's; and state administrator associations including MASSP and MEMSPA.

Category: Other - Instructional Best Practices

Research Cited: <http://www.ncrel.org/sdrs/areas/issues/educatrs/leadshp/le600.htm>

Tier: Tier 1

Activity - State Association Conferences	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Each administrator will be encouraged to attend the annual conference of their respective state association including: MASA; MASSP; MEMSPA and also MDE Schools: All Schools	Professional Learning	Tier 1	Implement	07/01/2018	06/30/2019	\$3600	Title II Part A	Principals and Superintendent

Goal 8: Regularly scheduled collaborative team meetings for teachers

Measurable Objective 1:

collaborate to address issues, review data, design interventions, and plan for effective instruction and assessments by 06/30/2018 as measured by the degree of collaboration amongst teachers within a department and ultimately the achievement of students in that department.

Strategy 1:

Collaborative Team Meetings - Teachers within departments will be provided with time during the school day to work collaboratively in a professional learning community.

Category:

Research Cited: http://www.nsrffharmony.org/research.vescio_ross_adams.pdf

Tier:

Activity - Substitute Teachers	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Substitute teachers will be hired to allow teachers to meet in collaborative teams for data review intended to inform the curriculum, instruction, and assessment process. Schools: All Schools	Professional Learning			09/06/2017	06/13/2018	\$362	Title II Part A	Principals

Goal 9: All new teachers to the Lawton Community Schools or teachers in new assignments will be provided with training as needed in specific programs

Measurable Objective 1:

collaborate to provide new teachers with professional learning opportunities by 06/30/2018 as measured by level of competency in teaching specific programs as observed by building principals and curriculum director.

Strategy 1:

ELL Support - Teachers who have identified English Language Learners among their students or among their incoming students will be provided with opportunities for professional development necessary to access and support standards related to English Language Proficiency including the Can Do Booklets and SIOP strategies. Teachers will be given the necessary tools and support to report to parents their child's progress on meeting proficiency in English.

Category: Learning Support Systems

Research Cited: SIOP Research; WIDA Research; DIBELS and R-CBM Research; Parent Engagement Research

Tier:

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Activity - SIOOP Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will be made aware of professional learning activities through our consortium related to SIOOP Strategies. The district will support their participation in these sessions and implementation of strategies. Schools: All Schools	Professional Learning	Tier 2	Getting Ready	02/29/2016	06/30/2016	\$0	Title III	Title III Consortium Staff; Tonday Boothby (VBISD); Laura Kronk (VBISD)
Activity - ELL Orientation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will receive professional development as needed on the levels of English Language Proficiency, the strategies that support those levels, and how to recognize and report progress on those levels. Teachers will be provided with Can-Do Booklets which support appropriate targeted instruction at those levels. Schools: All Schools	Parent Involvement, Academic Support Program, Supplemental Materials, Professional Learning	Tier 2	Getting Ready	02/29/2016	06/30/2016	\$0	Title III	Tamara Webster, Laura Kronk

Goal 10: Lawton Community Schools will implement a K-12 multi-tiered system of support.

Measurable Objective 1:

collaborate to create a system of extensions as well as strategic and intensive supports by 06/30/2018 as measured by schedules, program descriptions, and program evaluations..

Strategy 1:

Professional Learning Communities - Teachers will be trained in highly effective professional learning communities which will be trained to examine data, research and implement extensions and interventions, and develop leadership capacity to lead colleagues in pursuing new goals.

Category:

Research Cited: Mattos, DeFour

Tier: Tier 1

Activity - Teacher Training PLC	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers will receive training in creating functional professional learning communities which use short cycle assessments and planning to determine needs and provide immediate intervention. Schools: All Schools	Professional Learning	Tier 1	Getting Ready	08/20/2014	06/30/2015	\$0	Title II Part A	Administrative Staff
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Measurable Objective 2:

collaborate to ensure all teachers, including new teachers, are trained to deliver current curriculum and interventions with fidelity by 06/30/2018 as measured by teacher evaluations.

