



District Improvement Plan

Lawton Community School District

Mr. Christopher Rice
101 Primary Way
Lawton, MI 49065

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Introduction

The District Improvement Plan (DIP) has been designed to provide schools and districts with a common planning template that addresses student learning and system needs that have been identified through the schools' Comprehensive Needs Assessment. It has also been designed to address any federal, state and locally required elements that must be contained in a School Improvement Plan.

Executive Summary

Introduction

Every school system has its own story to tell. The context in which teaching and learning takes place influences the processes and procedures by which the school system makes decisions around curriculum, instruction, and assessment. The context also impacts the way a school system stays faithful to its vision. Many factors contribute to the overall narrative such as an identification of stakeholders, a description of stakeholder engagement, the trends and issues affecting the school system, and the kinds of programs and services that a school system implements to support student learning.

The purpose of the Executive Summary (ES) is to provide a school system with an opportunity to describe in narrative form the strengths and challenges it encounters. By doing so, the public and members of the community will have a more complete picture of how the school system perceives itself and the process of self-reflection for continuous improvement. This summary is structured for the school system to reflect on how it provides teaching and learning on a day to day basis.

Description of the School System

Describe the school system's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school system serves?

Lawton Community Schools is a rural school district centered around the Village of Lawton and the townships of Antwerp, Porter, and Prairie Ronde in Van Buren County. The district serves approximately 1,000 students, of whom over 100 attend annually under School of Choice Agreements. The district's population includes individuals who work in our community fruit processing, fruit growing, and trucking industries as well families who work in the nearby cities of Kalamazoo and Portage. Nearly seventy percent of students attending Lawton Community Schools qualify for free or reduced lunch in the Federal School lunch program, and a growing number meet the definition of homelessness. Our community is among our greatest strengths. We maintain close partnerships and good cooperation with the village and are continually boosted by the infectious pride of our families and alumni.

Among Lawton Community School's reported strengths are the community's support of school activities including athletics and participation in school events. The school buildings are considered to be well-maintained and beautiful facilities as well as primary gathering places within the community. Parents' feedback indicates that Lawton Community Schools is a safe and orderly environment that is willing to meet the needs of all learners. Lawton Community Schools is a tight knit community including dedicated staff at all levels of the organization and a school board anxious to safeguard the academic and fiscal future of the school district, its residents, and its children.

Our district is driven by a desire for continuous improvement. We are guided by a Strategic Plan, developed in cooperation with the Michigan Association of School Boards in the fall of 2013. Through this plan, we have renewed focus on some overarching goals including fiscal responsibility, academic rigor, innovative use of technology, and improved two-way communications with families and our community. This plan has also provided a strong emphasis on establishing a college and career ready culture that provides a rigorous and appropriate education for each child, including our youngest learners. Lawton Community Schools features small school attention and big school opportunities. Our community and our families proudly join us in saying, "Go Blue Devils!"

System's Purpose

Provide the school system's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school system embodies its purpose through its program offerings and expectations for students.

Lawton Community Schools centers its work upon the mission statement, "Lawton Community Schools exists to provide meaningful opportunities that challenge each student to reach their potential. Through strong connections with students, families, and the community, we will prepare our students with the 21st Century Skills necessary to compete in a global economy." This mission is reviewed annually by the Board with stakeholder input. The vision associated with this goal is "Preparing all students for college, career and community success through high expectations, individualized attention, and organizational excellence." The following Belief Statements support both the vision and mission of the district.

High expectations lead to increased performance and must exist for the learning of every student.

All students deserve opportunities to maximize their talents and reach their potential.

We have a collective responsibility to create and sustain a safe environment that is respectful, engaging, vibrant and culturally responsive.

Effective instruction maximizes the learning potential of every student.

The educational process is most effective when students, families and the community collaborate with highly effective educators who know each student on a personal level and work to ensure each child's success.

Our educational mission must include the development of responsible citizenship through an emphasis on strong character and student leadership.

Our efforts should reflect current best practices in all aspects of the educational process.

Innovation and creativity are essential components of a 21st century education.

Forward thinking and effective planning will allow our schools to meet the needs of our students now and in the future.

All students should be prepared with the skills necessary to achieve college, post-secondary training and work place success.

The Board, Administration, and Staff of Lawton Community Schools strive to embody these purposes through thoughtful decision making. These include a strong system of academics and the use of data to improve instruction as well as student achievement.

These also include the work of the Board to continue to keep the district fiscally healthy without sacrificing programs essential to academic growth or a well-rounded student environment.

Notable Achievements and Areas of Improvement

Describe the school system's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school system is striving to achieve in the next three years.

Lawton Community Schools continues to shine. The district actively pursues districtwide student achievement goals. The district features a positive behavior support approach to student behavior in all buildings and has seen a decrease in the number of incidents affecting academic time. The elementary and middle school have completed and institutionalized the work of the MiBLSi process. The district has maintained valuable partnerships with the Kellogg Biological Station through Michigan State University as well as through the Kalamazoo Symphony Orchestra and local organizations including our Lion's Club. Reading is improving district wide for all learners through a system of supports led by Benchmark testing, targeted intervention, and progress monitoring.

