

23G MI Kids Back on Track Plan

Lawton Community Schools

Section 23G MI Kids Back on Track (MCL388.1623g) appropriates funding to support programs provided before school, during school, after school, or during the summer. These funds are designed to address unfinished learning, get students to grade-level academic standards, provide additional academic assistance to students at risk of falling behind their peers, or help high school students prepare for postsecondary education.

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During the 2021-22 academic year the Lawton Community Schools Board of Education was simultaneously exploring building capacity at the Elementary and Middle School and student achievement levels and the academic impact of the pandemic.

On May 2nd, 2022 at a Special Meeting of the Board of Education we explored the academic achievement of the elementary grades. The student achievement data that was explored identified areas of concern in our intensive and strategic categories.

Finalized at the Board of Education meeting on May 16th, 2022, the Lawton Board of Education made the decision to respond to the learning loss impacting our youngest learners. It was decided to make a significant investment to change the trajectory of our growth and improvement as we recover educationally from the pandemic by adding four teachers / sections (1) Kindergarten, (1) 1st Grade, (1) 2nd Grade, and (1) 3rd Grade making four sections for each grade level K-4. This was with the intention of allowing for more one-on-one and small group instruction based on student needs and utilizing our recent Orton-Gillingham training, extended learning time, as well as increased intervention opportunities designed to improve student achievement. This plan was approved in the 98c Learning Loss funding in 2022-23, and will continue to be supported through 23g funding.

MICIP Portfolio Report

Lawton Community School District

Goals Included

Active

- Literacy

Buildings Included

Open-Active

- Lawton Accelerated Academic Center
- Lawton Elementary School
- Lawton High School
- Lawton Middle School

Plan Components Included

Goal Summary

Data

 Data Story

Strategy

 Summary

 Implementation Plan

 Buildings

 Activities

 Activity Text

 Activity Buildings

MICIP Portfolio Report

Lawton Community School District

Literacy

Status: ACTIVE

Statement: Lawton Community Schools will increase the proficiency and college readiness of our students in the area of English Language Arts by June 30, 2025.

Created Date: 10/24/2023

Target Completion Date: 06/30/2025

Data Story Name: Read by Grade 3

Initial Data Analysis: The data shows that while we rank among the higher schools in the county in proficiency, our subgroups struggle to keep up in the area of building literacy skills. The effectiveness in instruction in the area of literacy as shown by Acadience reporting is least effective to our at risk learners, who -- according to our third grade MStep bottom 30% results -- include a disproportionate number of homeless students and students of color.

Initial Initiative Inventory and Analysis: We use an MTSS process to identify and support students including regular benchmark and progress monitoring in the area of literacy. We use targeted Tier 2 and 3 supports in a Target Area Support Title I Program supplemented by additional instructional time after school and during the summer. We have added interventions as well as adopting a new reading series in the 2021-2022 school year. We use the Daily Five/Cafe Format as well as having trained our staff in Science of Reading based phonics routines.

Gap Analysis: We continue to see a group of students scoring just above the retention level but not at the proficiency/college readiness. Again this year, we found that children of two or more races were more likely to fall into that gap. Additionally, students who met the eligibility for McKinney Vento were most likely to fall into that gap.

District Data Story Summary: While our students are meeting the minimum standard for literacy by third grade, traditionally underserved populations are showing less reliable achievement. Additionally, the effectiveness of instruction as demonstrated by benchmark assessment in Acadience indicates that those in with the lowest achievement benefit least from instruction.

Strategies:

(1/1): 23g Expanded Learning Time

Owner: Tamara Webster

Start Date: 10/23/2023

Due Date: 06/30/2025

Summary: EdTrust defines expanded learning time (ELT) as programs or strategies implemented to increase the amount of instruction and learning students experience. ELT strategies include afterschool, summer, and in-school programs. The evidence suggests that extended learning time programs, including extended school day (ESD), extended school year (ESY), and expanded learning opportunities (ELO) programs that provide academic services during out-of-school time hours, can be effective in improving a range of educational outcomes for students. Findings also suggest that extended learning time programs may be more advantageous for low-income, low-performing, ethnic minority or otherwise disadvantaged students.

Buildings

- Lawton Elementary School

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Increase high quality small group instruction	Tamara Webster	10/23/2023	06/30/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Increase student opportunity to respond	Tamara Webster	10/23/2023	06/30/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Monitor and Supervise Implementation for Success [In cooperation with building leadership team]	Tamara Webster	10/23/2023	06/30/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

Request Additional Assistance through the MI Kids Back on Track Program:

Parents that are interested in learning more or requesting assistance through the MI Kids Back on Track Program or any general academic assistance needed for your students can contact:

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