Strategy 1:

New Teacher Academy - First year teachers will be provided with high quality professional development orienting them to the school's mission, vision, and school improvement strategies.

Category:

Research Cited: MSU's Research on high quality induction programs.

Tier: Tier 1

Activity - New Teacher Academy	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Professionals new to the district will participate in New Teacher Academy. Schools: All Schools	Professional Learning	Tier 1	Monitor	08/01/2017	08/31/2017	\$0	No Funding Required	Tamara Webster, Curriculum Director

Measurable Objective 3:

collaborate to increase the number of rigorous extensions for learners as well as their connection to core content by 06/30/2018 as measured by syllabi, course schedules and rosters.

Strategy 1:

Advanced Coursework Training - Teachers will be given necessary training to provide honors, AP, and extension training to teachers to lead programs.

Category:

Tier: Tier 3

Activity - Project Lead the Way Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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A middle school teacher will attend Project Lead the Way training to prepare to teach the Gateway to Technology Design and Modeling course. Schools: Lawton High School, Lawton Elementary School, Lawton Middle School	Professional Learning	Tier 3	Getting Ready	07/10/2017	08/09/2017	\$6780	Title II Part A	Kenda Pakulski, Holly James, Jessica Schubert, Melissa Stull
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Measurable Objective 4:

collaborate to provide each learner with an appropriate level of rigor using intervention or extension four days a week as part of the elementary schedule by 06/30/2018 as measured by elementary building growth results.

Strategy 1:

Strategic and Intensive Interventions - Teachers and paraprofessionals will build capacity to provide additional strategic and intensive interventions so that needed groups can be fluidly established during power hour.

Category:

Research Cited: MTSS Research

Tier: Tier 2

Activity - Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A member of the KRESA Instructional Staff will provide training on strategic interventions and follow up as needed during the back to school professional development conference. Schools: All Schools	Academic Support Program	Tier 2	Getting Ready	07/01/2015	06/30/2016	\$945	Title II Part A	Christopher Rice, Tamara Webster, Stephanie Brown

Activity - CPI Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Additional teachers will be provided CPI training to allow students needing intensive behavioral support to move between interventions as needed with qualified personnel available. Schools: All Schools	Behavioral Support Program	Tier 3	Monitor	07/10/2017	09/29/2017	\$210	Title II Part A	Principals

Measurable Objective 5:

collaborate to increase family and stakeholder involvement in student progress and intervention by 06/10/2016 as measured by parent-teacher conference participation and stakeholder surveys.

Strategy 1:

Parent Training - Parents will have access to appropriate training in understanding student progress and providing assistance at home.

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Category:

Tier: Tier 1

Activity - Elementary Literacy Night	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Parents and other stakeholders will be able to participate in literacy, mathematics, and wellness activities with their students. Schools: Lawton Elementary School	Parent Involvement	Tier 1	Implement	09/05/2017	06/13/2018	\$245	Title I Part A	Stephanie Brown, Elementary School Improvement Team

Activity - Parent Meetings	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Parents in specific groups will be invited to parent meeting in which they are provided information on upcoming events, tests, and results as well as possible interventions and activities that can be provided at home. (Freshman Orientation, High School Class Level Meetings; Elementary Progress Training Meetings) Schools: All Schools	Parent Involvement	Tier 1	Implement	08/23/2017	06/13/2018	\$0	No Funding Required	Administrative Team

Measurable Objective 6:

collaborate to provide homeless students with Lawton Community Schools as the school of origin supports necessary to have full and uninterrupted access to school programs and services by 06/30/2018 as measured by examination of McKinney-Vento records.

Strategy 1:

Identification - The homeless coordinator will work with district staff in early identification of students experiencing or at risk of homelessness.