Also, among the strengths of our district, are emphases on professional collaboration and quality instruction in all areas. We are early adopters of the 5D+ research-based model for teacher evaluation and have used it as a professional learning tool to implement shared best practices from preschool through twelfth grade in all subject areas. Recent accreditation visitors characterized our instruction as both the most consistent and highest quality that they had seen.

In the coming years, a number of goals will take precedence as the aforementioned goals and strategies become more institutionalized. Among the greatest of these goals is meeting the challenges of the Common Core and the M-Step Assessments through deep collaboration. This requires not only a greater level of collaboration but also an explicit and clear communication among all professionals. Other areas of improvement beginning now include the true involvement of and two-way communication with all stakeholders. We also continue to attempt to close achievement gaps among our students.

Along with our community, the district has begun engaging in a strategic plan facilitated by the Michigan Association of School Boards. This plan includes a number of academic goals including early childhood education and availability of rigorous instruction. In this vein, we are working to create a college and career ready culture in all of our buildings and providing increased rigorous instruction including additional Advanced Placement Offerings and a STEM program following the Project Lead the Way curriculum.

Ultimately, our goal is to maintain our ability to balance the attention to each learner each day afforded by a small school with the availability of big school opportunities appropriate to each child.

Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

Lawton Community Schools has long taken a stance that persistent, continuous improvement is vital to a school district wishing to provide both a small school atmosphere and the advantages of a resource rich district. Our greatest resources in this pursuit are our people: our Board, our Staff, our Parents, our Students, and our Partners. We plan to continue to work together to use the smartest way possible to meet goals while being fiscally responsible. As we meet these goals, we also plan to keep our vision on the horizon and continuously set new goals for the betterment of our district and our community. Our students continue to be our highest priority.

Improvement Plan Stakeholder Involvement

Introduction

The responses should be brief, descriptive, and appropriate for the specific section. It is recommended that the responses are written offline and then transferred into the sections below.

Improvement Planning Process

Improvement Planning Process

Describe the process used to engage a variety of stakeholders in the development of the institution's improvement plan. Include information on how stakeholders were selected and informed of their roles, and how meetings were scheduled to accommodate them.

Stakeholders included in the District Improvement Plan include parents and community members, Board Members, and members and of the instructional, administrative, and support staff.

While the most essential meeting is our spring School Improvement Planning meeting each year, follow up is provided through committees, surveys, and other opportunities for participation and input.

In 2013, as part of an extended Strategic Planning Process, a community day long meeting was held with an outside facilitator from the Michigan Association of School Boards. As a result of this experience, district wide committees have formed with a wide range of stakeholders.

In 2014-2015 we planned for upcoming on site reviews from NCA. In preparation for this process, we were able to conduct and review stakeholder surveys using the tools provided by NCA. This provided valuable follow up on the strategic planning survey and will provide growth data as we continue to gather stakeholder input.

Describe the representations from stakeholder groups that participated in the development of the improvement plan and their responsibilities in this process.

Stakeholder groups whose input are requested in all school improvement plans are the School Board, Parent Teacher Organization (K-12), Parents, Teachers, Support Staff, Alumni, Community members and Students. Primary work on the school improvement plan is part of all planning sessions. Annually, all members of the Lawton Community Schools' staff, along with community members, meet to view a data profile and review our mission, vision, and points of pride as well as our district goals.

Explain how the final improvement plan was communicated to all stakeholders, and the method and frequency in which stakeholders receive information on its progress.

The final improvement plan will be presented to the Board of Education in a public meeting then will become part of the annual profile review. Relevant goals are posted within buildings and mission and vision statements are on school communications.

District Additional Requirements Diagnostic

Introduction

This diagnostic contains certification requirements for Michigan districts. This diagnostic must be completed by all districts.

District Additional Requirements Diagnostic

This diagnostic contains certification requirements for Michigan districts. This diagnostic must be completed by all districts.

Label	Assurance	Response	Comment	Attachment
	The District School Improvement Team reviews the CIMS data.	Yes		

Label	Assurance	Response	Comment	Attachment
	CIMS data is used to prepare our District Improvement Plan.	Yes		

Label	Assurance	Response	Comment	Attachment
	The District Technology Protection Measure blocks or filters adult and student internet access to inappropriate materials (visual depictions that are obscene, child pornography, or harmful to minors).	Yes		

Label	Assurance	Response	Comment	Attachment
	The district has a process to monitor adult and student use of the internet.	Yes		

Label	Assurance	Response	Comment	Attachment
	The district has an Internet Safety Policy in place.	Yes		

Label	Assurance	Response	Comment	Attachment
	The Internet Safety Policy meets the requirements as outlined in the state Technology Planning and CIPA requirements.	Yes		

