



LAWTON COMMUNITY SCHOOLS

101 PRIMARY WAY • LAWTON, MICHIGAN 49065

School Annual Education Report (AER) Cover Letter

February 1, 2021

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2019-20 educational progress for the Lawton Accelerated Academic Center. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Tamara Webster for assistance.

The AER is available for you to review electronically by visiting the following web site http://www.lawtoncs.org/Our_District/Annual_Reports.html, or you may review a copy in the main office at your child's school.

For the 2019-20 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given. Our school has not been given one of these labels.

The primary challenge for the LAAC is assisting students in overcoming those challenges which caused failures in their previous schools. Among the shared histories are those of early childhood truancy, failure of high leverage classes such as English 9 and Algebra I, and unaddressed basic needs. We strive each day to engage our students in rigor and positive relationships with trusted adults in the effort to overcome these adverse experiences and focus on education.

State law requires that we also report additional information. Lawton Accelerated Academic Center serves all district students in grade 6-12 requesting a 100% virtual experience. In this pandemic year, we do so in cooperation with Lawton Middle School and Lawton High School as well as with our own students. We also take referrals from Lawton High School and other area traditional high schools for students at risk of



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imminent drop out including those off track for four-year graduation. The Lawton Accelerated Academic Center also participates in the 105 and 105c School of Choice programs. We serve students with IEP's in cooperation with Lawton High School's Resource Room and Teacher Consultants. In some rare cases, a student is referred to a regional education program at the Van Buren ISD due to needs determined by the IEP team. This is rare.

The LAAC is an alternative setting high school. Students work in self-paced sequential or non-sequential classes in programs designed to earn credits at a rate that leads to a planned graduation date or a transition to Lawton High School or their home school. Face to face learning opportunities are available in the arts and in physical education. The LAAC is a trauma informed environment.

The LAAC uses the course catalog of Apex Learning which provides curriculum aligned to the Common Core State Standards in English and Math, Next Generation Science Standards, and Michigan Standards in all other subject areas. The LAAC has a low student population and as such are not permitted to release state test scores to protect student privacy. Students wishing to participate in dual enrollment or Advanced Placement programs are referred to Lawton High School for a shared enrollment.

We are grateful for the commitment of the Lawton Community Schools Board of Education to our program including our new space and additional staff. The LAAC Staff takes pride in their work and in the students we serve. We strive to make each decision with determination to inspire our students to become strong, motivated and ready to be productive citizens.

Sincerely,

Tamara Webster,
Principal



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