Category:

Tier: Tier 3

Activity - Stakeholder Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The staff will receive an updated definition of homelessness and receive training in identifying homeless students and related procedures. This training will be updated as needed via email or administrative staff meetings. Schools: All Schools	Policy and Process	Tier 1	Monitor	07/01/2014	06/01/2015	\$0	No Funding Required	Christopher Rice

Activity - Tutorial Services	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Students in non-Title I buildings who meet the definition of homeless and are in need of academic interventions will be provided with tutorial support. Schools: Lawton Accelerated Academic Center, Lawton High School, Lawton Middle School	Academic Support Program	Tier 2	Implement	09/05/2017	06/13/2018	\$700	Title I Part A	Homeless Liaison
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Goal 11: Provide a strong infrastructure for the acquisition and utilization of education technology.

Measurable Objective 1:

demonstrate a proficiency in the identification and selection of available technologies that can support our academic goals by 06/30/2018 as measured by the knowledge gained by individuals who receive specific training.

Strategy 1:

Best Practices - A technology advisory committee shall be formed to provide support and guidance to the educational process. This committee along with selected educators will review best practices and make recommendations for new programs and processes.

Category:

Research Cited: <http://www.edweek.org/ew/issues/technology-in-education/>

Tier: Tier 1

Activity - MACUL Conference	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Selected educators will attend the 2016 MACUL conference where they will learn about the latest developments in education technology and how they are being used to support the teaching and learning process. Schools: All Schools	Professional Learning	Tier 1	Getting Ready	03/01/2018	03/30/2018	\$2425	Title II Part A	Superintendent

Goal 12: Meeting the Needs of Homeless Students

Measurable Objective 1:

collaborate to meet the educational needs of our homeless students as defined by the McKinney-Vento Act by 06/30/2018 as measured by assessing the academic and social success of our homeless students as a subpopulation using existing district tools for student assessment..

District Improvement Plan

Lawton Community School District

Strategy 1:

Support for Homeless Students - A liaison will work with homeless youth and their families to assist with basic needs as well as supporting full access to the curriculum and related programs.

Category:

Research Cited: McKinney-Vento Homeless Education Assistance Act

Tier: Tier 3

Activity - Homeless Liaison	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will identify a Homeless Liaison to assist students, families, educators and the community in meeting the needs of homeless youth. Schools: All Schools	Policy and Process	Tier 3	Implement	07/01/2017	06/30/2018	\$700	Title I Part A	Superintendent

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Title III

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
ESL Teacher and Paraprofessional Support	Students with limited English proficiency will be assessed and provided academic support by a certified Bilingual teacher and a highly qualified paraprofessional.	Academic Support Program	Tier 1		07/01/2018	06/30/2019	\$0	Bilingual Teacher assigned by Van Buren ISD with whom the district is in consortium for Title III.
SIOP Training	Teachers will be made aware of professional learning activities through our consortium related to SIOP Strategies. The district will support their participation in these sessions and implementation of strategies.	Professional Learning	Tier 2	Getting Ready	02/29/2016	06/30/2016	\$0	Title III Consortium Staff; Tondy Boothby (VBISD); Laura Kronk (VBISD)
ELL Orientation	Teachers will receive professional development as needed on the levels of English Language Proficiency, the strategies that support those levels, and how to recognize and report progress on those levels. Teachers will be provided with Can-Do Booklets which support appropriate targeted instruction at those levels.	Parent Involvement, Academic Support Program, Supplemental Materials, Professional Learning	Tier 2	Getting Ready	02/29/2016	06/30/2016	\$0	Tamara Webster, Laura Kronk

Title I Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
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District Improvement Plan