Label	Assurance	Response	Comment	Attachment
	The district uses school-wide assessments to determine the telecommunication services and hardware support that are needed to support teaching and learning in all schools.	Yes		

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Label	Assurance	Response	Comment	Attachment
	The district uses the school-wide assessment data to identify the needs of the schools in the following areas: infrastructure (wiring, internet connections T1, etc.) in all classrooms, in all labs, in all media centers, in the main office, in counseling offices, in support staff offices; hardware; software; professional development. If "yes," specify the needs in the comments section.	Yes		

Label	Assurance	Response	Comment	Attachment
	The district has identified specific actions that promote curriculum and teaching strategies to effectively integrate technology. If "yes," specify the actions in the comments section.	Yes	Professional Development Improvement of Infrastructure Access to appropriate software.	

Label	Assurance	Response	Comment	Attachment
	The district adjusts its curriculum to include technology literacy for all students.	Yes	Technology Instruction includes 40 minutes/week of dedicated instruction in grades K-4; between twenty four and seventy two hours of instruction, depending on scheduling, in fifth grade, sixty hours of instruction annually in the middle school years, and a required course in the high school. High school students also all participate in an online learning experience and most participate in several online classes through Novanet or Michigan Virtual High School.	

Label	Assurance	Response	Comment	Attachment
	The district adjusts its instructional program to promote technology literacy. If "yes," specify the adjustments in the comments section.	Yes	The "Literacy Lab" is a required class for all elementary school students and technology literacy is continued through grade nine for every student. Students also participate in assessments, instruction, and interventions online, including but not limited to participation in Renaissance Learning Programs, Delta Math, Read Naturally, Novanet Curriculum, Career Cruising, online textbooks, and participation in Novanet and Michigan Virtual High School Curriculum. Technology Classes are aligned with Michigan's Technology Standards for each Grade Span.	

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Label	Assurance	Response	Comment	Attachment
	The institution complies with all federal laws and regulations prohibiting discrimination and with all requirements and regulations of the U.S. Department of Education. It is the policy of this institution that no person on the basis of race, color, religion, national origin or ancestry, age, gender, height, weight, marital status or disability shall be subjected to discrimination in any program, service or activity for which the institution is responsible, or for which it receives financial assistance from the U.S. Department of Education.	Yes		

Label	Assurance	Response	Comment	Attachment
	The institution has designated an employee to coordinate efforts to comply with and carry out non-discrimination responsibilities. If "yes," list the name, position, address and telephone number of the employee in the comments section.	Yes	Christopher Rice, Superintendent Lawton Community Schools 101 Primary Way Lawton, MI 49065 (269)624-7901	

Label	Assurance	Response	Comment	Attachment
	The District has a District Board Policy that is related to Parent Involvement.	Yes		

Label	Assurance	Response	Comment	Attachment
	The District has additional information necessary to support your improvement plan.	Yes		

2016-17 District Improvement Plan

Overview

Plan Name

2016-17 District Improvement Plan

Plan Description

v.6.30.16

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Lawton Community Schools will continue to provide a safe and orderly environment in which students can focus on academic success.	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$285
2	All students will make sense of problems and persevere in solving them.	Objectives: 1 Strategies: 1 Activities: 1	Academic	\$1055
3	Students will read with fluency and comprehension necessary to access grade level curriculum.	Objectives: 1 Strategies: 2 Activities: 8	Academic	\$222493
4	All new teachers to the Lawton Community Schools or teachers in new assignments will be provided with training as needed in specific programs	Objectives: 1 Strategies: 1 Activities: 2	Organizational	\$980
5	Maintain and enhance the professional development of teachers and lead administrators in the areas of best practice, teacher evaluation, achievement data and state requirements.	Objectives: 1 Strategies: 1 Activities: 2	Organizational	\$4100
6	Regularly scheduled collaborative team meetings for teachers	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$362
7	Lawton Community Schools will implement a K-12 multi-tiered system of support.	Objectives: 4 Strategies: 4 Activities: 5	Organizational	\$108847
8	Provide a strong infrastructure for the acquisition and utilization of education technology.	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$2425

Goal 1: Lawton Community Schools will continue to provide a safe and orderly environment in which students can focus on academic success.

Measurable Objective 1:

demonstrate a proficiency in the safe management and de-escalation of intensive student behavior by 06/13/2017 as measured by the number of individuals trained in Crisis Prevention..

Strategy 1:

Non-Violent Crisis Prevention - Trained staff will be called upon to work with students in crisis situations or those with the potential to become crisis situations.

Category:

Research Cited: Case studies as reported at: <http://www.crisisprevention.com/Resources/Case-Studies/Nonviolent-Crisis-Intervention-Training-Case-Studi/Education>

Tier: Tier 3

Activity - CPI Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Selected teachers and paraprofessionals will be sent to training provided by the Van Buren ISD. Upon completion, trained staff will be certified in Non-Violent Crisis Prevention and called upon as needed to address crisis situations. Schools: All Schools	Behavioral Support Program	Tier 3	Implement	08/01/2016	06/13/2017	\$285	Title II Part A	Building Principals

Goal 2: All students will make sense of problems and persevere in solving them.

