

## Abbreviated Goals and Plans Template

Please complete this template and upload it to the ASSIST platform in the Improvement Plan Assurance section. Note that the Michigan school improvement process – Gather, Study, Plan, Do (Implement, Monitor, Evaluate, and Adjust) remains the same. It is only the documentation of the process that has been adjusted.

District Code: 80140

District Name: Lawton Community Schools

School Code: 09635

School Name: Lawton Accelerated Academic Center

### Section One – Plan

In preparation for completing this template, it is recommended that improvement teams complete the School Data Analysis. This diagnostic is available both in the ASSIST platform, and as a [template for you to download and use](#).

1. What multiple data sources were used to determine need?

Attendance, Course Completion, Graduation

2. Based on the data, what area(s) needs improvement?

Attendance and Course Completion

3. Write a measurable goal for each area of need.

LAAC Students will develop consistent on-time attendance. Student will decrease their idle time in online instruction.

4. Describe the strategies and activities that will be used for each of the goals.

A multi-tiered system of supports will be used to address the outside needs of students with poor attendance. Texts will be used to contact students and parents/caregivers regularly. Goal setting and positive behavior support interventions will be used to encourage time-on-task and workplace ready behaviors.

5. What future multiple data points will be used to determine if the goals are met?

Attendance Records, Graduation Rates, Idle Time in online instruction reports

6. What are the professional learning needs for staff and parents necessary to implement the strategies and activities?

N/A

7. Describe how the plan and process will be monitored and evaluated.

Attendance will be monitored and reported to students and parents at each reporting period. Idle time will be used in regular goal setting and feedback meetings with students.

8. Provide the budget showing alignment to the plan.

The district will continue to provide the classroom with a full time aid. The classroom will have access to sufficient resources to make regular attendance inquiries to parents. The building will have the appropriate resources to text parents and/or students.

## Section Two – Assurances

1. The school has evidence of a mission statement.

Yes

2. The school has evidence of completing a comprehensive needs assessment.

Yes

3. The school has evidence of inviting and allowing school board members, school building administrators, teachers, other school employees, pupils, parents of pupils attending the school, and other residents of the school district to voluntarily participate in the development, review, and evaluation of the school improvement plan.

Yes

4. The school has evidence of a process to evaluate our school improvement plan.

Yes

5. The school has evidence that technology is being integrated into the curriculum to improve learning.

Yes

6. The school has evidence of making available in as many fields as practicable opportunities for structured on the job learning, such as apprenticeships and internships, combined with classroom instruction that the building will implement.

Yes

7. The school has evidence of developing and utilizing community resources and volunteers, the role of adult and community education, and libraries and community colleges in the learning community.

Yes

8. The school has evidence of building-level decision making.

Yes