Lawton Community School District

Summer Programs	Students who have completed grades K-5 will be provided with the opportunity to attend the Jump Start program held in July and August preceding each school year.	Academic Support Program			07/18/2018	08/29/2018	\$9277	Mack, Prine, Smith, Whippo, Byler
Paraprofessional Support	Under the supervision of certified classroom teachers, paraprofessionals will provide push-in intervention support to targeted students.	Academic Support Program	Tier 2	Evaluate	09/04/2018	06/12/2019	\$107396	Smith, Whippo, Douglas, A. Calderon, I. Calderon, TBD
Tutorial Services	Students in non-Title I buildings who meet the definition of homeless and are in need of academic interventions will be provided with tutorial support.	Academic Support Program	Tier 2	Implement	09/05/2017	06/13/2018	\$700	Homeless Liaison
Teacher Interventionist	Teacher to provide core curriculum interventions to targeted students and to oversee paraprofessionals	Academic Support Program	Tier 2	Evaluate	07/01/2018	06/30/2019	\$83366	Mack
Elementary Literacy Night	Parents and other stakeholders will be able to participate in literacy, mathematics, and wellness activities with their students.	Parent Involvement	Tier 1	Implement	09/05/2017	06/13/2018	\$245	Stephanie Brown, Elementary School Improvement Team
Supplies and Materials	Supplies for intervention programs including pencils, markers, paper and related classroom needs	Academic Support Program	Tier 2	Evaluate	07/01/2018	06/30/2019	\$1760	Title I Lead Teacher
Lawton Elementary After-School Program	Targeted students will be provided with an opportunity to attend an after school core curriculum remediation program.	Academic Support Program	Tier 2	Implement	07/01/2018	06/30/2019	\$500	Federal Programs Director and Elementary Principal
Homeless Liaison	The district will identify a Homeless Liaison to assist students, families, educators and the community in meeting the needs of homeless youth.	Policy and Process	Tier 3	Implement	07/01/2017	06/30/2018	\$700	Superintendent

Section 31a

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
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District Improvement Plan

Lawton Community School District

Teacher Interventionist (Non-Title IA Schools)	Students will receive intensive research-based comprehension and fluency interventions in secondary schools.	Academic Support Program	Tier 3	Monitor	09/04/2018	06/12/2019	\$20194	Building Administrators; Interventionists (Fisher, Armbruster, Ahlberg, Patterson)
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Title II Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
CPI Training	Additional teachers will be provided CPI training to allow students needing intensive behavioral support to move between interventions as needed with qualified personnel available.	Behavioral Support Program	Tier 3	Monitor	07/10/2017	09/29/2017	\$210	Principals
Eureka Math Teacher Training	Elementary Math Teachers in Grades 2-5 will be provided with training from a certified Eureka Math trainer from Kalamazoo RESA.	Professional Learning	Tier 1		07/10/2017	06/29/2018	\$1055	Elementary Principal
Words Their Way	Words Their Way® is a hands-on, developmentally-driven approach to word study that illustrates how to integrate and teach children phonics, vocabulary, and spelling skills.	Professional Learning	Tier 1	Getting Ready	08/01/2017	08/31/2017	\$200	Reading teachers
Teacher Training PLC	Teachers will receive training in creating functional professional learning communities which use short cycle assessments and planning to determine needs and provide immediate intervention.	Professional Learning	Tier 1	Getting Ready	08/20/2014	06/30/2015	\$0	Administrative Staff
Daily 5 In Action	The Daily 5™ is a framework for structuring literacy time so students develop lifelong habits of reading, writing, and working independently.	Professional Learning	Tier 1	Getting Ready	07/01/2018	06/30/2019	\$545	Reading Teachers
Project Lead the Way Training	A middle school teacher will attend Project Lead the Way training to prepare to teach the Gateway to Technology Design and Modeling course.	Professional Learning	Tier 3	Getting Ready	07/10/2017	08/09/2017	\$6780	Kenda Pakulski, Holly James, Jessica Schubert, Melissa Stull
Daily 5 Cafe	The Literacy CAFE™ System helps students understand and master the four key components of successful reading: Comprehension, Accuracy, Fluency, and Expanding Vocabulary.	Professional Learning	Tier 1	Implement	07/01/2018	06/30/2019	\$570	Reading Teachers