Measurable Objective 1:

A 10% increase of Pre-K, Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth, Eleventh, Twelfth, Postsecondary, Adult and Ungraded grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency writing and solving grade level expressions and equations in Mathematics by 06/13/2017 as measured by state and local assessments designated as growth tools.

Strategy 1:

Eureka Math Program - Eureka Math is math program that is rapidly growing in popularity largely due to observed increases in student achievement.

Category: Mathematics

Research Cited: <http://www.edreports.org/reports/series/eureka-math.html>

Tier: Tier 1

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Activity - Eureka Math Teacher Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Elementary Math Teachers in Grades 2-5 will be provided with training from a certified Eureka Math trainer from Kalamazoo RESA. Schools: Lawton Elementary School	Professional Learning	Tier 1		07/01/2016	06/09/2017	\$1055	Title II Part A	Elementary Principal

Goal 3: Students will read with fluency and comprehension necessary to access grade level curriculum.

Measurable Objective 1:

80% of Pre-K, Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth, Eleventh, Twelfth, Postsecondary, Adult and Ungraded grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency reading in English Language Arts by 06/13/2017 as measured by benchmark testing including DIBELS, R-CBM, or STAR..

Strategy 1:

Targeted Intervention - Students on tier two or three will be provided with a research-based targeted intervention through an intervention program or Special Education Services. Students meeting benchmark will participate in appropriate reading activities to maintain benchmark status.

Category:

Research Cited: MiBLSi

Tier:

Activity - Review Reading Data	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Building level teams will review benchmark data after each benchmark testing session to ensure students are being provided with appropriate intervention Schools: All Schools	Teacher Collaboration			09/06/2016	06/13/2017	\$0	No Funding Required	Reading Chairs

Activity - Paraprofessional Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Under the supervision of certified classroom teachers, paraprofessionals will provide push-in intervention support to targeted students. Schools: Lawton Elementary School	Academic Support Program	Tier 2	Evaluate	09/06/2016	06/13/2017	\$107396	Title I Part A	Smith, Whippo, Byler, Douglas, Calderon

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Activity - Teacher Interventionist	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teacher to provide core curriculum interventions to targeted students and to oversee paraprofessionals Schools: Lawton Elementary School	Academic Support Program		Evaluate	07/01/2016	06/30/2017	\$83366	Title I Part A	Mack
Activity - Supplies and Materials	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Supplies for intervention programs including dry erase markers from School Specialty Schools: Lawton Elementary School	Academic Support Program			07/01/2015	06/30/2017	\$1760	Title I Part A	Title I Lead Teacher
Activity - ESL Teacher and Paraprofessional Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students with limited English proficiency will be assessed and provided academic support by a certified Bilingual teacher and a highly qualified paraprofessional. Schools: All Schools	Academic Support Program			09/06/2016	06/13/2017	\$0	Title III	Bilingual Teacher assigned by Van Buren ISD with whom the district is in consortium for Title III.
Activity - Teacher Interventionist (Non-Title IA Schools)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will receive intensive research-based comprehension and fluency interventions in secondary schools. Schools: Lawton Accelerated Academic Center, Lawton High School, Lawton Middle School	Academic Support Program	Tier 3	Monitor	07/01/2016	06/30/2017	\$20194	Section 31a	Building Administrators; Interventionists (Fisher, Armbruster, Ahlberg, Patterson)
Activity - Lawton Elementary After-School Program	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Targeted students will be provided with an opportunity to attend an after school core curriculum remediation program. Schools: Lawton Elementary School	Academic Support Program	Tier 2	Implement	09/08/2015	06/10/2016	\$500	Title I Part A	Federal Programs Director and Elementary Principal
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Strategy 2:

K-12 Reading Improvement - All students, K-12, will participate in diagnostic testing. Based on that testing, students will participate in the Renaissance Learning, Accelerated Reader program including sustained silent reading and progress monitoring. Efforts will be made to conduct the program with the fidelity indicated in the research. Students identified as needing more strategic or intensive interventions will be removed from this instructional time (vs. traditional ELA time). Students will be monitored through the program to receive changes in program as needed.

Category:

Research Cited: Renaissance Learning Software Research

Tier:

Activity - Summer Programs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students who have completed grades K-5 will be provided with the opportunity to attend the Jump Start program held in July and August preceding each school year. Schools: Lawton Elementary School	Academic Support Program			07/18/2016	08/19/2016	\$9277	Title I Part A	Mack, Prine, Smith, Whippo, Byler

Goal 4: All new teachers to the Lawton Community Schools or teachers in new assignments will be provided with training as needed in specific programs

Measurable Objective 1:

collaborate to provide new teachers with professional learning opportunities by 06/30/2017 as measured by level of competency in teaching specific programs as observed by building principals and curriculum director.

