

## Abbreviated Goals and Plans Template

Please complete this template and upload it to the ASSIST platform in the Improvement Plan Assurance section. Note that the Michigan school improvement process – Gather, Study, Plan, Do (Implement, Monitor, Evaluate, and Adjust) remains the same. It is only the documentation of the process that has been adjusted.

District Code: 80140

District Name: Lawton Community Schools

School Code: 06370

School Name: Lawton Middle School

### Section One – Plan

In preparation for completing this template, it is recommended that improvement teams complete the School Data Analysis. This diagnostic is available both in the ASSIST platform, and as a [template for you to download and use](#).

1. What multiple data sources were used to determine need?  
Local Assessments, NWEA Scores, MSTEP Scores, PSAT Scores, R-CBM
2. Based on the data, what area(s) needs improvement?  
Student achievement including reducing the number of student failures and increasing students' standardized and local assessment scores in ELA and Math
3. Write a measureable goal for each area of need.
  1. By May of 2020, 90% of all Lawton Middle School students will meet their individualized RIT goal in NWEA Math and Literacy Scores.
  2. By the week prior to conferences, students on track to fail will be identified and parents will be contacted/encouraged to attend professional team meeting in an effort to reduce overall failures in the middle school building.
4. Describe the strategies and activities that will be used for each of the goals.  
MAP Skills, Math Sprints, PRIDE tutoring, STEM, Newsela, Khan Academy, increased planned parent communication
5. What future multiple data points will be used to determine if the goals are met?  
As above
6. What are the professional learning needs for staff and parents necessary to implement the strategies and activities?  
Training on MAP Skills and Interventions

7. Describe how the plan and process will be monitored and evaluated.  
Staff Team meetings will focus on monitoring these goals
  
8. Provide the budget showing alignment to the plan.  
Additiional monies may be needed for NEWSela and IXL activities

## Section Two – Assurances

1. The school has evidence of a mission statement.  
Yes
2. The school has evidence of completing a comprehensive needs assessment.  
Yes
3. The school has evidence of inviting and allowing school board members, school building administrators, teachers, other school employees, pupils, parents of pupils attending the school, and other residents of the school district to voluntarily participate in the development, review, and evaluation of the school improvement plan.  
Yes
4. The school has evidence of a process to evaluate our school improvement plan.  
Yes
5. The school has evidence that technology is being integrated into the curriculum to improve learning.  
Yes
6. The school has evidence of making available in as many fields as practicable opportunities for structured on the job learning, such as apprenticeships and internships, combined with classroom instruction that the building will implement.  
Yes
7. The school has evidence of developing and utilizing community resources and volunteers, the role of adult and community education, and libraries and community colleges in the learning community.  
Yes
8. The school has evidence of building-level decision making.  
Yes