District Improvement Plan

Lawton Community School District

REWARDS Training	Teachers will attend training in the REWARDS Training program with Anita Archer. This program will allow struggling readers to better access the science and social studies curriculum.	Academic Support Program	Tier 2	Getting Ready	08/13/2018	08/13/2018	\$80	Teachers Attending
CPI Training	Selected teachers and paraprofessionals will be sent to training provided by the Van Buren ISD. Upon completion, trained staff will be certified in Non-Violent Crisis Prevention and called upon as needed to address crisis situations.	Behavioral Support Program	Tier 3	Implement	07/10/2017	06/29/2018	\$285	Building Principals
Michigan Music Conference	Music teachers will attend the annual Michigan Music Conference to enhance their level of professional skill.	Professional Learning	Tier 1	Implement	07/01/2017	06/29/2018	\$450	Music teachers and building principals
State Association Conferences	Each administrator will be encouraged to attend the annual conference of their respective state association including: MASA; MASSP; MEMSPA and also MDE	Professional Learning	Tier 1	Implement	07/01/2018	06/30/2019	\$3600	Principals and Superintendent
MACUL Conference	Selected educators will attend the 2016 MACUL conference where they will learn about the latest developments in education technology and how they are being used to support the teaching and learning process.	Professional Learning	Tier 1	Getting Ready	03/01/2018	03/30/2018	\$2425	Superintendent
Staff Refresher Training/New Staff Training	A summer session will be provided for new staff and returning staff requiring assistance with classroom or student behavior support.	Professional Learning			08/10/2015	08/28/2015	\$1000	Curriculum Director; Supervisors
Substitute Teachers	Substitute teachers will be hired to allow teachers to meet in collaborative teams for data review intended to inform the curriculum, instruction, and assessment process.	Professional Learning			09/06/2017	06/13/2018	\$362	Principals
Early Literacy Symposium	Teachers and an elementary principal will attend a symposium on early literacy with Dr. Richard Allington sponsored by the Reading Now Network.	Academic Support Program	Tier 1	Getting Ready	10/02/2017	10/27/2017	\$300	Elementary Principal and Participating Teachers
Professional Development	A member of the KRESA Instructional Staff will provide training on strategic interventions and follow up as needed during the back to school professional development conference.	Academic Support Program	Tier 2	Getting Ready	07/01/2015	06/30/2016	\$945	Christopher Rice, Tamara Webster, Stephanie Brown
Monitor Implementation of CHAMPS	CHAMPS implementation will be monitored to ensure new teachers have appropriate access to training and practicing teachers have access to assistance.	Behavioral Support Program	Tier 1	Monitor	08/26/2015	06/10/2016	\$400	Tamara Webster; Mentors

No Funding Required

District Improvement Plan

Lawton Community School District

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Parent Meetings	Parents in specific groups will be invited to parent meeting in which they are provided information on upcoming events, tests, and results as well as possible interventions and activities that can be provided at home. (Freshman Orientation, High School Class Level Meetings; Elementary Progress Training Meetings)	Parent Involvement	Tier 1	Implement	08/23/2017	06/13/2018	\$0	Administrative Team
New Teacher Academy	Professionals new to the district will participate in New Teacher Academy.	Professional Learning	Tier 1	Monitor	08/01/2017	08/31/2017	\$0	Tamara Webster, Curriculum Director
Before School Wellness Activities	Students will have an open opportunity to participate in wellness before the school day.	Extra Curricular			09/08/2015	06/30/2016	\$0	Wellness staff
Monitor Implementation of CHAMPS	CHAMPS implementation will be monitored to ensure new teachers have appropriate access to training and practicing teachers have access to assistance.	Behavioral Support Program	Tier 1	Monitor	08/26/2015	06/10/2016	\$0	Tamara Webster; Mentors
Stakeholder Training	The staff will receive an updated definition of homelessness and receive training in identifying homeless students and related procedures. This training will be updated as needed via email or administrative staff meetings.	Policy and Process	Tier 1	Monitor	07/01/2014	06/01/2015	\$0	Christopher Rice
Review Reading Data	Building level teams will review benchmark data after each benchmark testing session to ensure students are being provided with appropriate intervention	Teacher Collaboration			07/02/2018	06/30/2019	\$0	Reading Chairs
Shared Writing Activity	Teachers will begin to collaborate to provide grade level instruction aligned to their text using the techniques in the group instruction over the past three years. Trimester district wide assessments will be used to monitor progress and adjust instruction.	Direct Instruction	Tier 1	Monitor	09/06/2011	05/29/2015	\$0	Curriculum Director; Classroom Teacher; Writing Chairs

Activity Summary by School

Below is a breakdown of activity by school.