Strategy 1:

Specific Program Training - Teachers required to teach a particular program will be provided with off site training in that program

Category: Career and College Ready

Research Cited: http://www.newteacher.com/pdf/Significant_Research_on_Induction.pdf

Tier: Tier 1

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Activity - Battle Creek Science Kits	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Off site kit training designed to enhance the teacher's ability to teach each kit Schools: Lawton Elementary School, Lawton Middle School	Professional Learning			07/01/2016	06/30/2017	\$480	Title II Part A	Elementary teachers and Principal
Activity - Advanced Placement Teacher Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Newly assigned Advanced Placement History teacher will attend required training. Schools: All Schools	Professional Learning	Tier 1		07/01/2016	06/30/2017	\$500	Title II Part A	M. Schmidt, T. Reedy

Goal 5: Maintain and enhance the professional development of teachers and lead administrators in the areas of best practice, teacher evaluation, achievement data and state requirements.

Measurable Objective 1:

collaborate to enhance teacher and administrator awareness of current best practices as well as developments at the state level by 06/30/2017 as measured by administrative observation and implementation of required programs, practices and policies.

Strategy 1:

Professional Growth - Building and central office administrators and teachers will be given opportunities to attend professional development sessions sponsored by the MDE; local ISD's; and state administrator associations including MASSP and MEMSPA.

Category: Other - Instructional Best Practices

Research Cited: <http://www.ncrel.org/sdrs/areas/issues/educatrs/leadrshp/le600.htm>

Tier: Tier 1

Activity - MDE Bureau of Assessment and Accountability Conference	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Presentations on the latest developments and requirements from the Michigan Department of Education Schools: All Schools	Professional Learning			08/08/2016	06/30/2017	\$500	General Fund	Superintendent and Principals
Activity - State Association Conferences	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Each administrator will be encouraged to attend the annual conference of their respective state association including: MASA; MASSP; MEMSPA and also MDE Schools: All Schools	Professional Learning		Implement	09/06/2016	06/30/2017	\$3600	Title II Part A	Principals and Superintendent
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Goal 6: Regularly scheduled collaborative team meetings for teachers

Measurable Objective 1:

collaborate to address issues, review data, design interventions, and plan for effective instruction and assessments by 06/09/2014 as measured by the degree of collaboration amongst teachers within a department and ultimately the achievement of students in that department.

Strategy 1:

Collaborative Team Meetings - Teachers within departments will be provided with time during the school day to work collaboratively in a professional learning community.

Category:

Research Cited: http://www.nsrffharmony.org/research.vescio_ross_adams.pdf

Tier:

Activity - Substitute Teachers	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Substitute teachers will be hired to allow teachers to meet in collaborative teams Schools: Lawton High School, Lawton Middle School	Professional Learning			08/26/2015	06/30/2017	\$362	Title II Part A	Wilson and Cerven

Goal 7: Lawton Community Schools will implement a K-12 multi-tiered system of support.

Measurable Objective 1:

collaborate to increase the number of rigorous extensions for learners as well as their connection to core content by 06/10/2016 as measured by syllabi, course schedules and rosters.

Strategy 1:

Advanced Coursework Training - Teachers will be given necessary training to provide honors, AP, and extension training to teachers to lead programs.

Category:

Tier: Tier 3

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Activity - Project Lead the Way Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A middle school teacher will attend Project Lead the Way training to prepare to teach the Gateway to Technology Design and Modeling course. Schools: Lawton High School	Professional Learning	Tier 3	Getting Ready	07/11/2016	07/18/2016	\$6780	Title II Part A	Chris Rice, Chad Williams

Measurable Objective 2:

collaborate to provide each learner with an appropriate level of rigor using intervention or extension four days a week as part of the elementary schedule by 06/30/2016 as measured by elementary building growth results.

Strategy 1:

Strategic and Intensive Interventions - Teachers and paraprofessionals will build capacity to provide additional strategic and intensive interventions so that needed groups can be fluidly established during power hour.

Category:

Research Cited: MTSS Research

Tier: Tier 2

Activity - Paraprofessional Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Paraprofessionals working under the direct supervision of highly qualified classroom teachers will provide interventions to eligible students in grades K-5. Schools: Lawton Elementary School	Academic Support Program	Tier 2	Implement	07/01/2016	06/30/2017	\$101122	Title I Part A	Elementary School Principal, Title I Lead Teacher, Elementary Teachers

Measurable Objective 3:

collaborate to increase family and stakeholder involvement in student progress and intervention by 06/10/2016 as measured by parent-teacher conference participation and stakeholder surveys.

Strategy 1:

Parent Training - Parents will have access to appropriate training in understanding student progress and providing assistance at home.

