

## Abbreviated Goals and Plans Template

Please complete this template and upload it to the ASSIST platform in the Improvement Plan Assurance section. Note that the Michigan school improvement process – Gather, Study, Plan, Do (Implement, Monitor, Evaluate, and Adjust) remains the same. It is only the documentation of the process that has been adjusted.

District Code: 80140

District Name: Lawton Community Schools

School Code: 02142

School Name: Lawton High School

### Section One – Plan

In preparation for completing this template, it is recommended that improvement teams complete the School Data Analysis. This diagnostic is available both in the ASSIST platform, and as a [template for you to download and use](#).

1. What multiple data sources were used to determine need?  
18 Data sources were considered in our March CNA Workshop. Among those were graduation rate and achievement scores as well as affective measures. They were considered in K-12 teams.
2. Based on the data, what area(s) needs improvement?  
Students need to establish possible career options. Students need to improve in math achievement.
3. Write a measureable goal for each area of need.  
By the end of 10<sup>th</sup> Grade students will have researched 2-3 career options and placed them in their EDP. By the end of 11<sup>th</sup> grade students will have researched three colleges and placed them in their EDP. On the sprint 202 SAT Test less than 30% of students will fall into the “need to strengthen” category of the Heart of Algebra Subscore.
4. Describe the strategies and activities that will be used for each of the goals.  
Additional aptitude and interest surveys and presentations; Emphasis on Heart of Algebra Tasks in all areas of all math curricula including Academic Success Class for Juniors.
5. What future multiple data points will be used to determine if the goals are met?  
EDP’s. Pre and Post assessments and surveys; scores within the Heart of Algebra Subscore on the SAT suite of assessments
6. What are the professional learning needs for staff and parents necessary to implement the strategies and activities?

Encourage and sharing of data; Parent training on monitoring EDPs. Training on Aptitude and Interest programs.

7. Describe how the plan and process will be monitored and evaluated.

Pre and post tests; Regular School Improvement meetings

8. Provide the budget showing alignment to the plan.

No funds are requested other than those in the Reach Higher Grant utilized for Career Readiness activities.

## Section Two – Assurances

1. The school has evidence of a mission statement.  
Yes
2. The school has evidence of completing a comprehensive needs assessment.  
Yes
3. The school has evidence of inviting and allowing school board members, school building administrators, teachers, other school employees, pupils, parents of pupils attending the school, and other residents of the school district to voluntarily participate in the development, review, and evaluation of the school improvement plan.  
Yes
4. The school has evidence of a process to evaluate our school improvement plan.  
Yes
5. The school has evidence that technology is being integrated into the curriculum to improve learning.  
Yes
6. The school has evidence of making available in as many fields as practicable opportunities for structured on the job learning, such as apprenticeships and internships, combined with classroom instruction that the building will implement.  
Yes
7. The school has evidence of developing and utilizing community resources and volunteers, the role of adult and community education, and libraries and community colleges in the learning community.  
Yes
8. The school has evidence of building-level decision making.  
Yes