All Schools

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Staff Refresher Training/New Staff Training	A summer session will be provided for new staff and returning staff requiring assistance with classroom or student behavior support.	Professional Learning			08/10/2015	08/28/2015	\$1000	Curriculum Director; Supervisors
Shared Writing Activity	Teachers will begin to collaborate to provide grade level instruction aligned to their text using the techniques in the group instruction over the past three years. Trimester district wide assessments will be used to monitor progress and adjust instruction.	Direct Instruction	Tier 1	Monitor	09/06/2011	05/29/2015	\$0	Curriculum Director; Classroom Teacher; Writing Chairs
Review Reading Data	Building level teams will review benchmark data after each benchmark testing session to ensure students are being provided with appropriate intervention	Teacher Collaboration			07/02/2018	06/30/2019	\$0	Reading Chairs
State Association Conferences	Each administrator will be encouraged to attend the annual conference of their respective state association including: MASA; MASSP; MEMSPA and also MDE	Professional Learning	Tier 1	Implement	07/01/2018	06/30/2019	\$3600	Principals and Superintendent
Substitute Teachers	Substitute teachers will be hired to allow teachers to meet in collaborative teams for data review intended to inform the curriculum, instruction, and assessment process.	Professional Learning			09/06/2017	06/13/2018	\$362	Principals
ESL Teacher and Paraprofessional Support	Students with limited English proficiency will be assessed and provided academic support by a certified Bilingual teacher and a highly qualified paraprofessional.	Academic Support Program	Tier 1		07/01/2018	06/30/2019	\$0	Bilingual Teacher assigned by Van Buren ISD with whom the district is in consortium for Title III.
Teacher Training PLC	Teachers will receive training in creating functional professional learning communities which use short cycle assessments and planning to determine needs and provide immediate intervention.	Professional Learning	Tier 1	Getting Ready	08/20/2014	06/30/2015	\$0	Administrative Staff

District Improvement Plan

Lawton Community School District

New Teacher Academy	Professionals new to the district will participate in New Teacher Academy.	Professional Learning	Tier 1	Monitor	08/01/2017	08/31/2017	\$0	Tamara Webster, Curriculum Director
Professional Development	A member of the KRESA Instructional Staff will provide training on strategic interventions and follow up as needed during the back to school professional development conference.	Academic Support Program	Tier 2	Getting Ready	07/01/2015	06/30/2016	\$945	Christopher Rice, Tamara Webster, Stephanie Brown
CPI Training	Additional teachers will be provided CPI training to allow students needing intensive behavioral support to move between interventions as needed with qualified personnel available.	Behavioral Support Program	Tier 3	Monitor	07/10/2017	09/29/2017	\$210	Principals
Parent Meetings	Parents in specific groups will be invited to parent meeting in which they are provided information on upcoming events, tests, and results as well as possible interventions and activities that can be provided at home. (Freshman Orientation, High School Class Level Meetings; Elementary Progress Training Meetings)	Parent Involvement	Tier 1	Implement	08/23/2017	06/13/2018	\$0	Administrative Team
Monitor Implementation of CHAMPS	CHAMPS implementation will be monitored to ensure new teachers have appropriate access to training and practicing teachers have access to assistance.	Behavioral Support Program	Tier 1	Monitor	08/26/2015	06/10/2016	\$400	Tamara Webster; Mentors
Stakeholder Training	The staff will receive an updated definition of homelessness and receive training in identifying homeless students and related procedures. This training will be updated as needed via email or administrative staff meetings.	Policy and Process	Tier 1	Monitor	07/01/2014	06/01/2015	\$0	Christopher Rice
CPI Training	Selected teachers and paraprofessionals will be sent to training provided by the Van Buren ISD. Upon completion, trained staff will be certified in Non-Violent Crisis Prevention and called upon as needed to address crisis situations.	Behavioral Support Program	Tier 3	Implement	07/10/2017	06/29/2018	\$285	Building Principals
MACUL Conference	Selected educators will attend the 2016 MACUL conference where they will learn about the latest developments in education technology and how they are being used to support the teaching and learning process.	Professional Learning	Tier 1	Getting Ready	03/01/2018	03/30/2018	\$2425	Superintendent
Homeless Liaison	The district will identify a Homeless Liaison to assist students, families, educators and the community in meeting the needs of homeless youth.	Policy and Process	Tier 3	Implement	07/01/2017	06/30/2018	\$700	Superintendent
Michigan Music Conference	Music teachers will attend the annual Michigan Music Conference to enhance their level of professional skill.	Professional Learning	Tier 1	Implement	07/01/2017	06/29/2018	\$450	Music teachers and building principals