Category:

Tier: Tier 1

Activity - Elementary Literacy Night	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Parents and other stakeholders will be able to participate in literacy, mathematics, and wellness activities with their students. Schools: Lawton Elementary School	Parent Involvement	Tier 1	Implement	09/06/2016	06/13/2017	\$245	Title I Part A	Stephanie Brown, Elementary School Improvement Team
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Activity - Parent Meetings	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Parents in specific groups will be invited to parent meeting in which they are provided information on upcoming events, tests, and results as well as possible interventions and activities that can be provided at home. (Freshman Orientation, High School Class Level Meetings; Elementary Progress Training Meetings) Schools: All Schools	Parent Involvement	Tier 1	Implement	08/22/2016	06/13/2017	\$0	No Funding Required	Administrative Team

Measurable Objective 4:

collaborate to provide homeless students with Lawton Community Schools as the school of origin supports necessary to have full and uninterrupted access to school programs and services by 06/30/2016 as measured by examination of McKinney-Vento records.

Strategy 1:

Identification - The homeless coordinator will work with district staff in early identification of students experiencing or at risk of homelessness.

Category:

Tier: Tier 3

Activity - Tutorial Services	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students in non-Title I buildings who meet the definition of homeless and are in need of academic interventions will be provided with tutorial support. Schools: Lawton Accelerated Academic Center, Lawton High School, Lawton Middle School	Academic Support Program	Tier 2	Implement	09/06/2016	06/13/2017	\$700	Title I Part A	Homeless Liaison

Goal 8: Provide a strong infrastructure for the acquisition and utilization of education technology.

Measurable Objective 1:

demonstrate a proficiency in the identification and selection of available technologies that can support our academic goals by 06/30/2016 as measured by the knowledge gained by individuals who receive specific training.

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Strategy 1:

Best Practices - A technology advisory committee shall be formed to provide support and guidance to the educational process. This committee along with selected educators will review best practices and make recommendations for new programs and processes.

Category:

Research Cited: <http://www.edweek.org/ew/issues/technology-in-education/>

Tier: Tier 1

Activity - MACUL Conference	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Selected educators will attend the 2016 MACUL conference where they will learn about the latest developments in education technology and how they are being used to support the teaching and learning process. Schools: All Schools	Professional Learning	Tier 1	Getting Ready	03/01/2017	03/31/2017	\$2425	Title II Part A	Superintendent

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Title III

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
ESL Teacher and Paraprofessional Support	Students with limited English proficiency will be assessed and provided academic support by a certified Bilingual teacher and a highly qualified paraprofessional.	Academic Support Program			09/06/2016	06/13/2017	\$0	Bilingual Teacher assigned by Van Buren ISD with whom the district is in consortium for Title III.

Section 31a

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Teacher Interventionist (Non-Title IA Schools)	Students will receive intensive research-based comprehension and fluency interventions in secondary schools.	Academic Support Program	Tier 3	Monitor	07/01/2016	06/30/2017	\$20194	Building Administrators; Interventionists (Fisher, Armbruster, Ahlberg, Patterson)

Title II Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
CPI Training	Selected teachers and paraprofessionals will be sent to training provided by the Van Buren ISD. Upon completion, trained staff will be certified in Non-Violent Crisis Prevention and called upon as needed to address crisis situations.	Behavioral Support Program	Tier 3	Implement	08/01/2016	06/13/2017	\$285	Building Principals

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Project Lead the Way Training	A middle school teacher will attend Project Lead the Way training to prepare to teach the Gateway to Technology Design and Modeling course.	Professional Learning	Tier 3	Getting Ready	07/11/2016	07/18/2016	\$6780	Chris Rice, Chad Williams
Substitute Teachers	Substitute teachers will be hired to allow teachers to meet in collaborative teams	Professional Learning			08/26/2015	06/30/2017	\$362	Wilson and Cerven
Advanced Placement Teacher Training	Newly assigned Advanced Placement History teacher will attend required training.	Professional Learning	Tier 1		07/01/2016	06/30/2017	\$500	M. Schmidt, T. Reedy
Battle Creek Science Kits	Off site kit training designed to enhance the teacher's ability to teach each kit	Professional Learning			07/01/2016	06/30/2017	\$480	Elementary teachers and Principal
State Association Conferences	Each administrator will be encouraged to attend the annual conference of their respective state association including: MASA; MASSP; MEMSPA and also MDE	Professional Learning		Implement	09/06/2016	06/30/2017	\$3600	Principals and Superintendent
Eureka Math Teacher Training	Elementary Math Teachers in Grades 2-5 will be provided with training from a certified Eureka Math trainer from Kalamazoo RESA.	Professional Learning	Tier 1		07/01/2016	06/09/2017	\$1055	Elementary Principal
MACUL Conference	Selected educators will attend the 2016 MACUL conference where they will learn about the latest developments in education technology and how they are being used to support the teaching and learning process.	Professional Learning	Tier 1	Getting Ready	03/01/2017	03/31/2017	\$2425	Superintendent

No Funding Required

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Review Reading Data	Building level teams will review benchmark data after each benchmark testing session to ensure students are being provided with appropriate intervention	Teacher Collaboration			09/06/2016	06/13/2017	\$0	Reading Chairs
Parent Meetings	Parents in specific groups will be invited to parent meeting in which they are provided information on upcoming events, tests, and results as well as possible interventions and activities that can be provided at home. (Freshman Orientation, High School Class Level Meetings; Elementary Progress Training Meetings)	Parent Involvement	Tier 1	Implement	08/22/2016	06/13/2017	\$0	Administrative Team

Title I Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
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District Improvement Plan

Lawton Community School District

Elementary Literacy Night	Parents and other stakeholders will be able to participate in literacy, mathematics, and wellness activities with their students.	Parent Involvement	Tier 1	Implement	09/06/2016	06/13/2017	\$245	Stephanie Brown, Elementary School Improvement Team
Lawton Elementary After-School Program	Targeted students will be provided with an opportunity to attend an after school core curriculum remediation program.	Academic Support Program	Tier 2	Implement	09/08/2015	06/10/2016	\$500	Federal Programs Director and Elementary Principal
Tutorial Services	Students in non-Title I buildings who meet the definition of homeless and are in need of academic interventions will be provided with tutorial support.	Academic Support Program	Tier 2	Implement	09/06/2016	06/13/2017	\$700	Homeless Liaison
Summer Programs	Students who have completed grades K-5 will be provided with the opportunity to attend the Jump Start program held in July and August preceding each school year.	Academic Support Program			07/18/2016	08/19/2016	\$9277	Mack, Prine, Smith, Whippo, Byler
Supplies and Materials	Supplies for intervention programs including dry erase markers from School Specialty	Academic Support Program			07/01/2015	06/30/2017	\$1760	Title I Lead Teacher
Teacher Interventionist	Teacher to provide core curriculum interventions to targeted students and to oversee paraprofessionals	Academic Support Program		Evaluate	07/01/2016	06/30/2017	\$83366	Mack
Paraprofessional Support	Paraprofessionals working under the direct supervision of highly qualified classroom teachers will provide interventions to eligible students in grades K-5.	Academic Support Program	Tier 2	Implement	07/01/2016	06/30/2017	\$101122	Elementary School Principal, Title I Lead Teacher, Elementary Teachers
Paraprofessional Support	Under the supervision of certified classroom teachers, paraprofessionals will provide push-in intervention support to targeted students.	Academic Support Program	Tier 2	Evaluate	09/06/2016	06/13/2017	\$107396	Smith, Whippo, Byler, Douglas, Calderon

General Fund

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
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District Improvement Plan

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MDE Bureau of Assessment and Accountability Conference	Presentations on the latest developments and requirements from the Michigan Department of Education	Professional Learning			08/08/2016	06/30/2017	\$500	Superintendent and Principals
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Activity Summary by School

Below is a breakdown of activity by school.

All Schools

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Review Reading Data	Building level teams will review benchmark data after each benchmark testing session to ensure students are being provided with appropriate intervention	Teacher Collaboration			09/06/2016	06/13/2017	\$0	Reading Chairs
MDE Bureau of Assessment and Accountability Conference	Presentations on the latest developments and requirements from the Michigan Department of Education	Professional Learning			08/08/2016	06/30/2017	\$500	Superintendent and Principals
State Association Conferences	Each administrator will be encouraged to attend the annual conference of their respective state association including: MASA; MASSP; MEMSPA and also MDE	Professional Learning		Implement	09/06/2016	06/30/2017	\$3600	Principals and Superintendent
ESL Teacher and Paraprofessional Support	Students with limited English proficiency will be assessed and provided academic support by a certified Bilingual teacher and a highly qualified paraprofessional.	Academic Support Program			09/06/2016	06/13/2017	\$0	Bilingual Teacher assigned by Van Buren ISD with whom the district is in consortium for Title III.
Parent Meetings	Parents in specific groups will be invited to parent meeting in which they are provided information on upcoming events, tests, and results as well as possible interventions and activities that can be provided at home. (Freshman Orientation, High School Class Level Meetings; Elementary Progress Training Meetings)	Parent Involvement	Tier 1	Implement	08/22/2016	06/13/2017	\$0	Administrative Team
CPI Training	Selected teachers and paraprofessionals will be sent to training provided by the Van Buren ISD. Upon completion, trained staff will be certified in Non-Violent Crisis Prevention and called upon as needed to address crisis situations.	Behavioral Support Program	Tier 3	Implement	08/01/2016	06/13/2017	\$285	Building Principals

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MACUL Conference	Selected educators will attend the 2016 MACUL conference where they will learn about the latest developments in education technology and how they are being used to support the teaching and learning process.	Professional Learning	Tier 1	Getting Ready	03/01/2017	03/31/2017	\$2425	Superintendent
Advanced Placement Teacher Training	Newly assigned Advanced Placement History teacher will attend required training.	Professional Learning	Tier 1		07/01/2016	06/30/2017	\$500	M. Schmidt, T. Reedy