District Improvement Plan

Lawton Community School District

SIOP Training	Teachers will be made aware of professional learning activities through our consortium related to SIOP Strategies. The district will support their participation in these sessions and implementation of strategies.	Professional Learning	Tier 2	Getting Ready	02/29/2016	06/30/2016	\$0	Title III Consortium Staff; Tondy Boothby (VBISD); Laura Kronk (VBISD)
ELL Orientation	Teachers will receive professional development as needed on the levels of English Language Proficiency, the strategies that support those levels, and how to recognize and report progress on those levels. Teachers will be provided with Can-Do Booklets which support appropriate targeted instruction at those levels.	Parent Involvement, Academic Support Program, Supplemental Materials, Professional Learning	Tier 2	Getting Ready	02/29/2016	06/30/2016	\$0	Tamara Webster, Laura Kronk
REWARDS Training	Teachers will attend training in the REWARDS Training program with Anita Archer. This program will allow struggling readers to better access the science and social studies curriculum.	Academic Support Program	Tier 2	Getting Ready	08/13/2018	08/13/2018	\$80	Teachers Attending

Lawton Middle School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Project Lead the Way Training	A middle school teacher will attend Project Lead the Way training to prepare to teach the Gateway to Technology Design and Modeling course.	Professional Learning	Tier 3	Getting Ready	07/10/2017	08/09/2017	\$6780	Kenda Pakulski, Holly James, Jessica Schubert, Melissa Stull
Teacher Interventionist (Non-Title IA Schools)	Students will receive intensive research-based comprehension and fluency interventions in secondary schools.	Academic Support Program	Tier 3	Monitor	09/04/2018	06/12/2019	\$20194	Building Administrators; Interventionists (Fisher, Armbruster, Ahlberg, Patterson)
Tutorial Services	Students in non-Title I buildings who meet the definition of homeless and are in need of academic interventions will be provided with tutorial support.	Academic Support Program	Tier 2	Implement	09/05/2017	06/13/2018	\$700	Homeless Liaison

District Improvement Plan

Lawton Community School District

Lawton High School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Project Lead the Way Training	A middle school teacher will attend Project Lead the Way training to prepare to teach the Gateway to Technology Design and Modeling course.	Professional Learning	Tier 3	Getting Ready	07/10/2017	08/09/2017	\$6780	Kenda Pakulski, Holly James, Jessica Schubert, Melissa Stull
Teacher Interventionist (Non-Title IA Schools)	Students will receive intensive research-based comprehension and fluency interventions in secondary schools.	Academic Support Program	Tier 3	Monitor	09/04/2018	06/12/2019	\$20194	Building Administrators; Interventionists (Fisher, Armbruster, Ahlberg, Patterson)
Tutorial Services	Students in non-Title I buildings who meet the definition of homeless and are in need of academic interventions will be provided with tutorial support.	Academic Support Program	Tier 2	Implement	09/05/2017	06/13/2018	\$700	Homeless Liaison