Lawton Middle School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Substitute Teachers	Substitute teachers will be hired to allow teachers to meet in collaborative teams	Professional Learning			08/26/2015	06/30/2017	\$362	Wilson and Cerven
Battle Creek Science Kits	Off site kit training designed to enhance the teacher's ability to teach each kit	Professional Learning			07/01/2016	06/30/2017	\$480	Elementary teachers and Principal
Teacher Interventionist (Non-Title IA Schools)	Students will receive intensive research-based comprehension and fluency interventions in secondary schools.	Academic Support Program	Tier 3	Monitor	07/01/2016	06/30/2017	\$20194	Building Administrators; Interventionists (Fisher, Armbruster, Ahlberg, Patterson)
Tutorial Services	Students in non-Title I buildings who meet the definition of homeless and are in need of academic interventions will be provided with tutorial support.	Academic Support Program	Tier 2	Implement	09/06/2016	06/13/2017	\$700	Homeless Liaison

Lawton High School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Substitute Teachers	Substitute teachers will be hired to allow teachers to meet in collaborative teams	Professional Learning			08/26/2015	06/30/2017	\$362	Wilson and Cerven
Project Lead the Way Training	A middle school teacher will attend Project Lead the Way training to prepare to teach the Gateway to Technology Design and Modeling course.	Professional Learning	Tier 3	Getting Ready	07/11/2016	07/18/2016	\$6780	Chris Rice, Chad Williams

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Teacher Interventionist (Non-Title IA Schools)	Students will receive intensive research-based comprehension and fluency interventions in secondary schools.	Academic Support Program	Tier 3	Monitor	07/01/2016	06/30/2017	\$20194	Building Administrators; Interventionists (Fisher, Armbruster, Ahlberg, Patterson)
Tutorial Services	Students in non-Title I buildings who meet the definition of homeless and are in need of academic interventions will be provided with tutorial support.	Academic Support Program	Tier 2	Implement	09/06/2016	06/13/2017	\$700	Homeless Liaison

Lawton Elementary School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Battle Creek Science Kits	Off site kit training designed to enhance the teacher's ability to teach each kit	Professional Learning			07/01/2016	06/30/2017	\$480	Elementary teachers and Principal
Summer Programs	Students who have completed grades K-5 will be provided with the opportunity to attend the Jump Start program held in July and August preceding each school year.	Academic Support Program			07/18/2016	08/19/2016	\$9277	Mack, Prine, Smith, Whippo, Byler
Paraprofessional Support	Under the supervision of certified classroom teachers, paraprofessionals will provide push-in intervention support to targeted students.	Academic Support Program	Tier 2	Evaluate	09/06/2016	06/13/2017	\$107396	Smith, Whippo, Byler, Douglas, Calderon
Teacher Interventionist	Teacher to provide core curriculum interventions to targeted students and to oversee paraprofessionals	Academic Support Program		Evaluate	07/01/2016	06/30/2017	\$83366	Mack
Supplies and Materials	Supplies for intervention programs including dry erase markers from School Specialty	Academic Support Program			07/01/2015	06/30/2017	\$1760	Title I Lead Teacher
Elementary Literacy Night	Parents and other stakeholders will be able to participate in literacy, mathematics, and wellness activities with their students.	Parent Involvement	Tier 1	Implement	09/06/2016	06/13/2017	\$245	Stephanie Brown, Elementary School Improvement Team

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Lawton Elementary After-School Program	Targeted students will be provided with an opportunity to attend an after school core curriculum remediation program.	Academic Support Program	Tier 2	Implement	09/08/2015	06/10/2016	\$500	Federal Programs Director and Elementary Principal
Eureka Math Teacher Training	Elementary Math Teachers in Grades 2-5 will be provided with training from a certified Eureka Math trainer from Kalamazoo RESA.	Professional Learning	Tier 1		07/01/2016	06/09/2017	\$1055	Elementary Principal
Paraprofessional Support	Paraprofessionals working under the direct supervision of highly qualified classroom teachers will provide interventions to eligible students in grades K-5.	Academic Support Program	Tier 2	Implement	07/01/2016	06/30/2017	\$101122	Elementary School Principal, Title I Lead Teacher, Elementary Teachers

Lawton Accelerated Academic Center

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Teacher Interventionist (Non-Title IA Schools)	Students will receive intensive research-based comprehension and fluency interventions in secondary schools.	Academic Support Program	Tier 3	Monitor	07/01/2016	06/30/2017	\$20194	Building Administrators; Interventionists (Fisher, Armbruster, Ahlberg, Patterson)
Tutorial Services	Students in non-Title I buildings who meet the definition of homeless and are in need of academic interventions will be provided with tutorial support.	Academic Support Program	Tier 2	Implement	09/06/2016	06/13/2017	\$700	Homeless Liaison