Lawton Elementary School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Before School Wellness Activities	Students will have an open opportunity to participate in wellness before the school day.	Extra Curricular			09/08/2015	06/30/2016	\$0	Wellness staff
Summer Programs	Students who have completed grades K-5 will be provided with the opportunity to attend the Jump Start program held in July and August preceding each school year.	Academic Support Program			07/18/2018	08/29/2018	\$9277	Mack, Prine, Smith, Whippo, Byler
Paraprofessional Support	Under the supervision of certified classroom teachers, paraprofessionals will provide push-in intervention support to targeted students.	Academic Support Program	Tier 2	Evaluate	09/04/2018	06/12/2019	\$107396	Smith, Whippo, Douglas, A. Calderon, I. Calderon, TBD
Teacher Interventionist	Teacher to provide core curriculum interventions to targeted students and to oversee paraprofessionals	Academic Support Program	Tier 2	Evaluate	07/01/2018	06/30/2019	\$83366	Mack

District Improvement Plan

Lawton Community School District

Supplies and Materials	Supplies for intervention programs including pencils, markers, paper and related classroom needs	Academic Support Program	Tier 2	Evaluate	07/01/2018	06/30/2019	\$1760	Title I Lead Teacher
Project Lead the Way Training	A middle school teacher will attend Project Lead the Way training to prepare to teach the Gateway to Technology Design and Modeling course.	Professional Learning	Tier 3	Getting Ready	07/10/2017	08/09/2017	\$6780	Kenda Pakulski, Holly James, Jessica Schubert, Melissa Stull
Elementary Literacy Night	Parents and other stakeholders will be able to participate in literacy, mathematics, and wellness activities with their students.	Parent Involvement	Tier 1	Implement	09/05/2017	06/13/2018	\$245	Stephanie Brown, Elementary School Improvement Team
Lawton Elementary After-School Program	Targeted students will be provided with an opportunity to attend an after school core curriculum remediation program.	Academic Support Program	Tier 2	Implement	07/01/2018	06/30/2019	\$500	Federal Programs Director and Elementary Principal
Eureka Math Teacher Training	Elementary Math Teachers in Grades 2-5 will be provided with training from a certified Eureka Math trainer from Kalamazoo RESA.	Professional Learning	Tier 1		07/10/2017	06/29/2018	\$1055	Elementary Principal
Early Literacy Symposium	Teachers and an elementary principal will attend a symposium on early literacy with Dr. Richard Allington sponsored by the Reading Now Network.	Academic Support Program	Tier 1	Getting Ready	10/02/2017	10/27/2017	\$300	Elementary Principal and Participating Teachers
Words Their Way	Words Their Way® is a hands-on, developmentally-driven approach to word study that illustrates how to integrate and teach children phonics, vocabulary, and spelling skills.	Professional Learning	Tier 1	Getting Ready	08/01/2017	08/31/2017	\$200	Reading teachers
Daily 5 In Action	The Daily 5™ is a framework for structuring literacy time so students develop lifelong habits of reading, writing, and working independently.	Professional Learning	Tier 1	Getting Ready	07/01/2018	06/30/2019	\$545	Reading Teachers
Daily 5 Cafe	The Literacy CAFE™ System helps students understand and master the four key components of successful reading: Comprehension, Accuracy, Fluency, and Expanding Vocabulary.	Professional Learning	Tier 1	Implement	07/01/2018	06/30/2019	\$570	Reading Teachers

Lawton Accelerated Academic Center

District Improvement Plan

Lawton Community School District

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Teacher Interventionist (Non-Title IA Schools)	Students will receive intensive research-based comprehension and fluency interventions in secondary schools.	Academic Support Program	Tier 3	Monitor	09/04/2018	06/12/2019	\$20194	Building Administrators; Interventionists (Fisher, Armbruster, Ahlberg, Patterson)
Tutorial Services	Students in non-Title I buildings who meet the definition of homeless and are in need of academic interventions will be provided with tutorial support.	Academic Support Program	Tier 2	Implement	09/05/2017	06/13/2018	\$700	Homeless Liaison